

2022 COMMUNITY STUDY *of* JEWISH DELAWARE & THE BRANDYWINE VALLEY

TECHNICAL APPENDICES

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The Cohen Center for Modern Jewish Studies (CMJS), founded in 1980, is dedicated to providing independent, high-quality research on issues related to contemporary Jewish life.

The Cohen Center is also home of the Steinhardt Social Research Institute (SSRI). Established in 2005, SSRI uses innovative research methods to collect and analyze sociodemographic data on the Jewish community.

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Appendix A: Methodology

Overview

CMJS/SSRI has developed innovative methods to estimate the size and characteristics of the Delaware and Brandywine Valley Jewish community. As survey techniques have become more refined, the barriers to reaching respondents have become increasingly difficult to overcome. Researchers typically experience limitations in reaching respondents due to the proliferation of survey research, the prevalence of cell phones, and caller ID/blocking. Low-incidence populations are particularly hard to reach using the traditional method of random digit dialing (RDD) because the likelihood of reaching someone in the target population depends upon the size of that group relative to the population as a whole. To address these barriers, CMJS/SSRI has utilized a research design that incorporates two innovations:

- Data from an extended sample of email-only respondents
- Use of organizational data to correct for sampling bias

The research design for the *2022 Delaware and Brandywine Valley Jewish Community Study* utilizes random sampling from an identified frame, or list, of the known population. Local Jewish organizations provided their own lists. These lists were combined with a purchased list of likely Jewish households within the geographic area and were then deduplicated. The combined list constituted the sampling frame from which a primary random sample of households was drawn. Because this primary sample was a random selection from the overall frame, it is assumed to be representative of the entire frame. For that reason, data collected from the random sample were used to estimate overall population characteristics.

To supplement the primary random sample, a second sample was drawn from a frame consisting of the remaining households who had an email address on record from one of the organizational lists. Information from these households increased the amount of data available from populations of interest and allowed for more detailed analysis of the characteristics of the community.

1. Sampling frame

The *2022 Delaware and Brandywine Valley Jewish Community Study* implemented a dual-mode Internet and telephone survey to reach year-round and seasonal residents of Delaware and the Brandywine Valley, defined as the state of Delaware and parts of Pennsylvania, from the Delaware border in the south to West Chester in the north and from Kennett Square in the west to Media in the east. In the absence of an area probability or RDD frame, we built a sampling frame from the combined mailing and membership lists of Jewish organizations in the region. The numbers and types of organizations included in the lists are shown in Table A1.

Table A1. Composition of strata

Number	Type	Number of organization lists
1	Young Adults	3 lists
2	Family	5 lists
3	Synagogue	8 lists
4	General – High	6 lists
5	General – Low	4 lists
6	DJN	1 list

To find any Jewish-connected households not already known to the organized Jewish community, a list of ethnic Jewish names for possible unidentified Jewish households was purchased from a commercial data broker, MelissaData, and was added to the sample. This list identifies households based on their geography, and then further restricts households to those with Jewish or Hebrew last names or first names. The list, referred to as the "ethnic names" or "DJN" list (for "distinctive Jewish names"), consisted of 6,541 households that were likely to include someone who was Hebrew-speaking or Jewish by ethnicity, ethnic group, or religion, and did not appear on an organization's list; these households represented the "unaffiliated" Jewish community. Households that appeared solely on the ethnic names list, and not on any organization's list, were assigned to a separate grouping, or "stratum" (plural: "strata"), based on this indicator.

The organizational and purchased lists were combined, cleaned and deduplicated to ensure that no unique household appeared on the list more than once. Households that appeared on multiple lists were assigned to the lowest-numbered stratum for which they were eligible; for example, a household appearing on a young adult list (stratum 1), a synagogue list (stratum 3), and the DJN list (stratum 6) would be assigned to stratum 1.

Households without any mailing address in strata 1, 2, 3, 4, and 5 were removed from the sampling frame because they could not be fully identified. However, if they had email addresses, they were deemed eligible for the supplementary sample. The combined list-based sampling frame consisted of 10,127 households, of which 6,289 were eligible for the primary sample.

2. Sample design

The sampling frame was divided into six strata based on expected characteristics of the household, inferred from the household's appearance on organizational lists. Once the strata assignments were made, a primary sample of 7,492 total potential respondents was randomly selected from across each of the strata (Table A2). The sampling rate of each stratum was designed to oversample likely Jewish households and likely households with children in order to maximize the representation of those groups within the final sample.

Concurrent to the primary sample, multiple backup sample draws were taken from the remainder of the sampling frame (see Table A2), to be used as needed to ensure the targeted number of completed primary-sample surveys were completed. In the event the households in the backup sample were not needed for the primary sample to reach 750 completed surveys from Jewish

households, they would be treated as part of the supplementary sample if they had email addresses available. Initially, 2,997 households were assigned to the backup samples.

Following selection of the primary and backup samples, an email-only supplementary sample was identified. This sample included all households not selected for the primary or backup samples for whom email addresses were available. Initially, 4,511 households were assigned to the supplementary sample.

Table A2. List-based sample size by strata

	Frame	Primary	Backup 1	Backup 2	Supplement
Stratum 1 [Young Adults]	301	120	75	75	29
Stratum 2 [Family]	1,008	850	75	72	0
Stratum 3 [Synagogue]	1,095	500	150	150	262
Stratum 4 [General - High]	1,031	1,022	0	0	0
Stratum 5 [General - Low]	6,692	2,000	600	600	3,078
Stratum 6 [DJN]	6,541	3,000	600	600	1,142

The combination of the primary sample, backup samples, and the supplementary sample is referred to as the "full sample."

3. Survey instrument and data collection

The survey instrument was designed in collaboration with an advisory committee appointed by the Jewish Federation of Delaware. The questions were crafted to minimize potential bias and burdens to respondents. Where possible, questions, language, and definitions were adopted from previously published Jewish community survey questionnaires, allowing for greater confidence in reliability. Some adjustments were made to several questions to account for changes in circumstances caused by the COVID-19 pandemic.

The questionnaire was divided into two parts, a screener and the survey itself. The screener section was asked of all respondents to determine eligibility. Any household in the sample was considered eligible if it contained at least one adult aged 18 or older who lived in the catchment area for at least part of the year and considered themselves to be Jewish.

Qualifying households proceeded to the main survey, which included sections on basic sociodemographic information, engagement in Jewish life, and perceptions of various aspects of Jewish life in Delaware and the Brandywine Valley. To minimize the burden to respondents, a series of complex skip patterns ("branching") were created to ensure that respondents were only asked questions that pertained to their specific life situation or experience. The online survey typically took between 20-30 minutes to complete. Respondents completing the survey over the telephone typically completed it in 25-40 minutes. However, the amount of time required to complete the survey varied depending on household composition and the degree of detail respondents were willing to share for open-ended questions.

The survey and computer-assisted telephone interviewing (CATI) interface were programmed by the University of New Hampshire Survey Center (UNH). Two modes of data collection were utilized:

online and telephone. The online and telephone instruments were identical; when a survey was completed over the phone, the telephone interviewer would fill out the online version.

The survey instrument is presented in the form of a codebook in Appendix D.

4. Field procedures

Prenotification letters were mailed to the initial primary sample of 7,492 households on February 14, 2022. These letters explained the purpose of the survey and provided each household with a unique link to complete the survey independently online. Households for which one or more e-mail addresses were available also received these letters electronically on February 14, 2022. A sample of the prenotification letter is shown in Appendix E. A survey invitation was sent to one email address for each household. If email messages "bounced" or were undeliverable, another email address from the same household was substituted if available.

On February 23, households in the primary sample that had not completed the survey were sent a reminder by text message. Calling primary-sample households that had not completed the survey began on February 24. The primary goal of telephone contact was to administer the survey over the phone if the respondent was unable or unwilling to complete the survey online, or if the respondent simply preferred to complete the survey over the phone. If the respondent was unwilling to complete the survey over the phone at the time of the call, he or she was asked for a better time to be called again or for an email address to re-send the link to the survey online. Systematic respondent selection did not take place. The first adult reached in the household was interviewed. Calling began on February 24, starting with the households for which phone numbers were available but email addresses were not. Calling concluded on May 13. Up to 13 email reminders and five text message reminders were sent for all non-completed surveys during the field period. Emails were sent on February 23; March 3, 11, 21, and 29; April 6, 14, and 22; and May 2 and 10. After the fourth reminder (March 22), cases with additional email addresses were sent reminders to the next email address in the sample records. Text message reminders were sent to all open cases in the primary sample for which a cell phone number was available on February 23 and March 11.

Data collection was conducted and supervised by UNH, which was responsible for selecting and training callers, supervising and monitoring calling, tracking dispositions, and sending email reminders. Interviewers and supervisors were trained in survey procedures for this specific project, including the study's sponsor, target population, and eligibility criteria; the survey instrument; pronunciation of Hebrew and Yiddish words; and entering open-ended responses. Interviewers were provided with paper sheets with frequently asked questions and pronunciation guides, names of Jewish organizations and congregations, and background information on selected concepts. A copy of the training document is provided in Appendix E.

In addition to survey-specific training, interviewers also received general training in telephone procedures and interviewing techniques. Only interviewers who had undergone this basic training worked on the project.

Callers made up to six attempts to reach all households in the primary sample who did not complete the survey online in response to email requests or who did not have email addresses. The maximum number of attempts for any one case (across all phone numbers) was 10. Callers offered to conduct

survey interviews over the telephone or, if requested, to send the household members their unique link to complete the survey online at their convenience.

The supplementary sample was conducted as an email-only survey that was not accompanied by prenotification letters or phone calls. The survey instrument for the email sample was identical to the one used for the primary sample. Email invitations were sent to the 7,508 households in the backup and supplementary samples on February 14, 2022, with up to 10 reminders on for non-completed surveys during the field period. The reminders for the supplementary sample were sent on the same schedule as for the primary sample, as described on the previous page. As with the primary sample, after the first four reminders, households with additional email addresses were sent reminders to the second address in sample records.

At the end of data collection on May 13, 2022, the backup samples were combined with the supplementary sample to yield a total of 7,508 cases in the supplementary sample. A cleaned dataset was prepared by UNH.

5. Data outcomes

In the primary sample, 1,618 households completed the screener, with 827 screening in and 791 screening out (Table A3). The overall response rate was 31.8% for the primary sample (AAPOR RR4). For the full sample (primary plus supplement), 2,166 households completed the screener, and of those, 1,152 were screened into the full survey (Table A4). The overall response rate was 20.0% (AAPOR RR4)

Table A3. Outcome rates by strata for overall primary sample (AAPOR)

Strata	Sample Size	Screened In	Screened Out	Response Rate 4	Refusal Rate 2	Cooperation Rate 1	Contact Rate 2
Stratum 1	120	27	11	38.2%	17.6%	61.9%	61.7%
Stratum 2	850	301	87	53.3%	9.9%	81.7%	65.2%
Stratum 3	500	225	37	56.7%	14.1%	77.9%	72.7%
Stratum 4	1,022	162	100	37.5%	14.3%	70.7%	52.9%
Stratum 5	2,000	58	426	30.2%	17.6%	62.2%	48.6%
Stratum 6	3,000	45	130	18.7%	11.2%	61.9%	30.3%
Total	7,492	827	791	31.8%	12.7%	69.8%	45.6%

Table A4. Overall outcome rates by sample type

Strata	Sample Size	Screened In	Screened Out	Response Rate 4	Refusal Rate 2	Cooperate Rate 1	Contact Rate 2
Primary	7,492	827	791	31.8%	12.7%	69.8%	45.6%
Supplement	7,508	325	223	7.4%	0.1%	98.8%	7.5%
Total	16,668	1,152	1,014	20.0%	6.0%	75.4%	26.5%

Ninety-four respondents were initially screened into the survey but, after inspection of responses, were determined to include no Jewish adults or that the adults were Messianic Jews and therefore ineligible for the survey.[1] An additional 69 respondents screened into the survey but did not

complete the household roster, and so were not included in analyses. The final achieved sample consisted of 1,065 households (Table A5).

Table A5. Delaware and the Brandywine Valley respondent outcomes by sample type

	Primary	Supplement	Total
Eligible households	776	289	1,065
Ineligible households			
Screen out	791	223	1,104
Incomplete	33	36	69
Reclassified screened out	18	76	94
Total	1,618	548	2,166

6. SSRI data synthesis for population estimates

Developing the Population Estimate through Data Synthesis

Since 2005, the American Jewish Population Project (AJPP) at the Steinhardt Social Research Institute (SSRI) has identified and collected hundreds of nationally representative surveys of the US population to produce estimates of the Jewish population in the United States, its states, metropolitan areas, and counties (or groups of counties). These estimates provide an independent, external reference for the basic demographic profile of the Jewish population. This population profile serves as a point of reference for the community as a whole and for those who conduct targeted surveys of the population and have no frame of reference for evaluating the representativeness of their survey sample. Details of the methods are reported elsewhere.[2]

The data synthesis method demonstrates how an auxiliary data source can be constructed to provide independent, census-like estimates of the size and characteristics of the adult Jewish by religion (JBR) population in the United States at the county level.[3] These estimates of the adult JBR population may then be used to generate new post-stratification weights. These new post-stratification weights are then applied to the targeted study of the Jewish population.

Summary of Data

The full sample of surveys in the AJPP dataset consists of data from surveys of nationally representative random samples of the adult population in the U.S. conducted between 1997 and 2021. The dataset includes surveys identified in major data repositories, such as the Inter-university Consortium for Political and Social Research (ICPSR) and the American Religion Data Archive (ARDA), as well as in poll archives at the Roper Center, Gallup, and Pew Research Center. Surveys include the American National Election Studies, Pew Political and social surveys, Gallup Daily Tracking poll, the Cooperative Congressional Election Study (CCES) and other surveys. The dataset includes more than 1,200 independent samples and a total combined sample size of more than 2.9 million respondents, of whom over 69,000 identify as Jewish by religion. Where a single survey may have included multiple sampling methods or frames (e.g., landline versus cellphone), each is treated as a separate independent sample, with unique identifiers to indicate series membership.[4] For

surveys that included oversamples, only the representative portion of the samples were included in the analyses.

All of the surveys in the sample provide data on those who identify as Jewish by religion (JBR), which is the largest proportion of the Jewish population and therefore serves as the baseline group for generating population estimates. A smaller number of surveys include assessment of religious upbringing or parents' religious/ethnic identification, or non-religious Jewish identification (for instance, "Do you consider yourself Jewish?") in addition to current religious affiliation.[5]

A custom analysis was conducted to provide estimates of the adult Jewish population for the 2022 Delaware and Brandywine Valley Jewish Community Study. The analysis includes data from a subset of 250 national samples that were conducted between the years 2015 and 2020. A few additional surveys are included for the year 2021 to increase the sample size, with the assumption that the size and characteristics of the Jewish population does not change substantially in this time period. The subset sample includes just over 7,150 respondents in the State of Delaware and Chester and Delaware counties of Pennsylvania. Of these, almost 4,100 were in the Delaware and Brandywine Valley Jewish Community Study target area (see description below). In addition to religious identification, all of the surveys in the custom analysis include the following baseline demographic information for respondents: gender, race, educational attainment, age, and ZIP Code.

Modeling

The Delaware and Brandywine Valley Jewish Community Study target area is comprised of 110 ZIP codes in the State of Delaware and Chester and Delaware counties of Pennsylvania. The lowest level of geography available for analysis was the ZIP Code of the respondent. For the purpose of analysis, ZIP Codes were converted to ZIP Code Tabulation Areas (ZCTAs). There were two few observations within ZCTAs to reliably estimate single ZCTAs. ZCTAs were, therefore, clustered into regions (ZCTA clusters) based on their proximity, population density, and Jewish population incidence.[6] The model includes two Delaware ZCTA clusters and two Pennsylvania ZCTA clusters. One Pennsylvania ZCTA cluster includes the areas of Chester and Delaware counties that are part of the study, and the second ZCTA cluster includes the areas of Chester and Delaware counties that are not part of the study area. Only the ZCTA clusters that correspond with the study areas are reported (see description and map of these areas below). For modeling purposes, ZCTA clusters were nested into three 'hyper-clusters' based on prior information of Jewish incidence such that ZCTA clusters expected to be low or near zero Jewish population were grouped separately from areas expected to be high in Jewish incidence.

The model includes six categories of age (18-34; 35-44; 45-54; 55-64; 65-74, 75+), two categories of race and ethnicity (Non-Hispanic White; Hispanic and Non-Hispanic Other), two categories of sex (Male/Female), and two categories of educational attainment (Non-College / College).

The model is displayed below, where the outcome variable, y_i, represents the Jewish identification of the respondent (yes/no), for i = 1, …, total number of respondents.

$$\Pr(y_i = 1) = logit^{-1}(\beta_0 + \alpha_{j[i]}^{edu} + \alpha_{k[i]}^{race-ethn} + \alpha_{l[i]}^{age} + \alpha_{n[i]}^{geo} + \alpha_{l,j[i]}^{age.edu} + \alpha_{n,j[i]}^{geo.edu} + \alpha_{n,k[i]}^{geo.race} + \alpha_{n,l[i]}^{geo.age} + \gamma_{o[n]}^{hyclust})$$

$$\alpha_j^{edu} \sim N(0, \sigma_{edu}^2) \text{ for } j = 1, 2 \; categories \; of \; educational \; attainment$$
$$\alpha_k^{race-eth} \sim N(0, \sigma_{race-eth}^2) \text{ for } k = 1, 2 \; categories \; of \; race - eth$$
$$\alpha_l^{age} \sim N(0, \sigma_{age}^2) \text{ for } l = 1, \dots, 6 \; categories \; of \; age$$
$$\alpha_n^{geo} \sim N(0, \sigma_{zclust}^2) \text{ for } n = 1, \dots 4 \; of \; ZIP \; Code \; clusters \; geographical \; areas$$
$$\alpha_{l,j}^{age.edu} \sim N(0, \sigma_{age.edu}^2) \text{ for } l, j = 1, \dots 12 \; categories \; of \; age.edu$$
$$\alpha_{n,j}^{geo.edu} \sim N(0, \sigma_{geo.edu}^2) \text{ for } n, j = 1, \dots 8 \; categories \; of \; geo.edu$$
$$\alpha_{n,k}^{geo.race} \sim N(0, \sigma_{age.race}^2) \text{ for } l, k = 1, \dots 8 \; categories \; of \; geo.race$$
$$\alpha_{n,l}^{geo.age} \sim N(0, \sigma_{geo.age}^2) \text{ for } n, k = 1, \dots 24 \; categories \; of \; geo.age$$
$$\gamma_q^{hclust} \sim N(0, \sigma_{hyclust}^2) \text{ for } q = 1, \dots 3 \; of \; hyper - clusters$$

The model was fit using the Bayesian software Stan (Stan Development Team, 2020) in R using the rstan package.[7] Preliminary multilevel logistic regressions were run using the lme4 package for R.[8]

Definitions of regions for the model:

New Castle, DE:

19701 19702 19703 19706 19707 19709 19710 19711 19712 19716 19717 19720 19730 19731 19732 19733 19734 19735 19736 19801 19802 19803 19804 19805 19806 19807 19808 19809 19810 19708 19713 19714 19715 19718 19721 19725 19726 19850 19880 19884 19885 19886 19890 19891 19892 19893 19894 19895 19896 19897 19898 19899

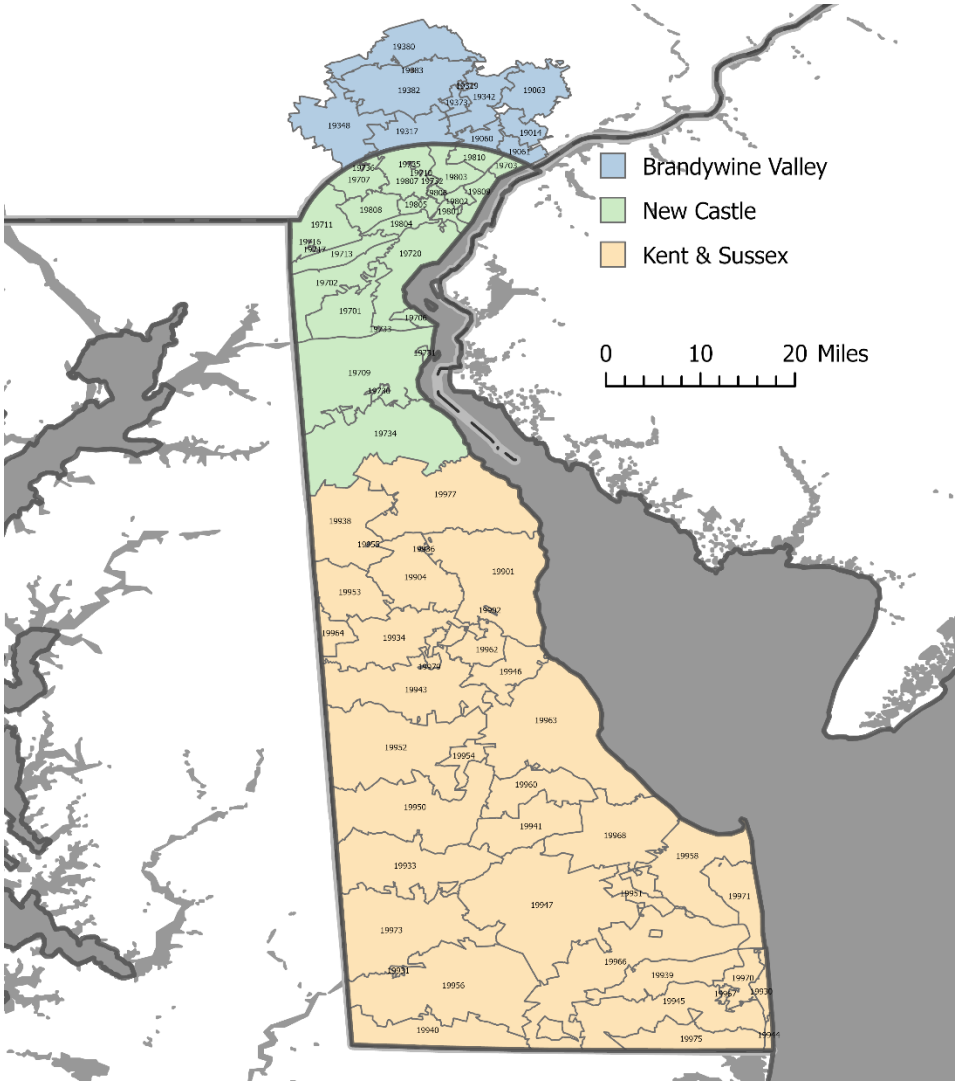
Kent and Sussex, DE:

19901 19902 19904 19930 19931 19933 19934 19936 19938 19939 19940 19941 19943 19944 19945 19946 19947 19950 19951 19952 19953 19954 19955 19956 19958 19960 19962 19963 19964 19966 19967 19968 19970 19971 19973 19975 19977 19979 19903 19905 19906 19961 19969 19980

Brandywine Valley, PA:

19014 19060 19061 19063 19317 19319 19342 19348 19373 19380 19382 19383 19065 19381

Figure A1: Target regions of Delaware and Brandywine Valley Jewish Community Study



Jewish Population Estimates

Results from the model provide overall population estimates as well as estimates of the distribution of Jews by demographic characteristics for the three ZCTA areas in Delaware and Brandywine Valley.

The model presents an overall estimate of the adult population who identify as Jewish by religion in Delaware and Brandywine Valley within a credible interval ranging from 16,300 (1.6% of the adult population in the same area) to 23,700 (2.4% of the adult population), with a midpoint of 19,900. In relatively small Jewish communities, it is preferable to rely upon conservative estimates from the lower end of the credible interval. Accordingly, this study relies upon a rounded estimate of 16,300 adults who identify as Jewish by religion. The distributions within the adult Jewish population varied by age, education, gender and race as well as by geography. Table A6 presents this information.

Table A6. 2022 Delaware and Brandywine Valley Population Estimates for Jewish Adults

	All Adults [a]	Jewish Adults [b]				
	Pop.	Percentage (CI)		Pop.	CI: Low	CI: Hi
Delaware and Brandywine Valley	1,007,100	2.0	(1.6,2.4)	19,900	16,300	23,700
Age						
18-34 years	271,000	1.5	(1.0,2.0)	4,000	2,700	5,500
35-44 years	150,900	1.5	(1.0,2.2)	2,300	1,500	3,300
45-54 years	147,300	1.4	(1.0,2.0)	2,100	1,400	2,900
55-64 years	175,700	2.5	(1.9,3.3)	4,500	3,300	5,700
65-74 years	157,200	2.5	(1.9,3.2)	4,000	3,000	5,000
75+ years	105,000	2.9	(2.0,4.2)	3,100	2,100	4,400
Education						
Non-College	670,500	1.0	(0.6,1.4)	6,400	4,300	9,100
College Grad	336,600	4.0	(3.2,4.8)	13,500	10,900	16,300
Gender						
Male	481,500	2.0	(1.6,2.3)	9,500	7,800	11,300
Female	525,500	2.0	(1.6,2.4)	10,400	8,500	12,400
Race						
White, non-Hispanic	709,700	2.6	(2.1,3.1)	18,500	15,100	22,000
Hispanic and Other non-Hispanic	297,400	0.5	(0.2,0.9)	1,400	600	2,600
ZCTA Geographical Areas						
New Castle, DE	440,800	2.1	(1.6,2.8)	9,400	7,000	12,400
Kent and Sussex, DE	353,400	1.1	(0.7,1.7)	4,000	2,500	5,900
Brandywine Valley, PA	212,900	3.0	(2.2,4.1)	6,500	4,700	8,700

Notes:

a) U.S. adult population source: Claritas 2020[9] sex by age adjusted for adults in households, educational attainment, race & ethnicity using the American Community Survey 2014-2018.

b) Jewish Adults' Includes adults who identify their religion as Jewish.

Estimating the number of JNRs (Jews of no religion)

The next step in estimating the size of the adult Jewish population was to estimate the number of adult JNRs. Estimates of the number of JNR adults are not directly available from the data synthesis and must be approximated from other sources. We used a ratio of JNRs to JBRs derived from regional data from the Pew 2020 study of American Jews.

The resulting target estimates for JBR and JNR adults are shown in Table A7. The proportion of JNRs was 27.9%.

Table A7. JBR and JNR targets for postestimation

JBR adults	JNR adults	Total
16,312	6,296	22,608

7. Weighting

Overview of weighting procedures used

The purpose of developing survey weights for the sample is to adjust the survey data so that they would represent the population from which they were drawn. This is done in two ways: base weights, which are based on sample design, and poststratification weights, which are adjustments to external benchmarks.

For base weights, the data are adjusted to match the sampling frame by calculating the strata-specific probabilities of selection into the sample and rates of response. By selectively adjusting weights upward (for respondents from strata in which households were less likely to be selected or to respond) and downward (for respondents from strata in which households were more likely to be selected or to respond), the resulting weights adjust the data to match the frame from which they were drawn.

Poststratification, the second phase of weighting, adjusts the data to match known population parameters. In this case, the known parameters that were utilized were the AJPP estimates of the JBR adult population and their age distribution, and the JNR estimate, as described in the previous section. The number of children currently enrolled in Jewish early childhood programs, day schools, and part-time schools, the number of children receiving books from PJ Library, the number of donors to the Jewish Federation of Delaware, and the number of dues-paying synagogue members are provided by local organizations. After applying the base weights, the sample is adjusted again to match these parameters. This step yields the primary sample weights for households and respondents.

The weighted primary sample was used to estimate the size of the adult Jewish population for multiple categories of religious identity as well as for the distribution of Jewish denominational affiliation.

For the supplemental sample, base weights were calculated based on differential probability of selection and response. After applying base weights, poststratification weights were calculated to adjust the full sample to the primary sample.

At the end of the process, a datafile was created with one record per household. In this file, each record has four weights:

1) wtprimhh: the weight of the household for the primary sample
2) wtfullhh: the weight of the household for the full sample
3) wtprimresp: the respondent's individual weight for the primary sample
4) wtfullresp: the respondent's individual weight for the full sample

Design and base weights

Base weights were calculated separately for the primary sample and the full sample. Base weights were calculated as the product of the design weight (inverse of the probability of selection into the sample) and the nonresponse weight (inverse of the probability of responding after being selected into the sample).

For the primary sample, data were weighted separately within each sub-stratum by the probability of selection into the sample (design weights) and nonresponse. To calculate the design weight, the preliminary frame size was adjusted to account for the presumed ineligibility of a proportion of the households in the sample frame. Ineligible households identified during the data collection period of the survey were those households that were found to be duplicates, deceased, or infirm.

The adjusted frame size for each stratum was calculated as:

Adjusted frame size = Frame size × (Number eligible households ÷ Number selected households)

The design weight for each stratum was calculated as:

Design weight = Adjusted frame size ÷ Number eligible households

Respondents were those who partially or fully completed the survey. Partial surveys were those in which the screening data were completed (whether the respondent was screened in or out). The nonresponse weight for each stratum was calculated as:

Nonresponse weight = Number eligible households ÷ Number respondent households

The base weight was calculated by multiplying the design weight by the nonresponse weight:

Base weight = Design weight × Nonresponse weight

Poststratification

In order to adjust the sample to account for the known population of Jews in Delaware and the Brandywine Valley, the process of poststratification was used.[10]

In order to adjust to the number of JBR adults, the survey data were reviewed based on responses to religion questions for each adult in the household. Each adult received a preliminary designation of Jewish by religion (JBR), Jewish not be religion (JNR), Jews of multiple religions (JMR), Jewish background (JB), Jewish affinity (JA), or not Jewish. All households with no JBR, JNR, or JMR adults were classified as non-Jewish and reclassified as screened out of the sample.

The first stage of the poststratification was conducted on an individual rather than a household level.[11] The file was converted to an individual-level file with one record created for each adult in the household. The weights of the individual records initially were set at the weights of the household record, resulting in a total weight that added up to the number of individuals rather than the number of households.

The individual records were poststratified to match the JBR and JNR counts. Individuals in the data file who were JNR or JMR were adjusted to the JNR estimates. The ages, genders, and educational attainment of the JBR adults were adjusted to match the JBR age estimates by geography. Characteristics of JNRs, and all of non-Jewish adults, were derived from the base weights.

The result of this step were *interim individual* poststratification weights for each individual adult. Because further poststratification weights were conducted at the household level, the *interim individual weights* were converted to preliminary household weights by taking the mean of all of the individual poststratified weights for all adults in the household for the respondent record.[12] All records for non-respondents were dropped.

Poststratifying to known parameters

The second stage of postestimation applied to households rather than individuals. At this stage, we further poststratified the sample using known parameters of the Jewish community: day school enrollment, part-time school enrollment, pre-school enrollment, synagogue membership, and donating to the Jewish Federation of Delaware. To make use of these numbers, the education enrollment numbers needed to be converted to a number of households that they each represented. Local schools provided the estimates of 27 children enrolled in Jewish day schools, 477 in Jewish part-time schools, and 48 in Jewish early childhood programs. The federation provided that 315 households receive books from PJ Library. To use these estimates for individual adult weights, we estimated the number of households that these figures represented and the number of adults in those households.

A household was classified as a day school, part-time, early childhood, or PJ Library household if any Jewish children participated. We coded synagogue households if they were members of a Conservative, Reform, or other/no denomination "brick-and-mortar" synagogue. Households that said they donated to the Jewish Federation of Delaware within the past year were coded as donors. For households that had any children in school, we estimated:

Mean (weighted) day school (DS) students per DS household

Mean (weighted) part-time school (PT) students per PT household

Mean (weighted) early childhood school (EC) students per EC household

To estimate households, we used the following formula:

DS household count = (DS students total ÷ mean DS students per household)

PT household count = (PT students total ÷ mean PT students per household)

EC household count = (EC students total ÷ mean EC students per household)

For synagogue households, membership estimates were provided by the brick-and-mortar synagogues in the catchment area. These numbers are not shared here because of the small number of synagogues of each type.

The Jewish Federation of Delaware provided an estimate of 890 annual campaign donors. The last stage of the poststratification of the primary sample was to adjust the number of households to match the early childhood households, day school households, part-time school households, denominational synagogue households, and federation donor households. The results of this step yielded the primary *household weight*.

Respondent weights

Weights for individual respondents, *primary respondent weights*, were created for analysis of individual-level characteristics. Respondents were poststratified to represent all adults in the population. Using the *primary household weights*, estimates were generated for the total number of adults for the following parameters:

- Jewish type (JBR, JNR, JMR) or non-Jewish
- Age, gender, and education
- Jewish denomination (Orthodox, Conservative, Reform, Other, None)
- Adults in day school households
- Adults in part-time school households
- Adults in early childhood school households
- Adults in PJ Library households
- Adults in synagogue households (Conservative, Reform, other or no denomination)
- Adults in Federation donor households
- Geography
- Marital status (inmarried, intermarried, not married)

The starting weight for the respondent poststratification was the interim individual weight for the respondent. This was poststratified using the parameters listed above to yield the *primary respondent weight*.

Weights for the full sample

For the full sample, base weights were calculated differently than for the primary sample, but the poststratification processes were similar. The full sample was a combination of the primary and supplementary (email-only) samples. All list-based households with mailing addresses in the frame

were eligible to be selected into the primary sample, but only households with email addresses could be selected into the supplement. Furthermore, households in the supplement received a lower level of effort than did those in the primary, resulting in different probabilities of response.

Base weights for the primary and supplementary samples

The design weight for each email stratum was calculated as:

> Design weight = Email frame size ÷ (primary email sample + supplement email sample)

The probability of response depended on the level of effort and therefore was different for primary and supplement subsets.

> Nonresponse weight, email primary = Primary email sample ÷ Primary email respondents

> Nonresponse weight, email supplement = Supplement email sample ÷ Supplement email respondents

The base weight was calculated by multiplying the design weight by the nonresponse weight:

> Base weight = Design weight × Nonresponse weight

Poststratification of full sample

Poststratification of the full sample was conducted in the same way as for the primary sample, as described above. However, all poststratification targets for the full sample were the estimates generated from the primary sample only.

How validation to known benchmarks works

In all sample surveys, a subset of the population is interviewed, and their answers are used to represent the entire population of interest. Researchers assume that if they had interviewed everyone, the results would be the same. Each survey respondent "represents" a group of people who did not answer the survey. This approach works if the people who respond to the survey are a representative sample of the whole population.

In reality, survey respondents are not perfectly representative of the whole population. Some people are easier to reach by phone or email; some people are more willing to participate in the survey because they have more time for the task or interest in the subject. In surveys of the Jewish community, people who are more involved in the community are generally more willing to participate in the survey. How can researchers correct for this problem, known as bias?

This problem is not unique to surveys of the Jewish community. For surveys of the general public, such as election polls, data from the United States Census and other sources are used to "correct" for bias and adjust the results to match the population of interest. In the case of Jewish community studies, census data are not available, so researchers can use available administrative data as "benchmarks" to correct for bias. Here is an example:

Assume there are 200 people in the Jewish population and researchers interview 10 of them. The researchers assume that these 10 people's responses would be proportionally similar to what they would find if they had interviewed all 200 people. If two out of 10 survey respondents (i.e., 20%) answered "yes" to a question, the researchers will assume that 40 out of 200 people in the population (i.e., 20%) would answer "yes" to that same question.

In this example, because there are only 10 interviews, each one "counts" for 20 people in the population. Accordingly, each interview has a "weight" of 20.

Table A8. Illustration of survey weights

	Respondent	Weight	Population total=200
1	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
2	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
3	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
4	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
5	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
6	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
7	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
8	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
9	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
10	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍

Now suppose the researchers asked each interviewee two questions:

- Are you a member of a synagogue (yes/no)?
- Do you ever light Shabbat candles (yes/no)?

In Table A9, respondents who light Shabbat candles are designated with a *. Respondents who are synagogue members are shown in blue, while non-members are shown in red.

Table A9. Survey weights with responses

	Respondent	weight	Population total=200
1	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
2	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
3	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
4	✶	20	✶✶✶✶✶ ✶✶✶✶✶ ✶✶✶✶✶ ✶✶✶✶✶
5	✶	20	✶✶✶✶✶ ✶✶✶✶✶ ✶✶✶✶✶ ✶✶✶✶✶
6	✶	20	✶✶✶✶✶ ✶✶✶✶✶ ✶✶✶✶✶ ✶✶✶✶✶
7	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
8	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
9	🧍	20	🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍 🧍🧍🧍🧍🧍
10	✶	20	✶✶✶✶✶ ✶✶✶✶✶ ✶✶✶✶✶ ✶✶✶✶✶
Those who light Shabbat candles are designated with a ✶; those who do not are designated with a 🧍. Synagogue members are shown in blue; nonmembers are shown in red.			

Based on analysis of this example, 60% of the population are synagogue members, and 40% light Shabbat candles. The researchers would conclude that 120 of the 200 people in the population are synagogue members and 80 out of 200 light Shabbat candles.

Now suppose the researchers approached each of the synagogues to ask how many members they had, and the synagogues reported that there are only 60 members and 140 nonmembers. The researchers can use this benchmark information to correct their survey results by adjusting the survey weights.

Step 1: The original survey weight for each respondent was 20, yielding an estimate of 120 synagogue members in the population (6 respondents x 20 people each). However, based on the benchmark information, the researchers know the actual number is 60. If they adjust the survey weight for each synagogue member respondent to 10, the number of members in the population will be correct. In total, using the adjusted weight, the synagogue member respondents will represent only 60 people in the population (6 respondents x 10 people each).

Step 2: The original survey weight of 20 remains in place for nonmembers, yielding an estimate of 80 nonmembers (4 respondents x 20 people each). The actual number should be 140. If the researchers adjust the survey weight for each of the nonmember respondents to 35, the number of nonmembers in the population will be correct (4 respondents x 35 people each).

Table A10. Adjusted survey weights

	Respondent	Weight	Population total=200
1		10	
2		10	
3		10	
4		10	
5		10	
6		10	
7		35	
8		35	
9		35	
10		35	

Analysis of the resulting population shows that 30% of the population (i.e., 60 people) are synagogue members, matching the benchmark information provided by the synagogues. However, the adjusted weights can also be used to produce a more accurate estimate of Shabbat candle lighting, even though that was not one of the benchmarks. Before the weights were adjusted, the researchers estimated that 80 people in this population of 200 light Shabbat candles. With the adjusted weights, they now estimate that 65 people in the population light Shabbat candles, which is 32.5% of the population. (To avoid reporting overly precise estimates, CMJS/SSRI typically rounds to the nearest whole number and so would report an estimate of 33%.)

This process adjusted survey weights to match known benchmarks derived from administrative data. Through this adjustment, the researchers were able to produce reliable estimates of benchmark data as well as other measures related to those benchmarks. This is a standard technique to minimize survey bias.

Table A11. Summary of findings before and after adjustment

Measure	Before adjustment	After adjustment
Population size	200	200
Number of synagogue members	120	60
% synagogue members	60%	30%
Number of Shabbat candle lighters	80	65
% light Shabbat candles	40%	33%

8. Final population estimates

Precise population estimates with confidence intervals

Population numbers presented in the report were rounded so as to avoid overprecision – that is, the misleading implication that our estimates are correct down to the single digit.

The precise population estimates with 95% confidence intervals are shown in Table A12. For example, the best estimate of the total Jewish population is 25,902 people. Given the size of the sample and possible sampling and non-response error, we can be 95% confident that the true value lies somewhere between 19,235 people and 32,570 people.

Table A12. Population estimates with confidence intervals

	Estimate	Lower bound	Upper bound
Total Jews	25,902	19,235	32,570
Adults	28,370	21,244	35,497
Jewish	22,401	16,372	28,430
Non-Jewish	5,969	3,827	8,111
Children	5,626	3,043	8,210
Jewish	3,501	1,657	5,345
Non-Jewish	2,125	375	3,875
Total people	33,996	25,728	42,265
Total households	12,587	9,542	15,633

9. Analysis

All analyses were completed using statistical software Stata, version 17. Unless otherwise noted, all analyses were restricted to Jewish households (in which at least one adult was Jewish) as well as individual Jewish adults and Jewish children who were specifically identified by respondents as being Jewish. Analysis of characteristics of the entire population were based only on the primary sample with appropriate weights applied. All analyses of subgroups or subsets of the population were conducted using the full sample with appropriate weights applied.

10. Margin of error

Many studies report a margin of error instead of reporting confidence intervals. The margin of error is the 95% confidence interval that would be expected if ALL survey respondents had answered a question; if there were only two response choices; if about half gave each response; and if the survey design had used a simple random sample. Given these conditions, the margin of error is dependent solely on the sample size and population size. Furthermore, the margin of error is only applicable to percentages, not to totals or means.

In our sample, with 776 respondents in the primary sample, the margin of error would have been ±3.4% if we had used a simple random sample. Using our stratified random sample design increases the margin of error to about ±7%.

11. Qualitative coding

The survey included open-ended questions about aspects of Jewish life in which respondents or members of their households were unable to participate due to health issues or financial difficulties, the strengths and gaps within the Jewish community, and ideas for which Jewish experiences respondents find most meaningful. Responses were coded by CMJS/SSRI staff and student research assistants, with at least two researchers coding each question.

Coders were trained to ensure intercoder reliability, stability, and accuracy. Their worked was reviewed on an ongoing basis for quality control. Difficult cases were marked for review by supervisors.

Coding was conducted both deductively and inductively. For each question, coders were given a set of categories to look for in the responses; these categories were based on those used for similar questions from previous studies. However, coders were also instructed to watch for emerging patterns. When a coder believed that a new pattern of responses existed within the data, they reviewed their findings with a supervisor who decided whether the new pattern warranted a new code. When a new code was created, the coders reviewed previously coded entries to check whether the new code would apply to them.

12. Exclusion of outliers

When presenting data based on small cell sizes, outlier cases can have an outsized effect that distorts the interpretation of findings. We suppressed outliers in a number of cases under conditions where excluding a single response changed the point estimate by 15% of the original estimate and a minimum of a five percentage point change. For example, if excluding a case changes an estimate from 20% to 15%, the case is suppressed because the five-point change in the estimate reflects a 25% change from the original estimate (5/20 = 25%). However, if excluding the case changes the estimate from 50% to 45%, the case is not suppressed because the five-point change represents only 10% of the original estimate (5/50 = 10%).

Additionally, although our general practice in this study is to report estimates of subgroups within the population derived from the full sample, using full sample weights, there are many places where we have substituted estimates derived from the primary sample only, using primary sample weights.

In each case, we have done so because the complexity of deriving full-sample weights from the primary-sample weights can result in situations where either all subgroup estimates are higher than the overall estimate or all subgroup estimates are lower than the overall estimate. Presenting estimates where either all subgroup estimates exceed the overall estimate or all subgroup estimates are exceeded by the overall estimates may be confusing to the average reader, who will not be familiar with the impact of confidence intervals on analysis or the complexities of survey weighting.

For the list of outliers tables in the report in which primary weights were used in place of full weights, see the documentation for the public-use datafile.

13. Bias and limitations

Although the study aimed to create a definitive population estimate of the Delaware and Brandywine Valley Jewish community, some groups were likely undercounted and/or underrepresented. In particular, residents of institutional settings such as hospitals, nursing homes, and dormitories on college campuses, as well as adults who have never associated in any way with a Jewish organization in Delaware and the Brandywine Valley, were less likely to have been identified and contacted to complete the survey. Although we could not produce an accurate count of these individuals, these undercounts were unlikely to introduce significant bias into the reported estimates due to the efforts to reduce bias described above. Where appropriate, we noted the limitations of the methodology.

Every effort to create a representative sample was made in order to prevent bias or, where bias was unavoidable, to identify and reduce it. Nevertheless, some groups are particularly likely to be underrepresented in the sample. Most significant among these are unaffiliated Jews and young adult Jews. Unaffiliated Jews tend to be less willing to participate in surveys of the Jewish community. Young adults in general are notoriously difficult to reach for telephone surveys, in part due to the increasing rate of cell phone-only households and in part because they tend to move more frequently than older adults; both conditions render young adults harder to track.

Newcomers who are not known to the community are very likely undercounted, though they may have appeared on the ethnic names list. Interfaith families and Jews of Color may also be underrepresented to the extent that they are disproportionately unaffiliated and reside in households with directory listings that do not fit the selected ethnic name parameters.

Appendix B. Comparison Charts

About

The Comparison Charts provide details on various subgroups in the Delaware and Brandywine Valley Jewish community. These charts include data for all response options for all survey questions included in the study. In each section, characteristics are reported for the overall population on the top row, as well as for subgroups of the population, with each subgroup appearing in its own row.

The comparison charts can be downloaded here:

https://www.brandeis.edu/cmjs/community-studies/delaware-report.html

There is a separate Excel file for each topic area.

As indicated in the main report, numbers and percentages should not be understood as exact measurements, but as the most likely estimate within a range. It is particularly important to keep this in mind when comparing subgroups. Small differences between subgroups might be the result of random variation in the survey responses rather than actual differences in the population.

When there is a statistically significant difference among subgroups, we are 95% confident that at least some of the differences in estimates reflect actual differences and are not just the result of random chance. In the tables in these charts we designate these differences by shading them light gray. Findings that are not statistically significant are not shaded. Even in cases where there are statistically significant differences in a full set of responses, it is unlikely that there are statistically significant differences between every pair of numbers. Even when a table is statistically significant, differences between any two numbers of less than 10 percentage points may not reflect true differences in the population.

How to read the comparison charts

The following series of tables provides details on various subgroups in the Louisville Jewish community. In each section, characteristics are reported for the overall population on the top row, as well as for subgroups of the population, with each subgroup appearing in its own row.

Each column reports on a characteristic or survey response. Some of these responses refer to households and some refer to individual Jewish adults. Characteristics that refer to Jewish households are indicated by a house symbol (|^|). All other characteristics refer to Jewish adults. For example, whether anyone in the household is a synagogue member is a household characteristic; age is an individual characteristic.

The numbers in the table show the proportion of adults or households *within* a subgroup who have that characteristic. For example, in the table below, 52% of all respondents feel "a great deal" of belonging to the Jewish people; 90% of Jewish adults in the Immersed engagement group feel a great deal of belonging to the Jewish people, and 43% of Jewish adults in the Newark feel a great

deal of belonging to the Jewish people. Because feeling a sense of belonging to the Jewish people is an individual characteristic, the house symbol, "|^|", does not appear.

Sense of belonging to the Jewish people

	Not at all	Not much	Some	A great deal
Overall	7	14	27	52
Minimally Involved	15	28	32	25
Holiday	<1	2	37	61
Personal	4	11	35	50
Immersed	3	1	7	90
Newark area	3	11	43	43
Wilmington core	6	5	41	48
Rest of New Castle and K	19	16	17	47
Sussex County	4	3	24	70
Brandywine Valley	1	18	28	53

Where areas are colored light gray and numbers appear, there is a statistically significant difference between the subgroups. For example, in the table above, there *is* a statistically significant difference among Jewish engagement groups' feelings of a sense of belonging in their local Jewish communities, but there *is not* a statistically significant difference between regions.

A double dash "--" indicates that a number cannot be reported reliably because it is based on fewer than 50 responses. When a percentage is between 0% and 0.5% and would otherwise round down to 0%, the number is denoted as <1%.

Subgroups used for main comparison charts

Overall: All Jewish adults or all Jewish households.

Jewish Engagement Groups: In what way a respondent is involved in Jewish life. This index is constructed based off responses to questions about: observance of major Jewish holidays at home, observance of other Jewish rituals, involvement in Jewish communal activities, and involvement in personal Jewish activities.

Region: The region where the individual/household resides. The regions are: Newark area, Wilmington core, Rest of New Castle and Kent Counties, Sussex County, and Brandywine Valley.

Age, respondent: The age of the respondent.

Age, household: The age of the "head" of the household. Head of household is defined as the respondent if the respondent is married/partnered and Jewish. If the respondent is unmarried or not Jewish, the head of household is the oldest married/partnered Jewish member of the household. If a non-Jewish respondent does not live with any married Jewish adults, the head of household is the oldest Jew in the household. By definition every Jewish household includes at least one Jewish adult.

Marital Status, individual: "Inmarried" refers to Jewish respondents living with a Jewish partner. "Intermarried" refers to Jewish respondents living with a non-Jewish partner. "Not married" are respondents who are not living with any partner.

Marital Status, household: "Inmarried" refers to Jewish households containing two Jews who are partnered. "Intermarried" are households containing a Jew and a non-Jew who are partnered. "Not married" are households with no coupled individuals.

Parental Status, individual: "Parent of minor child" refers to a respondent who is living with their minor child(ren). "Not parent of minor child" refers to a respondent who is not living with any minor child(ren) who they of the parent of. A respondent who has minor children who live outside the household falls under the category "Not parent of minor child."

Parental Status, household: "Child in HH" refers to a household that includes at least one child under the age of 18. "No child in HH" refers to a household that does not include any children under the age of 18.

Synagogue Member: Whether someone in the household is a member of a synagogue.

Appendix C: Latent Class Analysis

Latent Class Analysis (LCA) is a method (Henry & Lazarsfeld, 1968) for uncovering the latent dimensions that explain the associations between categorical variables. It is a statistical method that is designed to identify latent variables. Latent variables are hypothesized variables of interest that cannot be measured directly in a dataset but are measured indirectly through variables that can be included (observed or manifest variables). As an illustration, "Jewish engagement" cannot be measured directly on a survey, but it is the latent variable of interest for the present study (Aronson et al., 2018).

Unlike factor analysis, a more frequently utilized method of cluster analysis, the goal of LCA is to identify classifications of people rather than groups of variables or characteristics. The latent variable for LCA is a categorical variable representing multiple classes or types of people. Each individual is assumed to be a member of only one class. The LCA method assigns, for each case in the dataset, a probability that the case is a member of each class. This assignment is based on the pattern of responses to the observed variables used in the analysis. An excellent explanation of these techniques can be found at http://nap.edu/18623 (Institute of Medicine 2014). The present study uses a modern version of LCA, a Stata plugin, to estimate the latent classes (Lanza et al., 2015).

Latent class analysis works with the patterns and attempts to group them in such a way that within each group, called a class, there is no association between the items. The latent class is called latent because, although it is actually not in the variable set, it accounts for the associations between the manifest variables in the same way that a third variable can account for the observed association between two variables. In the classic example of a nonsensical statement, "The more firemen at a fire, the greater the damage," the association is accounted for by a third variable—the size of the fire. The greater the fire, the more firemen; the greater the fire, the more damage. In technical terms, this is called "local independence," which is also an assumption of factor analysis. The goal of completely accounting for the associations is rarely met, in part because there are so many empty cells, as well as the messiness of real data. Rather, the method tries to find through iterative fitting the right number of classes and relationship between them that minimizes the discrepancy between a perfect fit and the actual data.

To develop an index of Jewish engagement for the present report, 18 items were used to represent the range of Jewish behaviors (Table C.1.) These items were selected to include ritual, communal, and cultural behaviors, as well as public and private behaviors. In all cases when items had more than two possible response levels, responses were dichotomized with the cutoff based on the distribution of responses in the original variable. After conducting the latent class analysis, a four-class solution was identified.

Latent Class Analysis was conducted in Stata version 17 using a user-developed LCA Stata Plugin developed by the Methodology Center at Penn State (Lanza et al., 2015). Solutions were examined for up to nine classes, as shown in Figure C.1. The four-class solution was selected as the point where both the number of cases per class was sufficient and where the goodness-of-fit measures "level off," that is, improvement by adding more classes begin to decline. In addition, the four-class solution made intuitive sense. As in factor analysis, the number of classes, like the number of factors, is partly a matter of theory and intuition and the labels for the classes and factors are given by the analyst and are not in the data themselves. In addition to various indexes of fit, the output of

the Stata program among other matters shows the size of the classes, the probability that a particular indicator would be endorsed by a member of a particular class, and the limits of confidence for the various parameters. The output is voluminous and not presented in this report. As is the case with factor analysis, the names of the classes were developed by researchers to characterize the distinguishing behaviors of each class.

Figure C.1. Goodness-of-Fit measures for 3 through 9 LCA classes

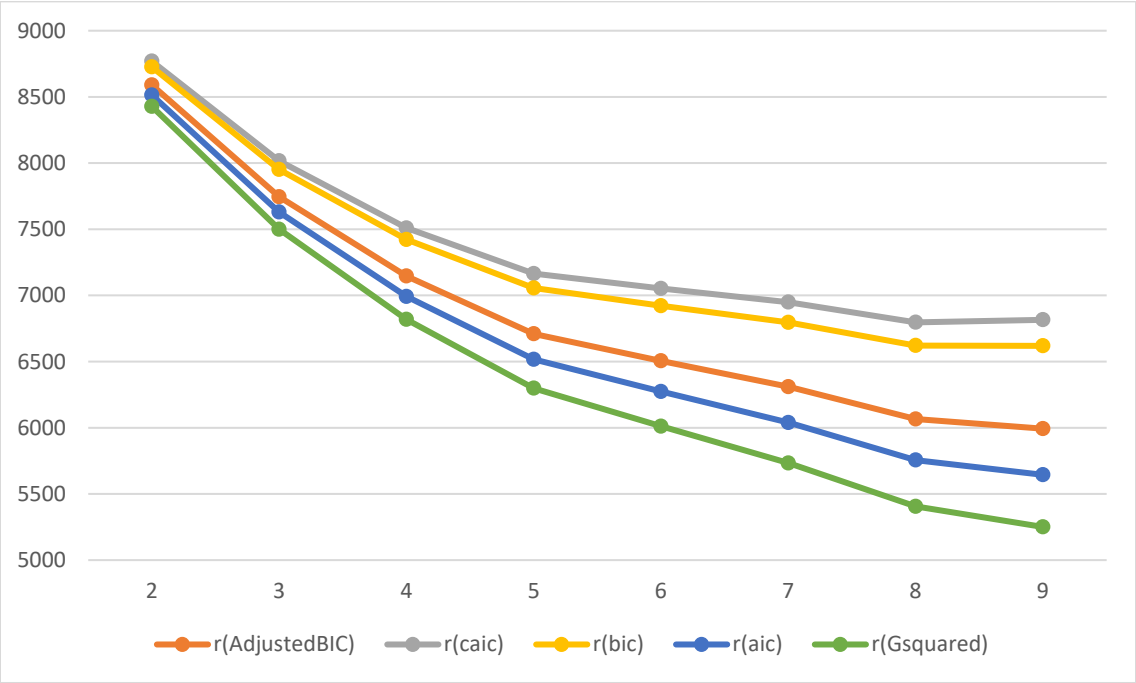


Table C.1 shows the conditional response probabilities for each behavior in the LCA analysis with the four-class solution. The first row of the table shows the probability of a random respondent being categorized in each of the four classes. The remaining rows show the conditional response probability of each behavior: the probability that a randomly selected member of a class will exhibit the given behavior. For example, for those in the class we called "Minimally Involved," the estimated probability of attending a seder was 41% as compared with 100% for those labelled "Involved."

NOTE: This table should not be confused with Table 3.1 in the main report, which shows weighted proportions of class membership and of each behavior within the dataset, rather than conditional probabilities as estimated by the LCA algorithm.

Table C.1. Conditional probability predicted by latent class model

	Minimally Involved (%)	Holiday (%)	Personal (%)	Immersed (%)
Probability of Jewish adults	38	22	18	19
Family holidays				
Attended seder, 2021	41	83	97	100
Lit Hanukkah candles, 2021	66	97	82	99
Fast on Yom Kippur, 2021	16	83	29	73
Ritual practices				
Shabbat meal/candles in past year, ever	8	45	39	44
--almost always or always	1	7	18	50
Services in past year, ever	0	92	35	50
--monthly or more	0	8	0	50
Attended High Holiday services, 2021	0	100	0	98
Follow any kosher rules	1	16	19	65
Organization behaviors (past year)				
Congregation member	0	67	27	91
Member of Jewish organization	0	21	29	26
Member of informal Jewish group	0	1	10	20
Participated in program, ever	24	90	64	51
--often	0	2	22	48
Volunteered for Jewish organization in past year	0	14	25	66
Donated to Jewish organization in past year	31	82	79	95
Individual behaviors (past year)				
Study Jewish texts (sometimes/often)	0	19	25	68
Eat Jewish foods (often)	10	2	17	52
Read Jewish publications (sometimes/often)	14	38	82	93
Engage with Jewish-focused culture (sometimes/ often)	15	31	78	99
Follow news about Israel (very closely)	3	5	10	31

Chapter 3 of this report describes the distribution ***within each of the engagement groups*** of demographic and Jewish background characteristics. Tables C.2 and C.3 below provide additional information for reference. They show the distribution of engagement groups ***within each demographic or Jewish characteristic***. For example, Table 3.2 shows, within each engagement group, what proportion fall into each age category. By contrast, the first row of Table C.2, labelled 18-44, shows what proportion of 18-44 year-olds fall within each engagement category.

Table C.2. Demographics by Jewish engagement

	Minimally Involved (%)	Holiday (%)	Personal (%)	Immersed (%)	Total (%)
Overall	38	24	19	19	100
Age					
18-44	49	19	13	19	100
45-64	15	34	26	25	100
65-74	49	20	14	16	100
75 +	41	16	28	15	100
Gender					
Male	57	17	11	14	100
Female	21	29	26	24	100
Region					
Newark area	42	14	9	34	100
Wilmington core	28	14	31	27	100
Rest of New Castle and Kent	56	12	21	11	100
Sussex	38	16	12	34	100
Brandywine Valley	26	39	19	15	100
Marriage status					
Unmarried	30	12	24	34	100
Married	40	26	17	17	100
Parent status					
Parent	26	42	5	27	100
Not Parent	41	20	21	19	100

Table C.3. Jewish background by Jewish engagement

	Minimally Involved (%)	Holiday (%)	Personal (%)	Immersed (%)	Total (%)
Overall	38	24	19	19	100
Marital status					
Inmarried	30	26	22	22	100
Intermarried	59	27	6	8	100
Denomination					
Orthodox	--	--	--	--	100
Conservative	15	19	21	46	100
Reform	25	42	19	14	100
Other	3	32	11	54	100
None	67	9	19	5	100
Jewish background					
Parents inmarried	37	25	20	18	100
Parents intermarried	57	5	16	22	100
No Jewish parents (converted)	1	50	9	40	100

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Appendix D. Study Instrument and Codebook

This document shows the exact text of each survey question, the logic indicating who received each question, the response options, and the weighted and unweighted responses. Before each question is the variable name that corresponds to the public use dataset.

The screener section shows all responses unweighted. Screened-out cases are not included in the dataset and do not have survey weights.

Most weighted responses use the respondent weight. Where the "|^|" symbol appears after a variable name, the weighted responses are estimated using household weights. See public use dataset documentation for details about survey weights.

SCREENER

SCRLIVE /^\

Do you live in Delaware or the Brandywine Valley for any part of the year, whether permanently or temporarily?

Response	Weighted %	n
1, Yes, in New Castle County (DE)	48	668
2, Yes, in Kent County (DE)	2	40
3, Yes, in Sussex County (DE)	20	200
4, Yes, in the Brandywine Valley	29	157
Total	100	1065

IF **SCRLIVE**=No (5), set **SCREENEDIN**=0

RESPRELIG_ORIG

What is your present religion, if any?

Response	Weighted %	n
1, Jewish	77	965
2, Protestant	3	5
3, Roman Catholic	4	1
9, Atheist	5	16
10, Agnostic	6	14
11, Multiple religions	<1	10
12, Something else	2	19
20, Nothing in particular	2	9
Total	100	1039

IF **RESPRELIG**=11

RESPRELIG_OTXT

What is your present religion, if any? Something else

12 responses

RESPRLMP

What religions do you identify with? Protestant (for example, Baptist, Methodist, Nondenominational, Lutheran, Presbyterian, Pentecostal, Episcopalian, Reformed, Church of Christ, etc.)

Response	Weighted %	n
0, Not Selected	41	6
1, Selected	59	3
Total	100	9

RESPRLMC

What religions do you identify with? Roman Catholic

Response	Weighted %	n
0, Not Selected	67	7
1, Selected	33	2
Total	100	9

RESPRLMJ

What religions do you identify with? Jewish

Response	Weighted %	n
1, Selected	100	9
Total	100	9

RESPRLMM

What religions do you identify with? Mormon (Church of Jesus Christ of Latter-Day Saints or LDS)

Response	Weighted %	n
0, Not Selected	100	9
Total	100	9

RESPRLMW

What religions do you identify with? Jehovah's Witness

Response	Weighted %	n
0, Not Selected	100	9
Total	100	9

RESPRLMS

What religions do you identify with? Muslim

Response	Weighted %	n
0, Not Selected	100	9
Total	100	9

RESPRLMB

What religions do you identify with? Buddhist

Response	Weighted %	n
0, Not Selected	100	9
Total	100	9

RESPRLMH

What religions do you identify with? Hindu

Response	Weighted %	n
0, Not Selected	99	8
1, Selected	<1	1
Total	100	9

RESPRLMA

What religions do you identify with? Atheist

Response	Weighted %	n
0, Not Selected	83	7
1, Selected	17	2
Total	100	9

RESPRLMG

What religions do you identify with? Agnostic

Response	Weighted %	n
0, Not Selected	74	7
1, Selected	26	2
Total	100	9

RESPRLMOTH

What religions do you identify with? Something else

Response	Weighted %	n
0, Not Selected	76	5
1, Selected	24	4
Total	100	9

RESPRLMOTH_OTXT

What religions do you identify with? Something else

3 responses

IF **RESPRELIG_OTXT** or **RESPRELM_OTXT** includes any Messianic terms then set **RJEWISH**=0, **MESSIANIC**=1, set **SCREENEDIN**=0
IF **RESPRELIG**<>1 and **RESPRLMJ** is not selected ask:

RESPCONSIDER

Aside from religion, do you consider yourself Jewish in any way (for example, ethnically, culturally or because of your family's background)?

Response	Weighted %	n
1, Yes	100	64
Total	100	64

IF **RESPRELIG**=1 or **RESPRLMJ** is selected or **RESPCONSIDER**=1 set **RJEWISH**=1
IF **SCRLIVE**=1 and **RJEWISH**=0 and **HHADNUM**>1

SCRCONJEW /^\

Do any other adults in your household consider themselves to be Jewish in any way?

Response	Weighted %	n
1, Yes	100	9
Total	100	9

IF **SCRLIVE**=1 and (**RJEWISH**=1 or **SCRCONJEW**=1) and **MESSIANIC**=0 set **SCREENEDIN**=1 then go to RESPONDENT DEMOGRAPHICS

RESPONDENT DEMOGRAPHICS

RESPGENDER

What is your gender?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
1, Male	48	443
2, Female	51	590
3, Non-binary	1	4
Total	100	1039

RESPGEND_OTXT

What is your gender? Something else

0 responses

RESPAGE4CAT

How old are you?

Response	Weighted %	n
-99, Skipped/Refused Question	6	99
1, 18-44	29	133
2, 45-64	30	293
3, 65-74	25	313
4, 75+	10	201
Total	100	1039

RESPEDU_ORIG

What is the highest level of schooling you have completed?

Response	Weighted %	n
2, High school diploma (or equivalent)	19	29
3, Associate or technical degree	7	35
4, Bachelor's degree	29	314
5, Graduate or professional degree	40	632
6, Other	5	29
Total	100	1039

RESPEDU_OTXT

What is the highest level of schooling you have completed? Other

22 responses

If RESPAGE<40 AND RESPEDU>1

RESPSTU

Are you currently a student in a degree-granting program in a college or university?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	74	74
1, Yes	26	8
Total	100	83

RESPHISP

Are you of Hispanic, Latino, or Spanish origin, such as Argentinian, Cuban, Mexican, or Puerto Rican?

Response	Weighted %	n
0, No	98	1023
1, Yes	2	15
Total	100	1038

If HHSIZE>1

HHHISP /^\

Are you or anyone in your household of Hispanic, Latino, or Spanish origin, such as Argentinian, Cuban, Mexican, or Puerto Rican?

Response	Weighted %	n
0, No	94	1026
1, Yes	6	38
Total	100	1064

RESPRACEWHITE_ORIG

What is your race? White

Response	Weighted %	n
-99, Skipped/Refused Question	<1	20
0, Not Selected	11	20
1, Selected	88	999
Total	100	1039

RESPRACEBLACK_ORIG

What is your race? Black or African American

Response	Weighted %	n
-99, Skipped/Refused Question	<1	20
0, Not Selected	100	1016
1, Selected	<1	3
Total	100	1039

RESPRACEASIAN_ORIG

What is your race? Asian

Response	Weighted %	n
-99, Skipped/Refused Question	<1	20
0, Not Selected	96	1014
1, Selected	3	5
Total	100	1039

RESPRACEAIAN_ORIG

What is your race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped/Refused Question	<1	20
0, Not Selected	98	1017
1, Selected	1	2
Total	100	1039

RESPRACENHPI_ORIG

What is your race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped/Refused Question	<1	20
0, Not Selected	100	1019
Total	100	1039

RESPRACEOTH_ORIG

What is your race? Some other race or origin

Response	Weighted %	n
-99, Skipped/Refused Question	<1	20
0, Not Selected	87	996
1, Selected	13	23
Total	100	1039

RESPRACEOTH_OTXT

What is your race? Some other race or origin

20 responses

If HHSIZE>1

HHRACESAME /^\

Does everyone else in your household identify with the same racial groups that you do?

Response	Weighted %	n
-99, Skipped/Refused Question	1	11
0, No	13	63
1, Yes	86	806
Total	100	880

RESPPOC

Do you identify as a Person of Color?

Response	Weighted %	n
0, No	96	1013
1, Yes	4	13
Total	100	1026

If HHSIZE>1

HHPOC /^

Do you or anyone else in your household identify as a Person of Color?

Response	Weighted %	n
0, No	94	1007
1, Yes	6	45
Total	100	1052

RESPMARITAL

What is your current marital status?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
1, Married	70	752
2, Living with partner	9	32
3, Single - never married	11	61
4, Divorced	6	93
5, Separated	<1	7
6, Widowed	5	90
Total	100	1039

RESPPARJ

When you were growing up, did either of your parents consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, No, neither parent Jewish	7	61
1, Yes, one parent Jewish	15	81
2, Yes, both parents Jewish	77	895
Total	100	1039

If RESPPARJ=2

RESPPARW

Which parent considered themselves to be Jewish?

Response	Weighted %	n
1, Mother	75	47
2, Father	25	32
3, Other parent	<1	2
Total	100	81

RESPPW_OTXT

Which parent considered themselves to be Jewish? Other parent

0 responses

RESPRELRSD

In what religion were you raised, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	3	37
1, Jewish	77	879
2, Jewish and another religion	9	30
3, Other religion	8	65
4, No religion	2	28
Total	100	1039

RESPRELRSD_JOTH

In what religion were you raised, if any? Jewish and another religion

21 responses

RESPRELRSD_OROTH

In what religion were you raised, if any? Other religion

47 responses

IF **RJEWISH**=1 AND **RESPPARJ** = NO (0) AND (**RESPRELRSD**=NO RELIGION (3) OR OTHER RELIGION (4))

RESPCONV

Did you have a formal conversion to Judaism, with a rabbi of any denomination?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
1, Yes	99	55
Total	100	56

IF RJEWISH = 1

RESPDENOM_ORIG

With which denomination of Judaism do you currently identify, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
1, Orthodox	2	17
2, Conservative	18	287
3, Reconstructionist	4	95
4, Reform	30	354
5, Traditional	2	38
6, Renewal	<1	12
7, Humanist	<1	7
8, Secular/Culturally Jewish	21	105
9, Other	2	25
10, Just Jewish, no particular denomination	21	94
Total	100	1039

RESPDENOM_OTXT

With which denomination of Judaism do you currently identify, if any? Other

17 responses

IF **RESPWAYJEW** OR **RESPDENOM_OTXT** include any Messianic terms then set **RJEWISH**=0 and set **SCREENEDIN**=0, set **MESSIANIC**=1

ADULT ROSTER

IF HHADNUM>1, ask **HHADRLT2 to HHADPOC2**

DISPLAY TEXT

{**If HHADNUM >2**: The next set of questions are about the adults ages 18 and over in your household. If you are married or living with a partner, please answer first about your spouse or partner.} Thinking about the {**IF HHADNUM = 2**: other} {**IF HHADNUM > 2**: first} adult age 18 or over in your household…

HHADRLT2 /^\

What is your relationship with adult 2?

Response	Weighted %	n
-99, Skipped/Refused Question	4	23
1, Your spouse	77	760
2, Your significant other, partner, or fiancé	4	38
3, Your adult child or stepchild	10	23
4, Your parent, step-parent, or parent-in law	3	7
6, Your sibling	<1	4
7, Your roommate/housemate	<1	5
8, Other relative	<1	2
Total	100	862

PROGRAMMER:
IF **HHADRLT*** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **MARRIED** = 1
IF **HHADRLT*** = YOUR SPOUSE (1) REPLACE **SPOUSENAME** = "spouse"
IF **HHADRLT*** = YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **SPOUSENAME** = "partner"
REPLACE **HHOLD** = 1 IF **HHADRLT*** <> YOUR ROOMMATE/HOUSEMATE (7)

HHADGEN2 /^\

What is adult 2's gender?

Response	Weighted %	n
-99, Skipped/Refused Question	13	184
1, Male	42	328
2, Female	44	350
Total	100	862

HHADAGE2_CAT /^\

What is {his/her/their} age?

Response	Weighted %	n
-99, Skipped/Refused Question	14	200
1, 18-44	19	91
2, 45-64	37	225
3, 65-74	22	228
4, 75+	8	118
Total	100	862

HHADEDU2 /^\

What is the highest level of schooling adult 2 has completed?

Response	Weighted %	n
-99, Skipped/Refused Question	16	197
1, High school diploma (or equivalent)	14	56
2, Associate or technical degree	12	57
3, Bachelor's degree	36	200
4, Graduate or professional degree	20	338
5, Other	2	14
Total	100	862

HHADRLG2_ORIG /^\

What is adult 2's religion?

Response	Weighted %	n
-99, Skipped/Refused Question	4	4
1, Jewish	47	608
2, Protestant	15	45
3, Roman Catholic	10	56
7, Buddhist	<1	3
8, Hindu	<1	2
9, Atheist	5	19
10, Agnostic	5	29
11, Multiple religions	<1	3
12, Something else	6	34
20, Nothing in particular	6	59
Total	100	862

HHADRLG2_OTXT /^\

What is adult 2's religion? Something else

22 responses

IF **HHADRLG2=**11

HHADRLMJ2 /^\

What religions does adult 2 identify with? Jewish

Response	Weighted %	n
1, Selected	100	4
Total	100	4

IF **HHADRLG2=**11

HHADRLMP2 /^\

What religions does adult 2 identify with? Protestant (for example, Baptist, Methodist, Nondenominational, Lutheran, Presbyterian, Pentecostal, Episcopalian, Reformed, Church of Christ, etc.)

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG2=**11

HHADRLMC2 /^\

What religions does adult 2 identify with? Roman Catholic

Response	Weighted %	n
0, Not Selected	32	3
1, Selected	68	1
Total	100	4

IF **HHADRLG2=**11

HHADRLMM2 /^\

What religions does adult 2 identify with? Mormon (Church of Jesus Christ of Latter-Day Saints or LDS)

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG2=**11

HHADRLMW2 /^\

What religions does adult 2 identify with? Jehovah's Witness

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG2**=11

HHADRLMS2 /^\

What religions does adult 2 identify with? Muslim

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG2**=11

HHADRLMB2 /^\

What religions does adult 2 identify with? Buddhist

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG2**=11

HHADRLMH2 /^\

What religions does adult 2 identify with? Hindu

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG2**=11

HHADRLMA2 /^\

What religions does adult 2 identify with? Atheist

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG2**=11

HHADRLMG2 /^\

What religions does adult 2 identify with? Agnostic

Response	Weighted %	n
0, Not Selected	98	3
1, Selected	2	1
Total	100	4

IF **HHADRLG2**=11

HHADRLMOTH2 /^\

What religions does adult 2 identify with? Something else

Response	Weighted %	n
0, Not Selected	88	3
1, Selected	12	1
Total	100	4

HHADRLMOTH2_OTXT /^\

What religions does adult 2 identify with? Something else

1 response

IF **HHADRLG2** IS NOT JEWISH OR JEWISH AND ANOTHER RELIGION

HHADCONS2 /^\

Aside from religion, does adult 2 consider themselves Jewish in any way (for example, ethnically, culturally or because of your family's background)?

Response	Weighted %	n
-99, Skipped/Refused Question	8	3
0, No	62	186
1, Yes	30	62
Total	100	251

NOTE: IF **HHADRLG2** IS JEWISH OR JEWISH AND ANOTHER RELIGION OR **HHAD2** IS YES, ADULT IS JEWISH

PROGRAMMER:

IF **RJEWISH** = 1:

IF (**HHADRLT2** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND (**HHADRLG2** IS NOT JEWISH (1) AND NOT JEWISH AND ANOTHER RELIGION (2)) AND **HHADCONS2** = NO (0), THEN **INTERFAITH** = 1.

IF **RJEWISH** = 0:

IF (**HHADRLT2** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND ((**HHADRLG2** = JEWISH (1) OR JEWISH AND ANOTHER RELIGION (2)) OR **HHADCONS2** = YES (1)), THEN **INTERFAITH** = 1.

HHADPARJ2 /^

When adult 2 was growing up, did either parent consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped/Refused Question	5	5
0, No, neither parent Jewish	45	296
1, Yes, one parent Jewish	12	41
2, Yes, both parents Jewish	38	520
Total	100	862

IF **HHADPARJ2=1**

HHADPARW2 /^

Which parent considered themselves to be Jewish?

Response	Weighted %	n
1, Mother	89	24
2, Father	11	16
3, Other parent	<1	1
Total	100	41

HHADPW2_OTXT /^

Which parent considered themselves to be Jewish? Other parent

1 response

HHADRELRSD2_ORIG /^

In what religion was adult 2 raised, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	9	64
1, Jewish	37	482
2, Jewish and another religion	2	14
3, Other religion	39	260
4, No religion	13	42
Total	100	862

HHADRELRSD2_JOTH /^

In what religion was adult 2 raised, if any? Jewish and another religion

11 responses

HHADRELRSD2_OROTH /^

In what religion was adult 2 raised, if any? Other religion

184 responses

IF (**HHADRLG2** =1 OR **HHADRLMJ2** was selected OR **HHADCONS2** =1 AND (**HHADPARJ2** =0 AND **HHADRSD2**=3 or 4

HHADCONV2 /^\

Did adult 2 have a formal conversion to Judaism?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	66	41
1, Yes	33	65
2, In process of conversion	<1	1
77, Don't know	<1	1
Total	100	109

IF **HHADRLG2**=1 OR **HHADRLMJ2** WAS SELECTED OR **HHADCONS2**=1 AND **HHADPARJ2**=1 or 2 OR **HHADRSD2**=1 or 2 or **HHADCONV2**=1, set **ADJEWISH2**=1; else set **ADJEWISH2**=0

HHADDENOM2_ORIG /^\

With which denomination of Judaism does adult 2 identify, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	5	4
1, Orthodox	4	19
2, Conservative	33	195
3, Reconstructionist	2	44
4, Reform	17	193
5, Traditional	2	23
6, Renewal	<1	5
7, Humanist	20	2
8, Secular/culturally Jewish	2	81
9, Other	15	12
10, Just Jewish, no particular denomination	5	51
Total	100	629

HHADDENOM2_OTXT /^\

With which denomination of Judaism does adult 2 identify, if any? Other

8 responses

IF **HHRACESAME**=2 or skipped

HHADRACEWHITE2 _ORIG /^\

What is adult 2's race? White

Response	Weighted %	n
-99, Skipped/Refused Question	2	2
0, Not Selected	64	20
1, Selected	34	46
Total	100	68

IF **HHRACESAME**=2 or skipped

HHADRACEBLACK2 _ORIG /^\

What is adult 2's race? Black or African American

Response	Weighted %	n
-99, Skipped/Refused Question	2	2
0, Not Selected	73	60
1, Selected	25	6
Total	100	68

IF **HHRACESAME**=2 or skipped

HHADRACEASIAN2 _ORIG /^\

What is adult 2's race? Asian

Response	Weighted %	n
-99, Skipped/Refused Question	2	2
0, Not Selected	72	57
1, Selected	26	9
Total	100	68

IF **HHRACESAME**=2 or skipped

HHADRACEAIAN2 _ORIG /^\

What is adult 2's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped/Refused Question	2	2
0, Not Selected	98	65
1, Selected	<1	1
Total	100	68

IF **HHRACESAME**=2 or skipped

HHADRACENHPI2 _ORIG /^\

What is adult 2's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped/Refused Question	2	2
0, Not Selected	96	65
1, Selected	2	1
Total	100	68

IF **HHRACESAME**=2 or skipped

HHADRACEOTH2_ORIG /^\

What is adult 2's race? Some other race or origin

Response	Weighted %	n
-99, Skipped/Refused Question	2	2
0, Not Selected	83	57
1, Selected	15	9
Total	100	68

IF **HISPHH**=2 or 3 or skipped

HHADHISP2 /^\

Is adult 2 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
0, No	100	851
1, Yes	<1	11
Total	100	862

IF **HHPOC**=2 OR 3 or skipped

HHADPOC2 /^\

Does adult 2 identify as a person of color?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	94	843
1, Yes	4	15
99, Don't Know	2	3
Total	100	862

IF **HHADAGE2**=18 or 19

HHADHS2 /^\

Is adult 2 enrolled in high school in the 2021-2022 academic year?

Response	Weighted %	n
0, No	100	1
Total	100	1

HHADRLT3 /^\

What is your relationship with adult 3?

Response	Weighted %	n
-99, Skipped/Refused Question	7	34
2, Your significant other, partner, or fiancé	<1	1
3, Your adult child or stepchild	80	110
4, Your parent, step-parent, or parent-in law	1	15
5, Your daughter- or son-in-law	10	3
7, Your roommate/housemate	<1	2
8, Other relative	1	2
9, Other non-relative	<1	2
Total	100	169

PROGRAMMER:
IF **HHADRLT*** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **MARRIED** = 1
IF **HHADRLT*** = YOUR SPOUSE (1) REPLACE **SPOUSENAME** = "spouse"
IF **HHADRLT*** = YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **SPOUSENAME** = "partner"
REPLACE **HHOLD** = 1 IF **HHADRLT*** <> YOUR ROOMMATE/HOUSEMATE (7)

HHADGEN3 /^\

What is adult 3's gender?

Response	Weighted %	n
-99, Skipped/Refused Question	12	48
1, Male	38	62
2, Female	50	59
Total	100	169

HHADAGE3_CAT /^\

What is {his/her/their} age?

Response	Weighted %	n
-99, Skipped/Refused Question	12	48
1, 18-44	83	100
2, 45-64	3	7
3, 65-74	1	6
4, 75+	1	8
Total	100	169

HHADEDU3 /^\

What is the highest level of schooling adult 3 has completed?

Response	Weighted %	n
-99, Skipped/Refused Question	12	48
1, High school diploma (or equivalent)	30	63
2, Associate or technical degree	8	8
3, Bachelor's degree	32	35
4, Graduate or professional degree	16	11
5, Other	2	4
Total	100	169

HHADRLG3_ORIG /^\

What is adult 3's religion?

Response	Weighted %	n
-99, Skipped/Refused Question	1	2
1, Jewish	69	123
2, Protestant	2	2
3, Roman Catholic	11	11
9, Atheist	2	3
10, Agnostic	<1	8
11, Multiple religions	8	3
12, Something else	2	4
20, Nothing in particular	4	13
Total	100	169

HHADRLG3_OTXT /^\

What is adult 3's religion? Something else

3 responses

IF **HHADRLG3=**11

HHADRLMJ3 /^\

What religions does adult 3 identify with? Jewish

Response	Weighted %	n
1, Selected	100	4
Total	100	4

IF **HHADRLG3=**11

HHADRLMP3 /^\

What religions does adult 3 identify with? Protestant (for example, Baptist, Methodist, Nondenominational, Lutheran, Presbyterian, Pentecostal, Episcopalian, Reformed, Church of Christ, etc.)

Response	Weighted %	n
0, Not Selected	64	3
1, Selected	36	1
Total	100	4

IF **HHADRLG3=**11

HHADRLMC3 /^\

What religions does adult 3 identify with? Roman Catholic

Response	Weighted %	n
0, Not Selected	36	2
1, Selected	64	2
Total	100	4

IF **HHADRLG3=**11

HHADRLMM3 /^\

What religions does adult 3 identify with? Mormon (Church of Jesus Christ of Latter-Day Saints or LDS)

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG3=**11
HHADRLMW3 /^\
What religions does adult 3 identify with? Jehovah's Witness

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG3=**11
HHADRLMS3 /^\
What religions does adult 3 identify with? Muslim

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG3=**11
HHADRLMB3 /^\
What religions does adult 3 identify with? Buddhist

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG3=**11
HHADRLMH3 /^\
What religions does adult 3 identify with? Hindu

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG3=**11
HHADRLMA3 /^\
What religions does adult 3 identify with? Atheist

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG3=**11

HHADRLMG3 /^\

What religions does adult 3 identify with? Agnostic

Response	Weighted %	n
0, Not Selected	100	4
Total	100	4

IF **HHADRLG3=**11

HHADRLMOTH3 /^\

What religions does adult 3 identify with? Something else

Response	Weighted %	n
0, Not Selected	48	2
1, Selected	52	2
Total	100	4

HHADRLMOTH3_OTXT /^\

What religions does adult 3 identify with? Something else

2 responses

IF **HHADRLG3** IS NOT JEWISH OR JEWISH AND ANOTHER RELIGION

HHADCONS3 /^\

Aside from religion, does adult 3 consider themselves Jewish in any way (for example, ethnically, culturally or because of your family's background)?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, No	61	18
1, Yes	39	23
Total	100	43

NOTE: IF **HHADRLG3** IS JEWISH OR JEWISH AND ANOTHER RELIGION OR **HHAD3** IS YES, ADULT IS JEWISH

PROGRAMMER:
IF **RJEWISH** = 1:
IF (**HHADRLT3** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND (**HHADRLG3** IS NOT JEWISH (1) AND NOT JEWISH AND ANOTHER RELIGION (2)) AND **HHADCONS3** = NO (0), THEN **INTERFAITH** = 1.
IF **RJEWISH** = 0:
IF (**HHADRLT3** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND ((**HHADRLG3** = JEWISH (1) OR JEWISH AND ANOTHER RELIGION (2)) OR **HHADCONS3** = YES (1)), THEN **INTERFAITH** = 1.

HHADPARJ3 /^\
When adult 3 was growing up, did either parent consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No, neither parent Jewish	15	24
1, Yes, one parent Jewish	31	42
2, Yes, both parents Jewish	55	102
Total	100	169

IF **HHADPARJ3=1**
HHAPARW3 /^\
Which parent considered themselves to be Jewish?

Response	Weighted %	n
1, Mother	78	24
2, Father	22	17
3, Other parent	<1	1
Total	100	42

HHADPW3_OTXT /^\
Which parent considered themselves to be Jewish? Other parent
1 response

HHADRELRSD3 /^\
In what religion was adult 3 raised, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	3	12
1, Jewish	65	115
2, Jewish and another religion	7	8
3, Other religion	13	21
4, No religion	11	13
Total	100	169

HHADRELRSD3_JOTH /^\
In what religion was adult 3 raised, if any? Jewish and another religion
5 responses

HHADRELRSD3_OROTH /^\
In what religion was adult 3 raised, if any? Other religion
15 responses

IF (**HHADRLG3** =1 OR **HHADRLMJ3** was selected OR **HHADCONS3** =1 AND (**HHADPARJ3** =0 AND **HHADRSD3**=3 or 4
HHADCONV3 /^\
Did adult 3 have a formal conversion to Judaism?

Response	Weighted %	n
0, No	78	3
1, Yes	22	3
2, In process of conversion	<1	1
Total	100	7

IF **HHADRLG3**=1 OR **HHADRLMJ3** WAS SELECTED OR **HHADCONS3**=1 AND **HHADPARJ3**=1 or 2 OR **HHADRSD3**=1 or 2 or **HHADCONV3**=1, set **ADJEWISH3**=1; else set **ADJEWISH3**=0

HHADDENOM3 /^

With which denomination of Judaism does adult 3 identify, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
1, Orthodox	<1	4
2, Conservative	5	39
3, Reconstructionist	12	13
4, Reform	35	36
5, Traditional	<1	2
8, Secular/culturally Jewish	23	23
9, Other	1	4
10, Just Jewish, no particular denomination	24	22
Total	100	145

HHADDENOM3_OTXT /^

With which denomination of Judaism does adult 3 identify, if any? Other

4 responses

IF **HHRACESAME**=2 or skipped

HHADRACEWHITE3 _ORIG /^

What is adult 3's race? White

Response	Weighted %	n
-99, Skipped/Refused Question	14	2
0, Not Selected	84	10
1, Selected	2	11
Total	100	23

IF **HHRACESAME**=2 or skipped

HHADRACEBLACK3 _ORIG /^

What is adult 3's race? Black or African American

Response	Weighted %	n
-99, Skipped/Refused Question	14	2
0, Not Selected	67	18
1, Selected	19	3
Total	100	23

IF **HHRACESAME**=2 or skipped

HHADRACEASIAN3 _ORIG /^\

What is adult 3's race? Asian

Response	Weighted %	n
-99, Skipped/Refused Question	14	2
0, Not Selected	81	19
1, Selected	5	2
Total	100	23

IF **HHRACESAME**=2 or skipped

HHADRACEAIAN3 _ORIG /^\

What is adult 3's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped/Refused Question	14	2
0, Not Selected	86	21
Total	100	23

IF **HHRACESAME**=2 or skipped

HHADRACENHPI3 _ORIG /^\

What is adult 3's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped/Refused Question	14	2
0, Not Selected	86	21
Total	100	23

IF **HHRACESAME**=2 or skipped

HHADRACEOTH3 _ORIG /^\

What is adult 3's race? Some other race or origin

Response	Weighted %	n
-99, Skipped/Refused Question	14	2
0, Not Selected	26	14
1, Selected	60	7
Total	100	23

IF **HISPHH**=2 or 3 or skipped

HHADHISP3 /^\

Is adult 3 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	90	162
1, Yes	10	6
Total	100	169

IF **HHPOC**=2 OR 3 or skipped

HHADPOC3 /^\

Does adult 3 identify as a person of color?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	86	161
1, Yes	14	7
Total	100	169

IF **HHADAGE3**=18 or 19

HHADHS3 /^\

Is adult 3 enrolled in high school in the 2021-2022 academic year?

Response	Weighted %	n
0, No	8	14
1, Yes	92	8
Total	100	22

HHADRLT4 /^\

What is your relationship with adult 4?

Response	Weighted %	n
-99, Skipped/Refused Question	16	23
3, Your adult child or stepchild	84	32
4, Your parent, step-parent, or	<1	3
5, Your daughter- or son-in-law	<1	2
9, Other non-relative	<1	1
Total	100	61

PROGRAMMER:
IF **HHADRLT*** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **MARRIED** = 1
IF **HHADRLT*** = YOUR SPOUSE (1) REPLACE **SPOUSENAME** = "spouse"
IF **HHADRLT*** = YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **SPOUSENAME** = "partner"
REPLACE **HHOLD** = 1 IF **HHADRLT*** <> YOUR ROOMMATE/HOUSEMATE (7)

HHADGEN4 /^\

What is adult 4's gender?

Response	Weighted %	n
-99, Skipped/Refused Question	16	27
1, Male	13	17
2, Female	72	17
Total	100	61

HHADAGE4_CAT /^\

What is {his/her/their} age?

Response	Weighted %	n
-99, Skipped/Refused Question	16	27
1, 18-44	84	29
2, 45-64	<1	3
3, 65-74	<1	1
4, 75+	<1	1
Total	100	61

HHADEDU4 /^\

What is the highest level of schooling adult 4 has completed?

Response	Weighted %	n
-99, Skipped/Refused Question	16	28
1, High school diploma (or equivalent)	32	16
2, Associate or technical degree	<1	1
3, Bachelor's degree	49	10
4, Graduate or professional degree	<1	4
5, Other	3	2
Total	100	61

HHADRLG4_ORIG /^\

What is adult 4's religion?

Response	Weighted %	n
-99, Skipped/Refused Question	8	4
1, Jewish	69	42
3, Roman Catholic	<1	3
9, Atheist	2	2
10, Agnostic	<1	1
11, Multiple religions	14	2
12, Something else	4	3
20, Nothing in particular	3	4
Total	100	61

HHADRLG4_OTXT /^\

What is adult 4's religion? Something else

3 responses

IF **HHADRLG4=**11

HHADRLMJ4 /^\

What religions does adult 4 identify with? Jewish

Response	Weighted %	n
0, Not Selected	58	1
1, Selected	42	2
Total	100	3

IF **HHADRLG4=**11

HHADRLMP4 /^\

What religions does adult 4 identify with? Protestant (for example, Baptist, Methodist, Nondenominational, Lutheran, Presbyterian, Pentecostal, Episcopalian, Reformed, Church of Christ, etc.)

Response	Weighted %	n
0, Not Selected	78	2
1, Selected	22	1
Total	100	3

IF **HHADRLG4=**11

HHADRLMC4 /^\

What religions does adult 4 identify with? Roman Catholic

Response	Weighted %	n
0, Not Selected	79	2
1, Selected	21	1
Total	100	3

IF **HHADRLG4=**11

HHADRLMM4 /^\

What religions does adult 4 identify with? Mormon (Church of Jesus Christ of Latter-Day Saints or LDS)

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

IF **HHADRLG4=**11

HHADRLMW4 /^\

What religions does adult 4 identify with? Jehovah's Witness

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

IF **HHADRLG4=**11

HHADRLMS4 /^\

What religions does adult 4 identify with? Muslim

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

IF **HHADRLG4=**11

HHADRLMB4 /^\

What religions does adult 4 identify with? Buddhist

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

IF **HHADRLG4=**11

HHADRLMH4 /^\

What religions does adult 4 identify with? Hindu

Response	Weighted %	n
0, Not Selected	78	2
1, Selected	22	1
Total	100	3

IF **HHADRLG4=**11

HHADRLMA4 /^\

What religions does adult 4 identify with? Atheist

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

IF **HHADRLG4=**11

HHADRLMG4 /^\

What religions does adult 4 identify with? Agnostic

Response	Weighted %	n
0, Not Selected	42	2
1, Selected	58	1
Total	100	3

IF **HHADRLG4=**11

HHADRLMOTH4 /^\

What religions does adult 4 identify with? Something else

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

HHADRLMOTH4_OTXT /^\

What religions does adult 4 identify with? Something else

0 responses

IF **HHADRLG4** IS NOT JEWISH OR JEWISH AND ANOTHER RELIGION

HHADCONS4 /^

Aside from religion, does adult 4 consider themselves Jewish in any way (for example, ethnically, culturally or because of your family's background)?

Response	Weighted %	n
-99, Skipped/Refused Question	29	5
0, No	13	9
1, Yes	57	4
Total	100	18

NOTE: IF **HHADRLG4** IS JEWISH OR JEWISH AND ANOTHER RELIGION OR **HHAD4** IS YES, ADULT IS JEWISH

PROGRAMMER:
IF **RJEWISH** = 1:
IF (**HHADRLT4** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND (**HHADRLG4** IS NOT JEWISH (1) AND NOT JEWISH AND ANOTHER RELIGION (2)) AND **HHADCONS4** = NO (0), THEN **INTERFAITH** = 1.
IF **RJEWISH** = 0:
IF (**HHADRLT4** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND ((**HHADRLG4** = JEWISH (1) OR JEWISH AND ANOTHER RELIGION (2)) OR **HHADCONS4** = YES (1)), THEN **INTERFAITH** = 1.

HHADPARJ4 /^

When adult 4 was growing up, did either parent consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped/Refused Question	8	5
0, No, neither parent Jewish	3	7
1, Yes, one parent Jewish	18	12
2, Yes, both parents Jewish	71	37
Total	100	61

IF **HHADPARJ4=1**

HHAPARW4 /^\

Which parent considered themselves to be Jewish?

Response	Weighted %	n
1, Mother	58	6
2, Father	42	5
3, Other parent	<1	1
Total	100	12

HHADPW4_OTXT /^\

Which parent considered themselves to be Jewish? Other parent

1 response

HHADRELRSD4 /^\

In what religion was adult 4 raised, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	8	8
1, Jewish	70	36
2, Jewish and another religion	4	6
3, Other religion	4	4
4, No religion	13	7
Total	100	61

HHADRELRSD4_JOTH /^\

In what religion was adult 4 raised, if any? Jewish and another religion

4 responses

HHADRELRSD4_OROTH /^\

In what religion was adult 4 raised, if any? Other religion

4 responses

IF **HHADRLG4**=1 OR **HHADRLMJ4** WAS SELECTED OR **HHADCONS4**=1 AND **HHADPARJ4**=1 or 2 OR **HHADRSD4**=1 or 2 or **HHADCONV4**=1, set **ADJEWISH4**=1; else set **ADJEWISH4**=0

HHADDENOM4 /^

With which denomination of Judaism does adult 4 identify, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
2, Conservative	16	19
3, Reconstructionist	<1	2
4, Reform	49	11
5, Traditional	<1	1
8, Secular/culturally Jewish	13	7
9, Other	<1	2
10, Just Jewish, no particular denomination	22	4
Total	100	47

HHADDENOM4_OTXT /^

With which denomination of Judaism does adult 4 identify, if any? Other

1 response

IF **HHRACESAME**=2 or skipped

HHADRACEWHITE4 /^

What is adult 4's race? White

Response	Weighted %	n
-99, Skipped/Refused Question	11	5
0, Not Selected	26	6
1, Selected	63	50
Total	100	61

IF **HHRACESAME**=2 or skipped

HHADRACEBLACK4 /^

What is adult 4's race? Black or African American

Response	Weighted %	n
-99, Skipped/Refused Question	11	5
0, Not Selected	79	55
1, Selected	10	1
Total	100	61

IF **HHRACESAME**=2 or skipped

HHADRACEASIAN4 /^\

What is adult 4's race? Asian

Response	Weighted %	n
-99, Skipped/Refused Question	11	5
0, Not Selected	89	55
1, Selected	<1	1
Total	100	61

IF **HHRACESAME**=2 or skipped

HHADRACEAIAN4 /^\

What is adult 4's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped/Refused Question	11	5
0, Not Selected	89	56
Total	100	61

IF **HHRACESAME**=2 or skipped

HHADRACENHPI4 /^\

What is adult 4's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped/Refused Question	11	5
0, Not Selected	89	56
Total	100	61

IF **HHRACESAME**=2 or skipped

HHADRACEOTH4 /^\

What is adult 4's race? Some other race or origin

Response	Weighted %	n
-99, Skipped/Refused Question	11	5
0, Not Selected	74	52
1, Selected	16	4
Total	100	61

IF **HISPHH**=2 or 3 or skipped

HHADHISP4 /^\

Is adult 4 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	100	59
1, Yes	<1	1
Total	100	61

IF **HHPOC**=2 OR 3 or skipped

HHADPOC4 /^\

Does adult 4 identify as a person of color?

Response	Weighted %	n
-99, Skipped/Refused Question	3	2
0, No	72	56
1, Yes	25	3
Total	100	61

IF **HHADAGE4**=18 or 19

HHADHS4 /^\

Is adult 4 enrolled in high school in the 2021-2022 academic year?

Response	Weighted %	n
0, No	17	6
1, Yes	83	3
Total	100	9

HHADRLT5 /^\

What is your relationship with adult 5?

Response	Weighted %	n
-99, Skipped/Refused Question	72	8
3, Your adult child or stepchild	27	4
5, Your daughter- or son-in-law	<1	1
Total	100	13

PROGRAMMER:
IF **HHADRLT*** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **MARRIED** = 1
IF **HHADRLT*** = YOUR SPOUSE (1) REPLACE **SPOUSENAME** = "spouse"
IF **HHADRLT*** = YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2), REPLACE **SPOUSENAME** = "partner"
REPLACE **HHOLD** = 1 IF **HHADRLT*** <> YOUR ROOMMATE/HOUSEMATE (7)

HHADGEN5 /^\

What is adult 5's gender?

Response	Weighted %	n
-99, Skipped/Refused Question	72	8
1, Male	27	4
2, Female	<1	1
Total	100	13

HHADAGE5_CAT /^\

What is {his/her/their} age?

Response	Weighted %	n
-99, Skipped/Refused Question	72	8
1, 18-44	27	4
2, 45-64	<1	1
Total	100	13

HHADEDU5 /^\

What is the highest level of schooling adult 5 has completed?

Response	Weighted %	n
-99, Skipped/Refused Question	72	8
1, High school diploma (or equivalent)	<1	1
3, Bachelor's degree	27	4
Total	100	13

HHADRLG5 /^

What is adult 5's religion?

Response	Weighted %	n
-99, Skipped/Refused Question	70	3
1, Jewish	28	7
3, Roman Catholic	<1	1
20, Nothing in particular	1	2
Total	100	13

HHADRLG5_OTXT /^

What is adult 5's religion? Something else

0 responses

IF **HHADRLG5** IS NOT JEWISH OR JEWISH AND ANOTHER RELIGION

HHADCONS5 /^

Aside from religion, does adult 5 consider themselves Jewish in any way (for example, ethnically, culturally or because of your family's background)?

Response	Weighted %	n
-99, Skipped/Refused Question	98	3
0, No	2	3
Total	100	6

NOTE: IF **HHADRLG5** IS JEWISH OR JEWISH AND ANOTHER RELIGION OR **HHAD5** IS YES, ADULT IS JEWISH

PROGRAMMER:

IF **RJEWISH** = 1:

IF (**HHADRLT5** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND (**HHADRLG5** IS NOT JEWISH (1) AND NOT JEWISH AND ANOTHER RELIGION (2)) AND **HHADCONS5** = NO (0), THEN **INTERFAITH** = 1.

IF **RJEWISH** = 0:

IF (**HHADRLT5** = YOUR SPOUSE (1) OR YOUR SIGNIFICANT OTHER, OR PARTNER, OR FIANCE (2)) AND ((**HHADRLG5** = JEWISH (1) OR JEWISH AND ANOTHER RELIGION (2)) OR **HHADCONS5** = YES (1)), THEN **INTERFAITH** = 1.

HHADPARJ5 /^

When adult 5 was growing up, did either parent consider themselves to be Jewish?

Response	Weighted %	n
-99, Skipped/Refused Question	70	3
0, No, neither parent Jewish	1	2
1, Yes, one parent Jewish	<1	1
2, Yes, both parents Jewish	28	7
Total	100	13

IF **HHADPARJ5=1**

HHADPARW5 /^

Which parent considered themselves to be Jewish?

Response	Weighted %	n
2, Father	100	1
Total	100	1

HHADPW5_OTXT /^

Which parent considered themselves to be Jewish? Other parent

0 responses

HHADRELRSD5 /^

In what religion was adult 5 raised, if any?

Response	Weighted %	n
-99, Skipped/Refused Question	70	3
1, Jewish	28	7
2, Jewish and another religion	<1	1
4, No religion	1	2
Total	100	13

HHADRELRSD5_JOTH /^

In what religion was adult 5 raised, if any? Jewish and another religion

1 response

HHADRELRSD5_OROTH /^

In what religion was adult 5 raised, if any? Other religion

0 responses

IF **HHADRLG5**=1 OR **HHADRLMJ5** WAS SELECTED OR **HHADCONS5**=1 AND **HHADPARJ5**=1 or 2 OR **HHADRSD5**=1 or 2 or **HHADCONV5**=1, set **ADJEWISH5**=1; else set **ADJEWISH5**=0

HHADDENOM5 /^\

With which denomination of Judaism does adult 5 identify, if any?

Response	Weighted %	n
2, Conservative	96	4
3, Reconstructionist	2	1
4, Reform	2	1
5, Traditional	<1	1
Total	100	7

HHADDENOM5_OTXT /^\

With which denomination of Judaism does adult 5 identify, if any? Other

0 responses

IF **HHRACESAME**=2 or skipped

HHADRACEWHITE5 /^\

What is adult 5's race? White

Response	Weighted %	n
-99, Skipped/Refused Question	70	3
1, Selected	30	10
Total	100	13

IF **HHRACESAME**=2 or skipped

HHADRACEBLACK5 /^\

What is adult 5's race? Black or African American

Response	Weighted %	n
-99, Skipped/Refused Question	70	3
0, Not Selected	30	10
Total	100	13

IF **HHRACESAME**=2 or skipped
HHADRACEASIAN5 /^\
What is adult 5's race? Asian

Response	Weighted %	n
-99, Skipped/Refused Question	70	3
0, Not Selected	30	10
Total	100	13

IF **HHRACESAME**=2 or skipped
HHADRACEAIAN5 /^\
What is adult 5's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped/Refused Question	70	3
0, Not Selected	30	10
Total	100	13

IF **HHRACESAME**=2 or skipped
HHADRACENHPI5 /^\
What is adult 5's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped/Refused Question	70	3
0, Not Selected	30	10
Total	100	13

IF **HHRACESAME**=2 or skipped
HHADRACEOTH5 /^\
What is adult 5's race? Some other race or origin

Response	Weighted %	n
-99, Skipped/Refused Question	70	3
0, Not Selected	30	10
Total	100	13

IF **HISPHH**=2 or 3 or skipped

HHADHISP5 /^\

Is adult 5 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban, or Argentinian?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	100	12
Total	100	13

IF **HHPOC**=2 OR 3 or skipped

HHADPOC5 /^\

Does adult 5 identify as a person of color?

Response	Weighted %	n
-99, Skipped/Refused Question	18	2
0, No	82	11
Total	100	13

CHILD ROSTER

IF **HHCHNUM** > 0, CONTINUE
IF **HHCHNUM** = 0, SKIP TO **MULTIGENERATIONAL** SECTION

NOTE TO PROGRAMMER:
This section is a loop thru up to 10 children based on HHCHNUM. There are slight differences between the first pass for child 1. Children 2-10 are identical.

DISPLAY TEXT: The next set of questions is about the {IF HHCHNUM =1: child} {IF HHCHNUM >1: children} aged 17 or younger in your household**.** {IF **HHCHNUM** > 1: Please start with the youngest child in your household, going to the oldest. Thinking of the first child…}

HHCHRLT1 /^\

What is your relationship with child 1?

Response	Weighted %	n
-99, Skipped/Refused Question	37	52
1, Your child	52	164
2, Your stepchild	3	10
3, Your sibling	<1	1
4, Your grandchild	7	4
Total	100	231

HHCHGEN1 /^

What is child 1's gender?

Response	Weighted %	n
-99, Skipped/Refused Question	37	63
1, Male	24	83
2, Female	37	83
3, Non-binary	1	1
4, Something else	<1	1
Total	100	231

HHCHAGE1_CAT /^

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped/Refused Question	38	68
1, 0-5	11	33
2, 6-12	23	55
3, 13-17	27	75
Total	100	231

IF **HHCHGEN1** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.
IF **HHCHGEN1**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD1 /^

What grade is child 1 enrolled in for the 2021-2022 academic year?

Response	Weighted %	n
-99, Skipped/Refused Question	38	71
1, Not yet in kindergarten	11	31
2, Kindergarten-Grade 5	20	43
3, Grade 6-8	10	27
4, Grade 9-12	21	59
Total	100	231

PROGRAMMER: IF **HHCHGRD1** = 2 or 3 or 4, SET **K12CT=K12CT+1**

HHCHRLG1 /^\

Do you consider child 1 to be…

Response	Weighted %	n
-99, Skipped/Refused Question	6	12
1, Jewish	53	177
2, Jewish and something else	17	15
3, Something else	<1	8
4, None of these	23	16
77, I don't know	<1	3
Total	100	231

HHCHRLG1_JOTH /^\

Do you consider child 1 to be… Jewish and something else

13 responses

HHCHRLG1_OROTH /^\

Do you consider child 1 to be… Something else

6 responses

IF HHCHNUM>1

HHCHRLGSAME /^\

Is that answer the same for all of the children in the household?

Response	Weighted %	n
-99, Skipped/Refused Question	3	11
0, No	5	9
1, Yes	92	129
Total	100	149

HHCHRACEWHITE1_ORIG /^\

What is child 1's race? White

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
0, Not Selected	34	6
1, Selected	66	21
Total	100	30

HHCHRACEBLACK1_ORIG /^\

What is child 1's race? Black or African American

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
0, Not Selected	99	23
1, Selected	<1	4
Total	100	30

HHCHRACEASIAN1_ORIG /^\

What is child 1's race? Asian

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
0, Not Selected	94	24
1, Selected	6	3
Total	100	30

HHCHRACEAIAN1_ORIG /^\

What is child 1's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
0, Not Selected	94	25
1, Selected	6	2
Total	100	30

HHCHRACENHPI1_ORIG /^\

What is child 1's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
0, Not Selected	100	27
Total	100	30

HHCHRACEOTH1_ORIG /^\

What is child 1's race? Some other race or origin

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
0, Not Selected	60	22
1, Selected	40	5
Total	100	30

HHCHRACEOTH1_OTXT /^\

What is child 1's race? Some other race or origin

4 responses

HHCHHISP1 /^\

Is child 1 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban or Argentinian?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, No	88	220
1, Yes	12	9
Total	100	231

IF HHPOC =2 or 3 or skip

HHCHPOC1 /^\

Does child 1's parent consider child 1 to be a person of color?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
0, No	92	218
1, Yes	8	9
Total	100	231

HHCHRLT2 /^\

What is your relationship with child 2?

Response	Weighted %	n
-99, Skipped/Refused Question	41	31
1, Your child	53	114
2, Your stepchild	5	3
4, Your grandchild	<1	1
Total	100	149

HHCHGEN2 /^

What is child 2's gender?

Response	Weighted %	n
-99, Skipped/Refused Question	42	39
1, Male	39	58
2, Female	19	51
3, Non-binary	<1	1
Total	100	149

HHCHAGE2_CAT /^

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped/Refused Question	43	42
1, 0-5	21	32
2, 6-12	21	47
3, 13-17	14	28
Total	100	149

IF **HHCHGEN2** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.
IF **HHCHGEN2**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD2 /^

What grade is child 2 enrolled in for the 2021-2022 academic year?

Response	Weighted %	n
-99, Skipped/Refused Question	44	45
1, Not yet in kindergarten	14	25
2, Kindergarten-Grade 5	28	44
3, Grade 6-8	1	23
4, Grade 9-12	13	12
Total	100	149

PROGRAMMER: IF **HHCHGRD2** = 2 or 3 or 4, SET **K12CT=K12CT+1**

HHCHRLG2_ORIG /^\

Do you consider child 2 to be…

Response	Weighted %	n
-99, Skipped/Refused Question	12	8
1, Jewish	24	10
4, None of these	64	2
Total	100	20

HHCHRLG2_JOTH /^\

Do you consider child 2 to be… Jewish and something else

0 responses

HHCHRLG2_OROTH /^\

Do you consider child 2 to be… Something else

0 responses

HHCHRACEWHITE2_ORIG /^\

What is child 2's race? White

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not Selected	2	3
1, Selected	98	13
Total	100	18

HHCHRACEBLACK2_ORIG /^\

What is child 2's race? Black or African American

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not Selected	98	13
1, Selected	2	3
Total	100	18

HHCHRACEASIAN2_ORIG /^\

What is child 2's race? Asian

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not Selected	86	14
1, Selected	13	2
Total	100	18

HHCHRACEAIAN2_ORIG /^\

What is child 2's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not Selected	100	16
Total	100	18

HHCHRACENHPI2_ORIG /^\

What is child 2's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not Selected	100	16
Total	100	18

HHCHRACEOTH2_ORIG /^\

What is child 2's race? Some other race or origin

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not Selected	98	13
1, Selected	2	3
Total	100	18

HHCHRACEOTH2_OTXT /^\

What is child 2's race? Some other race or origin

3 responses

HHCHHISP2 /^

Is child 2 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban or Argentinian?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, No	100	143
1, Yes	<1	4
Total	100	149

IF HHPOC =2 or 3 or skip

HHCHPOC2 /^

Does child 2's parent consider child 2 to be a person of color?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
0, No	99	140
1, Yes	<1	6
Total	100	149

HHCHRLT3 /^

What is your relationship with child 3?

Response	Weighted %	n
-99, Skipped/Refused Question	47	6
1, Your child	35	25
2, Your stepchild	18	2
Total	100	33

HHCHGEN3 /^

What is child 3's gender?

Response	Weighted %	n
-99, Skipped/Refused Question	48	9
1, Male	33	14
2, Female	19	9
3, Non-binary	<1	1
Total	100	33

HHCHAGE3_CAT /^\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped/Refused Question	53	10
1, 0-5	6	12
2, 6-12	1	7
3, 13-17	40	4
Total	100	33

IF **HHCHGEN3** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.
IF **HHCHGEN3**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD3 /^\

What grade is child 3 enrolled in for the 2021-2022 academic year?

Response	Weighted %	n
-99, Skipped/Refused Question	53	12
1, Not yet in kindergarten	6	8
2, Kindergarten-Grade 5	1	7
3, Grade 6-8	40	5
6, Not in school	<1	1
Total	100	33

PROGRAMMER: IF **HHCHGRD3** = 2 or 3 or 4, SET **K12CT=K12CT+1**

HHCHRLG3_ORIG /^\

Do you consider child 3 to be…

Response	Weighted %	n
-99, Skipped/Refused Question	2	3
1, Jewish	4	6
4, None of these	93	2
Total	100	11

HHCHRLG3_JOTH /^\

Do you consider child 3 to be… Jewish and something else

0 responses

HHCHRLG3_OROTH /^\

Do you consider child 3 to be… Something else

0 responses

HHCHRACEWHITE3 /^\

What is child 3's race? White

Response	Weighted %	n
-99, Skipped/Refused Question	2	1
0, Not Selected	<1	1
1, Selected	99	31
Total	100	33

HHCHRACEBLACK3 /^\

What is child 3's race? Black or African American

Response	Weighted %	n
-99, Skipped/Refused Question	2	1
0, Not Selected	98	32
Total	100	33

HHCHRACEASIAN3 /^\

What is child 3's race? Asian

Response	Weighted %	n
-99, Skipped/Refused Question	2	1
0, Not Selected	98	32
Total	100	33

HHCHRACEAIAN3 /^\

What is child 3's race? American Indian or Alaska Native

Response	Weighted %	n
-99, Skipped/Refused Question	2	1
0, Not Selected	98	32
Total	100	33

HHCHRACENHPI3 /^\

What is child 3's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
-99, Skipped/Refused Question	2	1
0, Not Selected	98	32
Total	100	33

HHCHRACEOTH3 /^\

What is child 3's race? Some other race or origin

Response	Weighted %	n
-99, Skipped/Refused Question	2	1
0, Not Selected	99	31
1, Selected	<1	1
Total	100	33

HHCHRACEOTH3_OTXT /^\

What is child 3's race? Some other race or origin

1 response

HHCHHISP3 /^\

Is child 3 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban or Argentinian?

Response	Weighted %	n
-99, Skipped/Refused Question	2	1
0, No	99	30
1, Yes	<1	2
Total	100	33

IF HHPOC =2 or 3 or skip

HHCHPOC3 /^\

Does child 3's parent consider child 3 to be a person of color?

Response	Weighted %	n
-99, Skipped/Refused Question	2	1
0, No	99	31
1, Yes	<1	1
Total	100	33

HHCHRLT4 /^\

What is your relationship with child 4?

Response	Weighted %	n
-99, Skipped/Refused Question	50	3
1, Your child	27	5
2, Your stepchild	23	1
Total	100	9

HHCHGEN4 /^\

What is child 4's gender?

Response	Weighted %	n
-99, Skipped/Refused Question	50	3
1, Male	<1	3
2, Female	50	3
Total	100	9

HHCHAGE4_CAT /^\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
-99, Skipped/Refused Question	50	3
1, 0-5	<1	3
2, 6-12	27	2
3, 13-17	23	1
Total	100	9

IF **HHCHGEN4** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.
IF **HHCHGEN4**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD4 /^\

What grade is child 4 enrolled in for the 2021-2022 academic year?

Response	Weighted %	n
-99, Skipped/Refused Question	50	5
1, Not yet in kindergarten	23	1
2, Kindergarten-Grade 5	27	2
3, Grade 6-8	23	1
Total	100	9

PROGRAMMER: IF **HHCHGRD4** = 2 or 3 or 4, SET **K12CT=K12CT+1**

HHCHRLG4_ORIG /^\

Do you consider child 4 to be…

Response	Weighted %	n
1, Jewish	1	2
4, None of these	99	1
Total	100	3

HHCHRLG4_JOTH /^\

Do you consider child 4 to be… Jewish and something else

0 responses

HHCHRLG4_OROTH /^\

Do you consider child 4 to be… Something else

0 responses

HHCHRACEWHITE4 /^\

What is child 4's race? White

Response	Weighted %	n
1, Selected	100	9
Total	100	9

HHCHRACEBLACK4 /^\

What is child 4's race? Black or African American

Response	Weighted %	n
0, Not Selected	100	9
Total	100	9

HHCHRACEASIAN4 /^\

What is child 4's race? Asian

Response	Weighted %	n
0, Not Selected	100	9
Total	100	9

HHCHRACEAIAN4 /^\

What is child 4's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not Selected	100	9
Total	100	9

HHCHRACENHPI4 /^\

What is child 4's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not Selected	100	9
Total	100	9

HHCHRACEOTH4 /^\

What is child 4's race? Some other race or origin

Response	Weighted %	n
0, Not Selected	100	9
Total	100	9

HHCHRACEOTH4_OTXT /^\

What is child 4's race? Some other race or origin

0 responses

HHCHHISP4 /^\

Is child 4 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban or Argentinian?

Response	Weighted %	n
0, No	100	8
1, Yes	<1	1
Total	100	9

IF HHPOC =2 or 3 or skip

HHCHPOC4 /^\

Does child 4's parent consider child 4 to be a person of color?

Response	Weighted %	n
0, No	100	9
Total	100	9

HHCHRLT5 /^\

What is your relationship with child 5?

Response	Weighted %	n
1, Your child	1	2
2, Your stepchild	99	1
Total	100	3

HHCHGEN5 /^\

What is child 5's gender?

Response	Weighted %	n
1, Male	1	2
2, Female	99	1
Total	100	3

HHCHAGE5_CAT /^\

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
1, 0-5	1	2
3, 13-17	99	1
Total	100	3

IF **HHCHGEN5** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.
IF **HHCHGEN5**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD5 /^\

What grade is child 5 enrolled in for the 2021-2022 academic year?

Response	Weighted %	n
1, Not yet in kindergarten	1	1
2, Kindergarten-Grade 5	1	1
3, Grade 6-8	99	1
Total	100	3

PROGRAMMER: IF **HHCHGRD5** = 2 or 3 or 4, SET **K12CT=K12CT+1**

HHCHRLG5_ORIG /^\

Do you consider child 5 to be…

Response	Weighted %	n
1, Jewish	12	1
4, None of these	88	1
Total	100	2

HHCHRLG5_JOTH /^\

Do you consider child 5 to be… Jewish and something else

0 responses

HHCHRLG5_OROTH /^\

Do you consider child 5 to be… Something else

0 responses

HHCHRACEWHITE5 /^\

What is child 5's race? White

Response	Weighted %	n
1, Selected	100	3
Total	100	3

HHCHRACEBLACK5 /^\

What is child 5's race? Black or African American

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

HHCHRACEASIAN5 /^\

What is child 5's race? Asian

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

HHCHRACEAIAN5 /^\

What is child 5's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

HHCHRACENHPI5 /^\

What is child 5's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

HHCHRACEOTH5 /^\

What is child 5's race? Some other race or origin

Response	Weighted %	n
0, Not Selected	100	3
Total	100	3

HHCHRACEOTH5_OTXT /^\

What is child 5's race? Some other race or origin

0 responses

HHCHHISP5 /^\

Is child 5 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban or Argentinian?

Response	Weighted %	n
0, No	100	3
Total	100	3

IF HHPOC =2 or 3 or skip

HHCHPOC5 /^\

Does child 5's parent consider child 5 to be a person of color?

Response	Weighted %	n
0, No	100	3
Total	100	3

HHCHRLT6 /^\

What is your relationship with child 6?

Response	Weighted %	n
1, Your child	100	2
Total	100	2

HHCHGEN6 /^\

What is child 6's gender?

Response	Weighted %	n
1, Male	100	2
Total	100	2

HHCHAGE6_CAT /^

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
1, 0-5	1	1
2, 6-12	99	1
Total	100	2

IF **HHCHGEN6** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.
IF **HHCHGEN6**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD6 /^

What grade is child 6 enrolled in for the 2021-2022 academic year?

Response	Weighted %	n
1, Not yet in kindergarten	1	1
3, Grade 6-8	99	1
Total	100	2

PROGRAMMER: IF **HHCHGRD6** = 2 or 3 or 4, SET **K12CT=K12CT+1**

HHCHRLG6_ORIG /^

Do you consider child 6 to be…

Response	Weighted %	n
1, Jewish	100	1
Total	100	1

HHCHRLG6_JOTH /^

Do you consider child 6 to be… Jewish and something else

0 responses

HHCHRLG6_OROTH /^

Do you consider child 6 to be… Something else

0 responses

HHCHRACEWHITE6 /^\

What is child 6's race? White

Response	Weighted %	n
1, Selected	100	2
Total	100	2

HHCHRACEBLACK6 /^\

What is child 6's race? Black or African American

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACEASIAN6 /^\

What is child 6's race? Asian

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACEAIAN6 /^\

What is child 6's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACENHPI6 /^\

What is child 6's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACEOTH6 /^\

What is child 6's race? Some other race or origin

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACEOTH6_OTXT /^\

What is child 6's race? Some other race or origin

0 responses

HHCHHISP6 /^\

Is child 6 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban or Argentinian?

Response	Weighted %	n
0, No	100	2
Total	100	2

IF HHPOC =2 or 3 or skip

HHCHPOC6 /^\

Does child 6's parent consider child 6 to be a person of color?

Response	Weighted %	n
0, No	100	2
Total	100	2

HHCHRLT7 /^\

What is your relationship with child 7?

Response	Weighted %	n
1, Your child	100	2
Total	100	2

HHCHGEN7 /^\

What is child 7's gender?

Response	Weighted %	n
1, Male	99	1
2, Female	1	1
Total	100	2

HHCHAGE7_CAT /^

How old is this child? (If less than 1 year old, please enter 0.)

Response	Weighted %	n
1, 0-5	1	1
2, 6-12	99	1
Total	100	2

IF **HHCHGEN7** = MALE (1), USE "HIS" OR "HE" IN NEXT QUESTIONS.
IF **HHCHGEN7**= FEMALE (2), USE "HER" OR "SHE" IN NEXT QUESTIONS.

HHCHGRD7 /^

What grade is child 7 enrolled in for the 2021-2022 academic year?

Response	Weighted %	n
1, Not yet in kindergarten	1	1
2, Kindergarten-Grade 5	99	1
Total	100	2

PROGRAMMER: IF **HHCHGRD7** = 2 or 3 or 4, SET **K12CT=K12CT+1**

HHCHRLG7_ORIG /^

Do you consider child 7 to be…

Response	Weighted %	n
4, None of these	100	1
Total	100	1

HHCHRLG7_JOTH /^

Do you consider child 7 to be… Jewish and something else

0 responses

HHCHRLG7_OROTH /^

Do you consider child 7 to be… Something else

0 responses

HHCHRACEWHITE7 /^\

What is child 7's race? White

Response	Weighted %	n
1, Selected	100	2
Total	100	2

HHCHRACEBLACK7 /^\

What is child 7's race? Black or African American

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACEASIAN7 /^\

What is child 7's race? Asian

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACEAIAN7 /^\

What is child 7's race? American Indian or Alaska Native

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACENHPI7 /^\

What is child 7's race? Native Hawaiian or other Pacific Islander

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACEOTH7 /^\

What is child 7's race? Some other race or origin

Response	Weighted %	n
0, Not Selected	100	2
Total	100	2

HHCHRACEOTH7_OTXT /^\

What is child 7's race? Some other race or origin

0 responses

HHCHHISP7 /^\

Is child 7 of Hispanic, Latino, or Spanish origin, such as Mexican, Puerto Rican, Cuban or Argentinian?

Response	Weighted %	n
0, No	100	2
Total	100	2

IF HHPOC =2 or 3 or skip

HHCHPOC7 /^\

Does child 7's parent consider child 7 to be a person of color?

Response	Weighted %	n
0, No	100	2
Total	100	2

GRANDPARENTS

Do this section if **RESPAGE>35**

NHKID /^\

Do you have any adult children of any age who do NOT usually live in your household?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
1, Yes, in Delaware or the Brandywine Valley	3	69
2, Yes, elsewhere	39	419
3, Yes, both in Delaware/the Brandywine Valley and elsewhere	7	106
4, No	51	322
Total	100	919

NHGK /^\

Do you have any grandchildren who do NOT usually live in your household?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	9
1, Yes, in Delaware or the Brandywine Valley	5	52
2, Yes, elsewhere	30	280
3, Yes, both in Delaware/the Brandywine Valley and elsewhere	3	52
4, No	62	201
Total	100	594

NHGKJED /^\

Do you currently help pay for any costs associated with Jewish education for your grandchildren in Delaware or the Brandywine Valley?

Response	Weighted %	n
0, No	99	94
1, Yes	1	13
Total	100	107

RESIDENCY

DISPLAY TEXT

We would like to know about your home and length of residence in Delaware or the Brandywine Valley.

LOCSECHOME

Aside from your home in Delaware or the Brandywine Valley, do you live elsewhere for any part of the year?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
0, No	93	876
1, Yes	6	157
Total	100	1039

IF LOCSECHOME=1

LOCSECPRIM

Would you consider your Delaware/Brandywine Valley address to be your…?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
1, Primary residence	83	101
2, Seasonal residence	10	29
3, Vacation home	3	19
4, Weekend getaway	4	7
Total	100	157

LOCRSD_ORIG

Where were you raised primarily?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
1, Delaware or the Brandywine Valley	26	257
2, Elsewhere in the United States	63	733
3, Other country	10	44
Total	100	1039

LOCRSD_OTXT

Where were you raised primarily? Other country

36 responses

IF LOCRSD=1

LOCLIFE

Aside from college or graduate school, have you lived in Delaware or the Brandywine Valley all of your adult life?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	7
0, No	47	91
1, Yes	53	159
Total	100	257

LOCYEARS_CAT

For how many years have you lived in Delaware or the Brandywine Valley?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	8
1, 0-4 years	16	126
2, 5-9 years	22	119
3, 10-19 Years	28	186
4, 20+ Years	34	429
Total	100	868

IF LOCLIFE=0

LOCMOVE

Before you moved to your current address, did you live in Delaware or the Brandywine Valley?

Response	Weighted %	n
0, No	43	47
1, Yes	57	45
Total	100	92

LOCLEAVE

Do you have plans to move away from your current address in the next five years?

Response	Weighted %	n
-99, Skipped/Refused Question	1	22
0, No	72	869
1, Yes	27	148
Total	100	1039

IF LOCLEAVE=1

LOCLEAVEWHERE

Where do you plan to move?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	7
1, The Brandywine Valley	17	10
2, New Castle County (DE)	14	17
4, Sussex County (DE)	1	8
5, The United States outside of Delaware or the Brandywine Valley	67	100
6, Outside the United States	<1	6
Total	100	148

PRESCHOOL

DISPLAY TEXT

Next we would like to find out about the education of any children in your household not yet in kindergarten. Please answer about your children's usual school or daycare enrollment in the 2021-2022 academic year, whether the school or daycare has been meeting in person, online, or is closed temporarily.

PKNOW1 /^

Has child 1 been enrolled in a preschool or daycare program in 2021-2022?

Response	Weighted %	n
1, Yes, in a program run by a Jewish organization	3	4
2, Yes, in a program run by an organization that is not Jewish	45	20
4, No	53	7
Total	100	31

PKNOW2 /^

Has child 2 been enrolled in a preschool or daycare program in 2021-2022?

Response	Weighted %	n
1, Yes, in a program run by a Jewish organization	12	8
2, Yes, in a program run by an organization that is not Jewish	17	12
4, No	71	5
Total	100	25

PKNOW3 /^

Has child 3 been enrolled in a preschool or daycare program in 2021-2022?

Response	Weighted %	n
1, Yes, in a program run by a Jewish organization	29	3
2, Yes, in a program run by an organization that is not Jewish	60	4
4, No	11	1
Total	100	8

K-12 JEWISH EDUCATION FOR RESPONDENT

IF RESPEDU<>1

RESPCHDS

During your childhood, did you ever attend or participate in the following programs? A Jewish day school

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not selected	89	934
1, Selected	11	103
Total	100	1039

IF RESPEDU<>1

RESPCHPT

During your childhood, did you ever attend or participate in the following programs? A Jewish supplementary school, like Hebrew school, religious school, or Sunday school

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not selected	38	293
1, Selected	61	744
Total	100	1039

IF RESPEDU<>1

RESPCHDC

During your childhood, did you ever attend or participate in the following programs? A Jewish day camp

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not selected	84	750
1, Selected	16	287
Total	100	1039

IF RESPEDU<>1

RESPCHOC

During your childhood, did you ever attend or participate in the following programs? A Jewish overnight camp

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not selected	75	692
1, Selected	24	345
Total	100	1039

IF RESPEDU<>1

RESPCHYG

During your childhood, did you ever attend or participate in the following programs? A Jewish youth group

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not selected	74	627
1, Selected	25	410
Total	100	1039

IF RESPEDU<>1

RESPCHNONE

During your childhood, did you ever attend or participate in the following programs? None of the above

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, Not selected	77	867
1, Selected	23	170
Total	100	1039

K-12 JEWISH EDUCATION FOR OTHER ADULTS WHO ARE IN HIGH SCHOOL

DISPLAY TEXT

The next questions are about the Jewish education of other adults who are in high school. Please answer about their usual school enrollment, whether school is meeting in person, online, or is closed temporarily.

JEDPTAD3 /^

In the current academic year, 2021-2022, does adult 3 attend any of the following forms of Jewish education? A congregational school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	100	7
Total	100	8

JEDFTAD3 /^

In the current academic year, 2021-2022, does adult 3 attend any of the following forms of Jewish education? A full-time Jewish day school

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	100	7
Total	100	8

JEDTUTAD3 /^\

In the current academic year, 2021-2022, does adult 3 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	100	7
Total	100	8

JEDONLAD3 /^\

In the current academic year, 2021-2022, does adult 3 attend any of the following forms of Jewish education? Online-only Jewish education program offered by an organization aside from your synagogue or school

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	100	7
Total	100	8

JEDYGAD3 /^\

In the current academic year, 2021-2022, does adult 3 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, a synagogue youth group) or teen program

Response	Weighted %	n
0, No	90	5
1, Yes	10	3
Total	100	8

JEDJDCAD3 /^\

Did adult 3 attend any of the following camp programs in summer 2021? A Jewish day camp

Response	Weighted %	n
0, No	100	8
Total	100	8

JEDJOCAD3 /^\

Did adult 3 attend any of the following camp programs in summer 2021? A Jewish overnight camp

Response	Weighted %	n
0, No	100	8
Total	100	8

HHADBARBAT3 /^\

Did adult 3 have a bar or bat mitzvah?

Response	Weighted %	n
0, No	39	2
1, Yes	61	6
Total	100	8

HHADCONF3 /^\

Did adult 3 have a Jewish confirmation?

Response	Weighted %	n
0, No	100	8
Total	100	8

JEDPTAD4 /^\

In the current academic year, 2021-2022, does adult 4 attend any of the following forms of Jewish education? A congregational school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
0, No	100	3
Total	100	3

JEDFTAD4 /^\

In the current academic year, 2021-2022, does adult 4 attend any of the following forms of Jewish education? A full-time Jewish day school

Response	Weighted %	n
0, No	100	3
Total	100	3

JEDTUTAD4 /^\

In the current academic year, 2021-2022, does adult 4 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
0, No	100	3
Total	100	3

JEDONLAD4 /^\

In the current academic year, 2021-2022, does adult 4 attend any of the following forms of Jewish education? Online-only Jewish education program offered by an organization aside from your synagogue or school

Response	Weighted %	n
0, No	84	2
1, Yes	16	1
Total	100	3

JEDYGAD4 /^\

In the current academic year, 2021-2022, does adult 4 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, a synagogue youth group) or teen program

Response	Weighted %	n
1, Yes	100	3
Total	100	3

JEDJDCAD4 /^\

Did adult 4 attend any of the following camp programs in summer 2021? A Jewish day camp

Response	Weighted %	n
0, No	<1	1
1, Yes	100	2
Total	100	3

JEDJOCAD4 /^\

Did adult 4 attend any of the following camp programs in summer 2021? A Jewish overnight camp

Response	Weighted %	n
0, No	16	1
1, Yes	84	2
Total	100	3

HHADBARBAT4 /^\

Did adult 4 have a bar or bat mitzvah?

Response	Weighted %	n
0, No	84	1
1, Yes	16	2
Total	100	3

HHADCONF4 /^\

Did adult 4 have a Jewish confirmation?

Response	Weighted %	n
0, No	84	2
1, Yes	16	1
Total	100	3

K-12 JEWISH EDUCATION

DISPLAY TEXT

JECH_DIS

The next questions are about the current education of each school-age child age 17 and younger.

JEDPT1 /^\

In the current academic year, 2021-2022, does child 1 attend any of the following forms of Jewish education? A part-time congregational school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
0, No	82	74
1, Yes	18	50
Total	100	129

JEDFT1 /^\

In the current academic year, 2021-2022, does child 1 attend any of the following forms of Jewish education? A full-time Jewish day school

Response	Weighted %	n
-99, Skipped/Refused Question	<1	15
0, No	98	104
1, Yes	1	10
Total	100	129

JEDTUT1 /^\

In the current academic year, 2021-2022, does child 1 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped/Refused Question	1	15
0, No	98	105
1, Yes	<1	9
Total	100	129

JEDONL1 /^\

In the current academic year, 2021-2022, does child 1 attend any of the following forms of Jewish education? Online-only Jewish education program offered by an organization aside from your synagogue or school

Response	Weighted %	n
-99, Skipped/Refused Question	1	17
0, No	90	106
1, Yes	9	6
Total	100	129

JEDYG1 /^\

In the current academic year, 2021-2022, does child 1 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, a synagogue youth group) or teen program

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
0, No	89	87
1, Yes	10	32
Total	100	129

JEDJDC1 /^\

Did child 1 attend any of the following camp programs in summer 2021? A Jewish day camp

Response	Weighted %	n
-99, Skipped/Refused Question	<1	11
0, No	96	93
1, Yes	3	25
Total	100	129

JEDJOC1 /^\

Did child 1 attend any of the following camp programs in summer 2021? A Jewish overnight camp

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
0, No	97	104
1, Yes	2	20
Total	100	129

HHCHBARBAT1 /^\

Did child 1 have a bar or bat mitzvah?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	26	15
1, Yes	71	57
2, Will have one in the future	3	4
Total	100	77

HHCHCONF1 /^\

Did child 1 have a Jewish confirmation?

Response	Weighted %	n
0, No	97	44
1, Yes	3	7
Total	100	51

JEDPT2 /^\

In the current academic year, 2021-2022, does child 2 attend any of the following forms of Jewish education? A part-time congregational school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
0, No	81	38
1, Yes	19	37
Total	100	79

JEDFT2 /^\

In the current academic year, 2021-2022, does child 2 attend any of the following forms of Jewish education? A full-time Jewish day school

Response	Weighted %	n
-99, Skipped/Refused Question	1	9
0, No	97	62
1, Yes	2	8
Total	100	79

JEDTUT2 /^\

In the current academic year, 2021-2022, does child 2 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
0, No	97	60
1, Yes	<1	8
Total	100	79

JEDONL2 /^\

In the current academic year, 2021-2022, does child 2 attend any of the following forms of Jewish education? Online-only Jewish education program offered by an organization aside from your synagogue or school

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
0, No	95	64
1, Yes	4	4
Total	100	79

JEDYG2 /^\

In the current academic year, 2021-2022, does child 2 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, a synagogue youth group) or teen program

Response	Weighted %	n
-99, Skipped/Refused Question	1	9
0, No	94	60
1, Yes	4	10
Total	100	79

JEDJDC2 /^\

Did child 2 attend any of the following camp programs in summer 2021? A Jewish day camp

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
0, No	96	57
1, Yes	3	16
Total	100	79

JEDJOC2 /^\

Did child 2 attend any of the following camp programs in summer 2021? A Jewish overnight camp

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
0, No	97	60
1, Yes	2	15
Total	100	79

HHCHBARBAT2 /^\

Did child 2 have a bar or bat mitzvah?

Response	Weighted %	n
-99, Skipped/Refused Question	4	1
0, No	79	7
1, Yes	17	15
2, Will have one in the future	4	6
Total	100	29

HHCHCONF2 /^\

Did child 2 have a Jewish confirmation?

Response	Weighted %	n
0, No	100	8
Total	100	8

JEDPT3 /^\

In the current academic year, 2021-2022, does child 3 attend any of the following forms of Jewish education? A part-time congregational school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, No	98	6
1, Yes	2	4
Total	100	12

JEDFT3 /^\

In the current academic year, 2021-2022, does child 3 attend any of the following forms of Jewish education? A full-time Jewish day school

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, No	98	8
1, Yes	1	2
Total	100	12

JEDTUT3 /^\

In the current academic year, 2021-2022, does child 3 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped/Refused Question	1	3
0, No	99	9
Total	100	12

JEDONL3 /^\

In the current academic year, 2021-2022, does child 3 attend any of the following forms of Jewish education? Online-only Jewish education program offered by an organization aside from your synagogue or school

Response	Weighted %	n
-99, Skipped/Refused Question	1	3
0, No	99	9
Total	100	12

JEDYG3 /^\

In the current academic year, 2021-2022, does child 3 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, a synagogue youth group) or teen program

Response	Weighted %	n
-99, Skipped/Refused Question	1	3
0, No	99	8
1, Yes	<1	1
Total	100	12

JEDJDC3 /^\

Did child 3 attend any of the following camp programs in summer 2021? A Jewish day camp

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
0, No	97	7
1, Yes	3	3
Total	100	12

JEDJOC3 /^\

Did child 3 attend any of the following camp programs in summer 2021? A Jewish overnight camp

Response	Weighted %	n
-99, Skipped/Refused Question	4	1
0, No	95	10
1, Yes	<1	1
Total	100	12

HHCHBARBAT3 /^\

Did child 3 have a bar or bat mitzvah?

Response	Weighted %	n
0, No	96	2
1, Yes	2	1
2, Will have one in the future	2	1
Total	100	4

JEDPT4 /^\

In the current academic year, 2021-2022, does child 4 attend any of the following forms of Jewish education? A part-time congregational school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	99	2
Total	100	3

JEDFT4 /^\

In the current academic year, 2021-2022, does child 4 attend any of the following forms of Jewish education? A full-time Jewish day school

Response	Weighted %	n
0, No	99	2
1, Yes	<1	1
Total	100	3

JEDTUT4 /^\

In the current academic year, 2021-2022, does child 4 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	99	2
Total	100	3

JEDONL4 /^\

In the current academic year, 2021-2022, does child 4 attend any of the following forms of Jewish education? Online-only Jewish education program offered by an organization aside from your synagogue or school

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	99	2
Total	100	3

JEDYG4 /^

In the current academic year, 2021-2022, does child 4 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, a synagogue youth group) or teen program

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	99	2
Total	100	3

JEDJDC4 /^

Did child 4 attend any of the following camp programs in summer 2021? A Jewish day camp

Response	Weighted %	n
0, No	100	3
Total	100	3

JEDJOC4 /^

Did child 4 attend any of the following camp programs in summer 2021? A Jewish overnight camp

Response	Weighted %	n
0, No	100	3
Total	100	3

HHCHBARBAT4 /^

Did child 4 have a bar or bat mitzvah?

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDPT5 /^

In the current academic year, 2021-2022, does child 5 attend any of the following forms of Jewish education? A part-time congregational school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
-99, Skipped/Refused Question	1	1
0, No	99	1
Total	100	2

JEDFT5 /^\

In the current academic year, 2021-2022, does child 5 attend any of the following forms of Jewish education? A full-time Jewish day school

Response	Weighted %	n
0, No	99	1
1, Yes	1	1
Total	100	2

JEDTUT5 /^\

In the current academic year, 2021-2022, does child 5 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
-99, Skipped/Refused Question	1	1
0, No	99	1
Total	100	2

JEDONL5 /^\

In the current academic year, 2021-2022, does child 5 attend any of the following forms of Jewish education? Online-only Jewish education program offered by an organization aside from your synagogue or school

Response	Weighted %	n
-99, Skipped/Refused Question	1	1
0, No	99	1
Total	100	2

JEDYG5 /^\

In the current academic year, 2021-2022, does child 5 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, a synagogue youth group) or teen program

Response	Weighted %	n
-99, Skipped/Refused Question	1	1
0, No	99	1
Total	100	2

JEDJDC5 /^\

Did child 5 attend any of the following camp programs in summer 2021? A Jewish day camp

Response	Weighted %	n
0, No	100	2
Total	100	2

JEDJOC5 /^\

Did child 5 attend any of the following camp programs in summer 2021? A Jewish overnight camp

Response	Weighted %	n
0, No	100	2
Total	100	2

HHCHBARBAT5 /^\

Did child 5 have a bar or bat mitzvah?

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDPT6 /^\

In the current academic year, 2021-2022, does child 6 attend any of the following forms of Jewish education? A part-time congregational school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
1, Yes	100	1
Total	100	1

JEDFT6 /^\

In the current academic year, 2021-2022, does child 6 attend any of the following forms of Jewish education? A full-time Jewish day school

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDTUT6 /^\

In the current academic year, 2021-2022, does child 6 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
1, Yes	100	1
Total	100	1

JEDONL6 /^\

In the current academic year, 2021-2022, does child 6 attend any of the following forms of Jewish education? Online-only Jewish education program offered by an organization aside from your synagogue or school

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDYG6 /^\

In the current academic year, 2021-2022, does child 6 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, a synagogue youth group) or teen program

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDJDC6 /^\

Did child 6 attend any of the following camp programs in summer 2021? A Jewish day camp

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDJOC6 /^\

Did child 6 attend any of the following camp programs in summer 2021? A Jewish overnight camp

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDPT7 /^\

In the current academic year, 2021-2022, does child 7 attend any of the following forms of Jewish education? A part-time congregational school like a Hebrew School, Religious School, or Sunday School

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDFT7 /^\

In the current academic year, 2021-2022, does child 7 attend any of the following forms of Jewish education? A full-time Jewish day school

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDTUT7 /^\

In the current academic year, 2021-2022, does child 7 attend any of the following forms of Jewish education? Tutoring or private classes in Hebrew or Jewish subjects

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDONL7 /^\

In the current academic year, 2021-2022, does child 7 attend any of the following forms of Jewish education? Online-only Jewish education program offered by an organization aside from your synagogue or school

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDYG7 /^\

In the current academic year, 2021-2022, does child 7 attend any of the following forms of Jewish education? A Jewish youth group (e.g., BBYO, a synagogue youth group) or teen program

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDJDC7 /^\

Did child 7 attend any of the following camp programs in summer 2021? A Jewish day camp

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDJOC7 /^\

Did child 7 attend any of the following camp programs in summer 2021? A Jewish overnight camp

Response	Weighted %	n
0, No	100	1
Total	100	1

JEDNOSCHLCOST /^\

Which of the following are reasons that the children in your household are not attending Hebrew school, religious school, or Sunday school in the 2021-2022 school year? Cost

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	91	60
1, Selected	9	10
Total	100	71

JEDNOSCHLQUAL /^\

Which of the following are reasons that the children in your household are not attending Hebrew school, religious school, or Sunday school in the 2021-2022 school year? Not satisfied with quality

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	100	68
1, Selected	<1	2
Total	100	71

JEDNOSCHLFIT /^\

Which of the following are reasons that the children in your household are not attending Hebrew school, religious school, or Sunday school in the 2021-2022 school year? Not a good fit for the children

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	82	53
1, Selected	18	17
Total	100	71

JEDNOSCHLTRANS /^\

Which of the following are reasons that the children in your household are not attending Hebrew school, religious school, or Sunday school in the 2021-2022 school year? Lack of transportation

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	84	67
1, Selected	16	3
Total	100	71

JEDNOSCHLSCHED /^\

Which of the following are reasons that the children in your household are not attending Hebrew school, religious school, or Sunday school in the 2021-2022 school year? Hours do not work for my children's schedule

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	61	62
1, Selected	38	8
Total	100	71

JEDNOSCHLNOSYN /^\

Which of the following are reasons that the children in your household are not attending Hebrew school, religious school, or Sunday school in the 2021-2022 school year? No synagogue affiliation

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	87	57
1, Selected	13	13
Total	100	71

JEDNOSCHLCOVID /^

Which of the following are reasons that the children in your household are not attending Hebrew school, religious school, or Sunday school in the 2021-2022 school year? COVID-19

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	99	65
1, Selected	1	5
Total	100	71

JEDNOSCHLNONE /^

Which of the following are reasons that the children in your household are not attending Hebrew school, religious school, or Sunday school in the 2021-2022 school year? None of the above

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	69	35
1, Selected	31	35
Total	100	71

ALL CHILDREN

DISPLAY TEXT

There are a few more questions about the children in your household.

IF ANY **HHCHAGE#** <13

JEDPJLIB /^

PJ Library is a program that sends free Jewish children's books to families with young children. Does your household currently receive books from PJ Library?

Response	Weighted %	n
0, No	44	22
1, Yes	36	83
2, Not aware of it	20	10
Total	100	115

IF ANY **HHCHAGE#** <12

JEDTOTSHAB /^\

In the past year, have any children in the household participated in any Jewish-sponsored programming outside of school or preschool, such as Tot Shabbat, synagogue-based playgroups, PJ Library programs, or other family holiday programs?

Response	Weighted %	n
0, No	68	58
1, Yes, in-person programs only	8	17
2, Yes, online programs only	1	9
3, Yes, both in-person and online	22	29
Total	100	113

RELIGIOUS LIFE

DISPLAY TEXT

The next questions ask about your involvement in Jewish religious and ritual activities. Although your activities in the past year might have been different than usual because of the pandemic, please answer all questions about your recent involvement. Participation includes both in-person and online activities.

RLSYNANY /^\

Do you or anyone in your household currently belong to a Jewish congregation, such as a synagogue, temple, minyan, chavurah, or High Holy Day congregation?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
0, No	69	344
1, Yes	31	718
Total	100	1065

IF **RLSYNANY** =0

RLSYNEVER

Did you ever belong to a Jewish congregation during your adult life?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, No	55	151
1, Yes	45	176
Total	100	328

IF **RLSYNEVER**=1

RLSYNEVERYRS_CAT

About how many years ago did you last belong to a Jewish congregation?

Response	Weighted %	n
1, 0-4 years	27	46
2, 5-9 years	21	44
3, 10-19 years	19	45
4, 20+ years	33	41
Total	100	176

IF **RLSYNANY**=0

RLSYNNOPRIOR

Which of the following are reasons that {you/your household} {do/does} not belong to a Jewish congregation? Not a priority

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	71	214
1, Selected	29	113
Total	100	328

IF **RLSYNANY**=0

RLSYNNOKIDS

Which of the following are reasons that {you/your household} {do/does} not belong to a Jewish congregation? I have no children at home

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	82	276
1, Selected	18	51
Total	100	328

IF **RLSYNANY**=0

RLSYNNOCOST

Which of the following are reasons that {you/your household} {do/does} not belong to a Jewish congregation? Cost

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	74	235
1, Selected	26	92
Total	100	328

IF **RLSYNANY**=0

RLSYNNOLOC

Which of the following are reasons that {you/your household} {do/does} not belong to a Jewish congregation? Location

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	93	285
1, Selected	7	42
Total	100	328

IF **RLSYNANY**=0

RLSYNNOFIT

Which of the following are reasons that {you/your household} {do/does} not belong to a Jewish congregation? No good fit for me

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	65	227
1, Selected	35	100
Total	100	328

IF **RLSYNANY**=0

RLSYNNONONE

Which of the following are reasons that {you/your household} {do/does} not belong to a Jewish congregation? None of the above

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0, Not Selected	75	246
1, Selected	25	81
Total	100	328

RLSYNNUM /^\

How many congregations in Delaware or the Brandywine Valley do you or anyone in your household belong to?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
0	14	31
1	79	649
2	7	32
3	<1	4
4	<1	1
Total	100	718

RLSYNNAME1 /^\

For congregation 1, please indicate its name.

470 responses

RLSYNNAME2 /^\

For congregation 2, please indicate its name.

29 responses

RLSYNNAME3 /^\

For congregation 3, please indicate its name.

4 responses

RLSYNNAME4 /^\

For congregation 4, please indicate its name.

1 response

RLSYNNAME5 /^\

For congregation 5, please indicate its name.

0 responses

RLSYNDUES1 /^\

For congregation 1, please indicate whether or not you pay dues.

Response	Weighted %	n
-99, Skipped/Refused Question	<1	24
1, Yes, dues of some sort	93	611
2, No, dues are not required for	3	27
3, No, do not pay dues	4	24
Total	100	686

RLSYNDUES2 /^\

For congregation 2, please indicate whether or not you pay dues.

Response	Weighted %	n
-99, Skipped/Refused Question	1	3
1, Yes, dues of some sort	78	20
2, No, dues are not required for	20	12
3, No, do not pay dues	<1	2
Total	100	37

RLSYNDUES3 /^\

For congregation 3, please indicate whether or not you pay dues.

Response	Weighted %	n
-99, Skipped/Refused Question	20	1
1, Yes, dues of some sort	60	3
3, No, do not pay dues	20	1
Total	100	5

RLSYNDUES4 /^\

For congregation 4, please indicate whether or not you pay dues.

Response	Weighted %	n
3, No, do not pay dues	100	1
Total	100	1

RLSYNSVC

In the past year, how often did you attend any type of organized Jewish religious services, whether in person or online? Do not include special occasions like weddings and funerals.

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
1, Never	48	245
2, Once or twice	25	285
3, Every few months	16	220
4, About once a month	3	101
5, Two or three times a month	4	97
6, Once a week or more	5	89
Total	100	1039

IF **RLSYNSVC**>1

RLHOLHIGH

In fall 2021, did you attend or participate in High Holiday services, either in person or online?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	9
0, No	21	76
1, Yes	79	707
Total	100	792

IF **RLHOLHIGH**=1

RLHOLHIGHID

Where did you attend High Holiday services in fall 2021? In person in Delaware or the Brandywine Valley

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
0, Not Selected	75	432
1, Selected	24	270
Total	100	707

IF **RLHOLHIGH**=1

RLHOLHIGHIO

Where did you attend High Holiday services in fall 2021? In person outside of Delaware or the Brandywine Valley

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
0, Not Selected	97	669
1, Selected	2	33
Total	100	707

IF **RLHOLHIGH**=1

RLHOLHIGHOD

Where did you attend High Holiday services in fall 2021? Online with a congregation in Delaware or the Brandywine Valley

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
0, Not Selected	52	358
1, Selected	48	344
Total	100	707

IF **RLHOLHIGH**=1

RLHOLHIGHOO

Where did you attend High Holiday services in fall 2021? Online with a congregation outside of Delaware or the Brandywine Valley

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
0, Not Selected	74	515
1, Selected	25	187
Total	100	707

IF **RLHOLHIGH**=1

RLHOLHIGHNONE

Where did you attend High Holiday services in fall 2021? None of the above

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
0, Not Selected	92	696
1, Selected	8	6
Total	100	707

RLSHABCAND /^

In the past year, how often did you or anyone in your household light Shabbat candles on a Friday night?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
1, Never	63	448
2, Rarely	14	227
3, Sometimes	9	182
4, Always or almost always	14	205
Total	100	1065

RLSHABDIN /^

In the past year, how often did you or anyone in your household have or attend a special meal for Shabbat?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	9
1, Never	64	479
2, Rarely	16	260
3, Sometimes	12	193
4, Always or almost always	8	124
Total	100	1065

RLYKFAST

In fall 2021, did you fast during Yom Kippur?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	<1	2
1, Yes, for all or part of the day	45	590
2, No, cannot fast for medical reasons	11	160
3, No, do not fast	44	284
Total	100	1039

RLHCNDL /^\

In 2021, did you or anyone in your household light Hanukkah candles?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	<1	2
0, No	30	109
1, Yes	70	951
Total	100	1065

RLSEDER /^\

In a typical year, do you or anyone in your household attend or hold a Passover Seder?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
-98, Partial, did not reach question	<1	2
0, No	36	142
1, Yes	64	919
Total	100	1065

RLKOSH

Which of the following best describes your current practices regarding keeping kosher?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	<1	2
1, Don't follow kosher rules at all	79	667
2, Follow some kosher rules, like avoiding pork or shellfish	11	239
3, Keep kosher only at home	3	74
4, Keep kosher all the time	7	54
Total	100	1039

JEWISH LIFE

JLHEB

If you were asked to read a text in Hebrew, how much would you understand? Would you say you…

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
-98, Partial, did not reach question	<1	5
1, Don't know the Hebrew alphabet	34	210
2, Can read the letters but not understand the words	32	368
3, Can understand some of what you read	27	360
4, Can understand most of what you read	7	74
5, Can understand all of what you read	<1	21
Total	100	1039

JLFRIEND

How many of your closest friends are Jewish?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	5
1, None of them	8	47
2, Hardly any of them	44	267
3, About half	29	350
4, Most of them	16	334
5, All of them	1	30
Total	100	1039

IF **RJEWISH**=1

JLESSJUSTICE

How important is each of the following to what being Jewish means to you? Working for justice and equality in society

Response	Weighted %	n
-99, Skipped/Refused Question	<1	17
-98, Partial, did not reach question	<1	5
1, Essential part of being Jewish	66	672
2, Important but not essential	31	298
3, Not important	2	47
Total	100	1039

IF **RJEWISH**=1

JLESSMORAL

How important is each of the following to what being Jewish means to you? Leading an ethical and moral life

Response	Weighted %	n
-99, Skipped/Refused Question	<1	13
-98, Partial, did not reach question	<1	5
1, Essential part of being Jewish	79	878
2, Important but not essential	19	127
3, Not important	<1	16
Total	100	1039

IF **RJEWISH**=1

JLESSHOL

How important is each of the following to what being Jewish means to you? Remembering the Holocaust

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	<1	5
1, Essential part of being Jewish	83	882
2, Important but not essential	16	134
3, Not important	<1	8
Total	100	1039

IF **RJEWISH**=1

JLESSISR

How important is each of the following to what being Jewish means to you? Caring about Israel

Response	Weighted %	n
-99, Skipped/Refused Question	<1	14
-98, Partial, did not reach question	<1	6
1, Essential part of being Jewish	56	531
2, Important but not essential	40	427
3, Not important	4	61
Total	100	1039

IF **RJEWISH**=1

JLESSLAW

How important is each of the following to what being Jewish means to you? Observing Jewish law

Response	Weighted %	n
-99, Skipped/Refused Question	2	20
-98, Partial, did not reach question	<1	6
1, Essential part of being Jewish	7	108
2, Important but not essential	47	518
3, Not important	44	387
Total	100	1039

IF **RJEWISH**=1

JLESSWORLD

How important is each of the following to what being Jewish means to you? Taking care of Jews in need

Response	Weighted %	n
-99, Skipped/Refused Question	<1	14
-98, Partial, did not reach question	<1	7
1, Essential part of being Jewish	49	620
2, Important but not essential	48	367
3, Not important	2	31
Total	100	1039

JLCULTURE

To you personally, to what extent is being Jewish a matter of… Culture

Response	Weighted %	n
-99, Skipped/Refused Question	4	14
-98, Partial, did not reach question	<1	10
1, Not at all	<1	13
2, Not much	5	31
3, Some	36	244
4, A great deal	55	727
Total	100	1039

JLETHNIC

To you personally, to what extent is being Jewish a matter of… Ethnicity

Response	Weighted %	n
-99, Skipped/Refused Question	2	20
-98, Partial, did not reach question	<1	10
1, Not at all	11	89
2, Not much	13	110
3, Some	26	322
4, A great deal	48	488
Total	100	1039

JLRELIG

To you personally, to what extent is being Jewish a matter of… Religion

Response	Weighted %	n
-99, Skipped/Refused Question	<1	14
-98, Partial, did not reach ques	<1	10
1, Not at all	15	54
2, Not much	10	99
3, Some	36	390
4, A great deal	39	472
Total	100	1039

JLCOMM

To you personally, to what extent is being Jewish a matter of… Community

Response	Weighted %	n
-99, Skipped/Refused Question	<1	16
-98, Partial, did not reach question	<1	10
1, Not at all	12	42
2, Not much	13	69
3, Some	41	350
4, A great deal	33	552
Total	100	1039

JLCONNPPL

How much, if at all, do you feel… a sense of belonging to the Jewish people?

Response	Weighted %	n
-99, Skipped/Refused Question	2	6
-98, Partial, did not reach question	<1	10
1, Not at all	7	27
2, Not much	13	54
3, Some	27	280
4, A great deal	51	662
Total	100	1039

JLCONNLOC

How much, if at all, do you feel… a sense of belonging to the Delaware/Brandywine Valley Jewish community

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	10
1, Not at all	38	149
2, Not much	21	197
3, Some	25	392
4, A great deal	16	285
Total	100	1039

JLCONNOL

How much, if at all, do you feel… a sense of belonging to an online Jewish community

Response	Weighted %	n
-99, Skipped/Refused Question	<1	9
-98, Partial, did not reach question	<1	10
1, Not at all	46	265
2, Not much	24	308
3, Some	20	295
4, A great deal	10	152
Total	100	1039

JLDAILY

How much, if at all, do you feel… that being Jewish is a part of your daily life

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	10
1, Not at all	15	67
2, Not much	25	192
3, Some	35	407
4, A great deal	25	357
Total	100	1039

JLLMTSOCIAL

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? You don't know many people

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	76	800
1, Selected	22	220
Total	100	1039

JLLMTKNOW

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? You are not confident in your Jewish knowledge

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	89	939
1, Selected	8	81
Total	100	1039

JLLMTWELC

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? You feel unwelcome

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	91	930
1, Selected	7	90
Total	100	1039

JLLMTACTIV

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? You haven't found Jewish activities that interest you

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	78	806
1, Selected	20	214
Total	100	1039

JLLMTCOST

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? It's too expensive

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	87	914
1, Selected	10	106
Total	100	1039

JLLMTSAFE

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? Safety or security concerns

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	93	951
1, Selected	5	69
Total	100	1039

JLLMTKOSH

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? Lack of kosher food options

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	96	989
1, Selected	2	31
Total	100	1039

JLLMTCOVID

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? COVID-19

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	73	538
1, Selected	25	482
Total	100	1039

JLLMTOTH

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? Something else

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	85	858
1, Selected	13	162
Total	100	1039

JLLMTNONE

Do any of the following conditions limit your participation in the Delaware/Brandywine Valley Jewish community? None of these

Response	Weighted %	n
-99, Skipped/Refused Question	2	8
-98, Partial, did not reach question	<1	11
0, Not Selected	55	765
1, Selected	43	255
Total	100	1039

ORGTRAVEL

How long would you be willing to travel to attend a Jewish program or activity not related to work or school, if at all?

Response	Weighted %	n
-99, Skipped/Refused Question	1	15
-98, Partial, did not reach question	<1	11
1, Not willing to travel	16	70
2, 15 minutes or less	18	120
3, 16-30 minutes	36	371
4, 31-45 minutes	19	195
5, 46-60 minutes	5	147
6, More than an hour	4	110
Total	100	1039

ORGINFOSYN

Where do you get your information about local Jewish activities, news, and events? Synagogue or organization newsletter/email

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	11
0, Not Selected	57	316
1, Selected	42	707
Total	100	1039

ORGINFOJNEWS

Where do you get your information about local Jewish activities, news, and events? Local Jewish periodical (e.g., j-VOICE)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	11
0, Not Selected	82	592
1, Selected	17	431
Total	100	1039

ORGINFORAB

Where do you get your information about local Jewish activities, news, and events? A rabbi or other Jewish community leader

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	11
0, Not Selected	85	759
1, Selected	14	264
Total	100	1039

ORGINFOFAM

Where do you get your information about local Jewish activities, news, and events? Family or friends

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	11
0, Not Selected	70	545
1, Selected	29	478
Total	100	1039

ORGINFOINT

Where do you get your information about local Jewish activities, news, and events? Internet or social media

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	11
0, Not Selected	53	499
1, Selected	46	524
Total	100	1039

ORGINFONONE

Where do you get your information about local Jewish activities, news, and events? None of the above

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	11
0, Not Selected	74	936
1, Selected	25	87
Total	100	1039

JNEWSUS

Where do you get information about the Jewish world outside of Delaware and the Brandywine Valley? American news media (e.g., CNN, Wall Street Journal)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	11
0, Not Selected	44	291
1, Selected	55	731
Total	100	1039

JNEWSISR

Where do you get information about the Jewish world outside of Delaware and the Brandywine Valley? Israeli news media (e.g., Ha'aretz Ynet)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	11
0, Not Selected	83	814
1, Selected	16	208
Total	100	1039

JNEWSFED

Where do you get information about the Jewish world outside of Delaware and the Brandywine Valley? Jewish Federation e-blast or j-VOICE

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	11
0, Not Selected	81	595
1, Selected	18	427
Total	100	1039

JNEWSOTHJEW

Where do you get information about the Jewish world outside of Delaware and the Brandywine Valley? Other Jewish media (e.g., Forward, Jerusalem Report)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	11
0, Not Selected	84	780
1, Selected	15	242
Total	100	1039

JNEWSSOCMED

Where do you get information about the Jewish world outside of Delaware and the Brandywine Valley? Social media or blogs

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	11
0, Not Selected	65	675
1, Selected	34	347
Total	100	1039

JNEWSJORG

Where do you get information about the Jewish world outside of Delaware and the Brandywine Valley? Advocacy organizations (e.g., ADL, AJC)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	11
0, Not Selected	82	740
1, Selected	17	282
Total	100	1039

JNEWSNONE

Where do you get information about the Jewish world outside of Delaware and the Brandywine Valley? None of the above

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	<1	11
0, Not Selected	82	940
1, Selected	17	82
Total	100	1039

JLANTILOC

How concerned are you about antisemitism… in Delaware/the Brandywine Valley

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	<1	11
1, Not at all concerned	3	25
2, Not too concerned	29	184
3, Somewhat concerned	38	426
4, Very concerned	29	390
Total	100	1039

JLANTIUS

How concerned are you about antisemitism… in the United States

Response	Weighted %	n
-99, Skipped/Refused Question	<1	8
-98, Partial, did not reach question	<1	11
1, Not at all concerned	2	4
2, Not too concerned	2	28
3, Somewhat concerned	41	262
4, Very concerned	53	726
Total	100	1039

JLANTIWR

How concerned are you about antisemitism… around the world

Response	Weighted %	n
-99, Skipped/Refused Question	2	15
-98, Partial, did not reach question	<1	11
1, Not at all concerned	<1	2
2, Not too concerned	2	13
3, Somewhat concerned	30	188
4, Very concerned	65	810
Total	100	1039

JLANTIEXP

Have you personally experienced antisemitism in the past year?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
-98, Partial, did not reach question	<1	11
0, No	81	889
1, Yes	18	135
Total	100	1039

SUBPOPULATIONS

DISPLAY TEXT

The next questions ask for additional background information to help us to understand your responses.

IF **RJEWISH**=1

RESPHERGASH_ORIG

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Ashkenazi

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	13
0, Not Selected	27	170
1, Selected	72	851
Total	100	1039

IF **RJEWISH**=1

RESPHERGSEP_ORIG

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Sephardi

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	13
0, Not Selected	91	982
1, Selected	9	39
Total	100	1039

IF **RJEWISH**=1

RESPHERGMIZ_ORIG

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Mizrachi

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	13
0, Not Selected	98	1017
1, Selected	1	4
Total	100	1039

IF **RJEWISH**=1

RESPHERGOTH_ORIG

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Other

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	13
0, Not Selected	97	999
1, Selected	3	22
Total	100	1039

IF **RJEWISH**=1

RESPHERGNONE_ORIG

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? None of these, no particular Jewish heritage

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	13
0, Not Selected	95	967
1, Selected	4	54
Total	100	1039

IF **RJEWISH**=1

RESPHERGDK_ORIG

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Don't know

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	<1	13
0, Not Selected	88	953
1, Selected	12	68
Total	100	1039

RESPHERGOTH_OTXT

Regarding your Jewish heritage, do you consider yourself to be Ashkenazi, Sephardi, Mizrachi, or something else? Other

14 responses

IF **SPJEWISH**=1

SPHERGASH_ORIG /^\

Regarding their Jewish heritage, does your spouse consider themselves to be Ashkenazi, Sephardi, Mizrachi, or something else? Ashkenazi

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	8	17
0, Not Selected	35	147
1, Selected	58	415
Total	100	582

IF **SPJEWISH**=1

SPHERGSEP_ORIG /^\

Regarding their Jewish heritage, does your spouse consider themselves to be Ashkenazi, Sephardi, Mizrachi, or something else? Sephardi

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	8	17
0, Not Selected	92	539
1, Selected	<1	23
Total	100	582

IF **SPJEWISH**=1

SPHERGMIZ_ORIG /^\

Regarding their Jewish heritage, does your spouse consider themselves to be Ashkenazi, Sephardi, Mizrachi, or something else? Mizrachi

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	8	17
0, Not Selected	92	560
1, Selected	<1	2
Total	100	582

IF **SPJEWISH**=1

SPHERGOTH_ORIG /^\

Regarding their Jewish heritage, does your spouse consider themselves to be Ashkenazi, Sephardi, Mizrachi, or something else? Other

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	8	17
0, Not Selected	87	545
1, Selected	5	17
Total	100	582

IF **SPJEWISH**=1

SPHERGNONE_ORIG /^\

Regarding their Jewish heritage, does your spouse consider themselves to be Ashkenazi, Sephardi, Mizrachi, or something else? None of these, no particular Jewish heritage

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	8	17
0, Not Selected	71	475
1, Selected	21	87
Total	100	582

IF **SPJEWISH**=1

SPHERGDK_ORIG /^\

Regarding their Jewish heritage, does your spouse consider themselves to be Ashkenazi, Sephardi, Mizrachi, or something else? Don't know

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	8	17
0, Not Selected	85	539
1, Selected	8	23
Total	100	582

IF **SPJEWISH**=1

SPHERGOTH_OTXT /^\

Regarding their Jewish heritage, does your spouse consider themselves to be Ashkenazi, Sephardi, Mizrachi, or something else? Other

11 responses

IF **HHOLD**=0

LGBTQRESP

Do you identify as LGBTQ?

Response	Weighted %	n
-98, Partial, did not reach question	3	13
0, No	93	174
1, Yes	4	12
Total	100	199

IF **HHOLD**=1

LGBTQHH /^\

Do you or anyone in your household identify as LGBTQ?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
-98, Partial, did not reach question	3	17
0, No	89	763
1, Yes, you	2	14
2, Yes, someone else	3	50
3, Yes, both you and someone else	2	31
Total	100	879

IF **HHOLD**=0

ISRRESP

Are you an Israeli citizen?

Response	Weighted %	n
-98, Partial, did not reach question	3	14
0, No	95	182
1, Yes	2	3
Total	100	199

IF **HHOLD**=1

ISRHH /^\

Are you or anyone in your household an Israeli citizen?

Response	Weighted %	n
-98, Partial, did not reach question	3	18
0, No	95	839
1, Yes, you	2	9
2, Yes, someone else	<1	7
3, Yes, both you and someone else	<1	7
Total	100	880

POLVIEWS

In terms of political views, people often classify themselves as "liberal," "moderate," or "conservative." Where would you place yourself on this scale?

Response	Weighted %	n
-99, Skipped Question	<1	5
-98, Partial, did not reach question	3	18
1, Very liberal	16	162
2, Liberal	44	459
3, Moderate	26	273
4, Conservative	9	91
5, Very conservative	2	20
6, Prefer not to answer	3	37
Total	100	1065

ISRAEL

DISPLAY TEXT

This next section asks about your attitudes toward Israel.

ISRNUM

How many times, if any, have you been to Israel?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
-98, Partial, did not reach question	<1	17
1, Never	53	402
2, Once	35	280
3, More than once	11	291
4, I lived in Israel	1	48
Total	100	1039

IF **RESPAGE**<51 AND **ISRNUM**>1

ISRBRI

Did you ever go to Israel on a Birthright Israel trip?

Response	Weighted %	n
-98, Partial, did not reach question	2	17
0, No	29	65
1, Yes	69	50
Total	100	132

ISRCNCT

How emotionally attached are you to Israel?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
-98, Partial, did not reach question	<1	17
1, Not at all attached	8	75
2, Not too attached	22	194
3, Somewhat attached	42	469
4, Very attached	28	282
Total	100	1039

ISRNEWS

How closely do you follow news about Israel?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
-98, Partial, did not reach question	<1	17
1, Not at all closely	7	55
2, Not too closely	40	279
3, Somewhat closely	44	501
4, Very closely	9	186
Total	100	1039

ISRFEDINT

Would you be interested in participating in a federation, synagogue, or solidarity mission to Israel?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	18
-98, Partial, did not reach question	<1	17
0, No	67	614
1, Yes	32	390
Total	100	1039

ORGANIZATIONS

DISPLAY TEXT

The next questions ask about your participation with Jewish organizations and other aspects of Jewish life. Participation includes both in-person and online activities.

ORGMEMJCC /^\

Are you or anyone in your household a member of the Siegel Jewish Community Center in Wilmington?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	3	23
0, No	93	766
1, Yes	4	273
Total	100	1065

ORGMEM /^\

Aside from congregations, are you or anyone in your household a member of any Jewish organizations or clubs in Delaware or the Brandywine Valley other than a synagogue or JCC? (e.g., Hadassah, Kutz Auxiliary)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	3	23
0, No	83	742
1, Yes	14	295
Total	100	1065

ORGGROUPS /^\

Do you or anyone in your household belong to an informal or grassroots Jewish group in Delaware or the Brandywine Valley? (e.g., social club/chavurah, Jewish book club, etc.)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
-98, Partial, did not reach question	3	23
0, No	88	876
1, Yes	9	162
Total	100	1065

ORGFREQT

How often did you participate in any program with a Jewish organization, whether in person or online, aside from religious services…? In a typical year, prior to the COVID-19 crisis?

Response	Weighted %	n
-99, Skipped/Refused Question	4	4
-98, Partial, did not reach question	<1	22
1, Never	32	162
2, Rarely	36	247
3, Sometimes	14	361
4, Often	14	243
Total	100	1039

ORGFREQCC

How often did you participate in any program with a Jewish organization, whether in person or online, aside from religious services…? During the COVID-19 crisis?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	<1	22
1, Never	57	378
2, Rarely	25	262
3, Sometimes	12	242
4, Often	6	132
Total	100	1039

ORGFREQN

How often did you participate in any program with a Jewish organization, whether in person or online, aside from religious services…? Since many in-person activities restarted?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	13
-98, Partial, did not reach question	<1	22
1, Never	64	392
2, Rarely	18	263
3, Sometimes	12	243
4, Often	6	106
Total	100	1039

IF **ORGFREQ**>1

ORGPROGED

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Primarily educational (class or lecture)

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	74	509
1, Selected	24	342
Total	100	884

IF **ORGFREQ**>1

ORGPROGCUL

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Primarily cultural (concert, theater, film, museum)

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	92	617
1, Selected	6	234
Total	100	884

IF **ORGFREQ**>1

ORGPROGSPI

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Primarily spiritual (meditation)

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	87	744
1, Selected	11	107
Total	100	884

IF **ORGFREQ**>1

ORGPROGREL

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Primarily religious (aside from a religious service) such as a holiday celebration

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	64	510
1, Selected	34	341
Total	100	884

IF **ORGFREQ**>1

ORGPROGOUT

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Primarily outdoors or active (sports league, hiking, surfing)

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	95	776
1, Selected	3	75
Total	100	884

IF **ORGFREQ**>1

ORGPROGSOC

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Primarily social (bar night, party, dance)

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	94	738
1, Selected	4	113
Total	100	884

IF **ORGFREQ**>1

ORGPROGCHA

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Primarily charitable (volunteering, fundraising)

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	87	590
1, Selected	11	261
Total	100	884

IF **ORGFREQ**>1

ORGPROGPOL

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Primarily political (rally or protest)

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	95	795
1, Selected	3	56
Total	100	884

IF **ORGFREQ**>1

ORGPROGOTH

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Something else

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	95	817
1, Selected	3	34
Total	100	884

IF **ORGFREQ**>1

ORGPROGNONE

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? None of these

Response	Weighted %	n
-99, Skipped/Refused Question	2	11
-98, Partial, did not reach question	<1	22
0, Not Selected	53	623
1, Selected	45	228
Total	100	884

ORGPROGOTH_OTXT

Over the past year, have you attended any of the following types of activities sponsored by a Jewish organization, whether in person or online? Something else

28 responses

IF **ORGFREQ**>1

ORGJCC

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? The Siegel Jewish Community Center

Response	Weighted %	n
-99, Skipped/Refused Question	<1	24
-98, Partial, did not reach question	<1	23
1, In-person only	8	84
2, Online	3	56
3, Both in-person and online	3	80
4, Did not participate	85	617
Total	100	884

IF **ORGFREQ**>1

ORGSYN

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? A congregation or synagogue in Delaware or the Brandywine Valley (aside from religious services)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	14
-98, Partial, did not reach question	<1	23
1, In-person only	4	52
2, Online	16	156
3, Both in-person and online	22	245
4, Did not participate	58	394
Total	100	884

IF **ORGFREQ**>1

ORGCHABAD

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? A Chabad in Delaware or the Brandywine Valley

Response	Weighted %	n
-99, Skipped/Refused Question	1	40
-98, Partial, did not reach question	<1	23
1, In-person only	1	36
2, Online	1	24
3, Both in-person and online	2	33
4, Did not participate	94	728
Total	100	884

IF **ORGFREQ**>1

ORGFED

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Jewish Federation of Delaware

Response	Weighted %	n
-99, Skipped/Refused Question	1	29
-98, Partial, did not reach question	<1	23
1, In-person only	<1	15
2, Online	9	151
3, Both in-person and online	<1	48
4, Did not participate	88	618
Total	100	884

IF **ORGFREQ**>1

ORGJFS

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? Jewish Family Services

Response	Weighted %	n
-99, Skipped/Refused Question	2	43
-98, Partial, did not reach question	<1	23
1, In-person only	5	16
2, Online	3	66
3, Both in-person and online	<1	31
4, Did not participate	90	705
Total	100	884

IF **ORGFREQ**>1 AND **RESPAGE**<40

ORGEDU

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? A Jewish student organization in Delaware or the Brandywine Valley, such as Hillel or Chabad

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
-98, Partial, did not reach question	2	23
1, In-person only	20	2
3, Both in-person and online	3	3
4, Did not participate	75	58
Total	100	87

IF **ORGFREQ**>1 AND **RESPAGE**<40

ORGPRO

In the past year, did you ever participate in activities sponsored by any of the following organizations, whether in person or online? A Jewish young professional organization in Delaware or the Brandywine Valley, such as Connect (JFD)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
-98, Partial, did not reach question	2	23
1, In-person only	<1	1
2, Online	<1	1
3, Both in-person and online	<1	1
4, Did not participate	97	59
Total	100	87

VOLANY

Over the past year, did you volunteer for or with any organizations, whether in person or online?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
-98, Partial, did not reach question	<1	23
1, Yes, both Jewish and non-Jewish organizations	15	293
2, Yes, Jewish organizations only	5	115
3, Yes, non-Jewish organizations only	22	151
4, Did not volunteer	56	437
77, Don't know	1	19
Total	100	1039

ACTTALK

In the past year, how often did you participate in the following activities, either on your own or with an organization? Talked with family or friends about Jewish topics

Response	Weighted %	n
-99, Skipped/Refused Question	<1	7
-98, Partial, did not reach question	2	28
1, Never	9	39
2, Rarely	15	115
3, Sometimes	46	471
4, Often	28	379
Total	100	1039

ACTREAD

In the past year, how often did you participate in the following activities, either on your own or with an organization? Read Jewish publications including articles, magazines, and newsletters from a Jewish organization

Response	Weighted %	n
-99, Skipped/Refused Question	1	9
-98, Partial, did not reach question	2	28
1, Never	23	123
2, Rarely	26	175
3, Sometimes	28	406
4, Often	20	298
Total	100	1039

ACTCULT

In the past year, how often did you participate in the following activities, either on your own or with an organization? Read books, watched movies or TV, or listened to music that is Jewish-focused

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	2	28
1, Never	22	110
2, Rarely	28	190
3, Sometimes	27	441
4, Often	20	264
Total	100	1039

ACTFOOD

In the past year, how often did you participate in the following activities, either on your own or with an organization? Ate Jewish foods, aside from Shabbat and holiday meals

Response	Weighted %	n
-99, Skipped/Refused Question	1	10
-98, Partial, did not reach question	2	28
1, Never	9	61
2, Rarely	24	166
3, Sometimes	42	501
4, Often	22	273
Total	100	1039

ACTTEXT

In the past year, how often did you participate in the following activities, either on your own or with an organization? Studied or learned Jewish texts

Response	Weighted %	n
-99, Skipped/Refused Question	<1	11
-98, Partial, did not reach question	2	28
1, Never	60	518
2, Rarely	14	232
3, Sometimes	11	130
4, Often	11	120
Total	100	1039

ACTSM

In the past year, how often did you participate in the following activities, either on your own or with an organization? Read or posted on social media about Jewish life and being Jewish

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	28
1, Never	46	471
2, Rarely	23	202
3, Sometimes	20	215
4, Often	9	113
Total	100	1039

PHILANTHROPY

CHARANY /^\

Over the past year, did you or your spouse make any charitable donations?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	6	34
1, Yes, to Jewish and non-Jewish organizations	57	836
2, Yes, to Jewish organizations only	<1	31
3, Yes, to non-Jewish organizations only	16	97
4, No charitable donations	15	47
77, Don't know	5	17
Total	100	1065

IF **CHARANY**=1 or 2

CHARFED /^\

Over the past year, did you or your spouse make a charitable contribution to the Jewish Federation of Delaware?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	9	35
0, No	76	399
1, Yes	11	419
77, Don't Know	4	43
Total	100	902

CHARCJED

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Jewish education (not including tuition)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	78	734
1, Selected	19	264
Total	100	1039

CHARCOTHED

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Other education (e.g., early childhood, camp, day schools, college, clubs)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	69	696
1, Selected	28	302
Total	100	1039

CHARCHUMSVC

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Health and human services (e.g., homelessness, poverty, food insecurity, mental health, domestic abuse)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	36	319
1, Selected	62	679
Total	100	1039

CHARCSOCJ

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Social justice (e.g., economic, racial)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	56	443
1, Selected	41	555
Total	100	1039

CHARCSYN

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Congregation/synagogue (not including dues and tuition)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	68	525
1, Selected	29	473
Total	100	1039

CHARCISR

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Israel

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	69	625
1, Selected	28	373
Total	100	1039

CHARCARTS

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Arts and culture

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	65	634
1, Selected	32	364
Total	100	1039

CHARCENV

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Environment

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	68	623
1, Selected	29	375
Total	100	1039

CHARCOTH

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Something else

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	89	893
1, Selected	9	105
Total	100	1039

CHARCNONE

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? None of these

Response	Weighted %	n
-99, Skipped/Refused Question	<1	10
-98, Partial, did not reach question	2	31
0, Not Selected	95	959
1, Selected	3	39
Total	100	1039

CHARCOTH_OTXT

Thinking about the causes that you might volunteer for or donate to, which of the following are most important to you? Something else

70 responses

HEALTH AND WELL BEING

DISPLAY TEXT

We would like to learn about your health needs {if HHOLD=1 "as well as of others in your household"}, if any.

HLINS

Do you currently have health insurance?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
-98, Partial, did not reach question	2	31
0, No	2	9
1, Yes	96	995
Total	100	1039

HLCAREGIVER /^

Do you or anyone in your household manage the care or personally provide care for any close relatives or friends on a regular basis, aside from routine childcare?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	12
-98, Partial, did not reach question	6	37
1, Yes, personally provide care	7	66
2, Yes, manage care provided by others	2	38
3, Yes, both manage care and personally provide care	2	40
4, No	84	872
Total	100	1065

IF **HLCAREGIVER**<4

HLCAREPAR /^

For whom do you or anyone in your household manage the care or personally provide care, aside from routine childcare? A parent or in-law

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	37	37
0, Not Selected	20	61
1, Selected	43	80
Total	100	181

IF **HLCAREGIVER**<4

HLCARESP /^

For whom do you or anyone in your household manage the care or personally provide care, aside from routine childcare? Your spouse

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
-98, Partial, did not reach question	42	37
0, Not Selected	45	86
1, Selected	13	35
Total	100	160

IF **HLCAREGIVER**<4

HLCAREADCH /^\

For whom do you or anyone in your household manage the care or personally provide care, aside from routine childcare? An adult child age 18 or older

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	37	37
0, Not Selected	61	123
1, Selected	3	18
Total	100	181

IF **HLCAREGIVER**<4

HLCAREMINCH /^\

For whom do you or anyone in your household manage the care or personally provide care, aside from routine childcare? A child under age 18 with special needs

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	37	37
0, Not Selected	63	136
1, Selected	<1	5
Total	100	181

IF **HLCAREGIVER**<4

HLCAREOTH /^\

For whom do you or anyone in your household manage the care or personally provide care, aside from routine childcare? Someone else

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	37	37
0, Not Selected	41	121
1, Selected	22	20
Total	100	181

IF **HLCAREOTH_OTXT**=1

HLCAREOTH_OTXT /^\

For whom do you or anyone in your household manage the care or personally provide care, aside from routine childcare? Someone else

15 responses

HLDISANY /^\

Do you or anyone in your household have a chronic health issue, special need, or disability that limits work, school, or activities?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	9
-98, Partial, did not reach question	6	37
0, No	76	772
1, Yes	18	247
Total	100	1065

IF **HLDISANY**=1 AND **HHOLD**=1

HLDISWHORESP /^\

Which members of the household are affected by a health issue, special need, or disability? You personally

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
-98, Partial, did not reach question	25	38
0, Not Selected	25	91
1, Selected	50	115
Total	100	248

IF **HLDISANY**=1 AND **HHOLD**=1

HLDISWHOSP /^\

Which members of the household are affected by a health issue, special need, or disability? Your spouse

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	29	38
0, Not Selected	41	74
1, Selected	30	105
Total	100	220

IF **HLDISANY**=1 AND **HHOLD**=1

HLDISWHOAD /^\

Which members of the household are affected by a health issue, special need, or disability? Another adult in the household

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	48	38
0, Not Selected	43	31
1, Selected	8	37
Total	100	109

IF **HLDISANY**=1 AND **HHOLD**=1

HLDISWHOMINCH /^\

Which members of the household are affected by a health issue, special need, or disability? A child under age 18

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
-98, Partial, did not reach question	62	38
0, Not Selected	27	19
1, Selected	11	15
Total	100	73

IF **HLDISANY**=1

HLDISMENT /^\

What health issues, special needs, or disabilities do you or anyone in your household have? Mental or emotional health problems (e.g., depression, bipolar, ADHD, schizophrenia)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	26	41
0, Not Selected	50	164
1, Selected	23	73
Total	100	284

IF **HLDISANY**=1

HLDISDEV /^\

What health issues, special needs, or disabilities do you or anyone in your household have? Developmental or intellectual disability

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	26	41
0, Not Selected	69	225
1, Selected	4	12
Total	100	284

IF **HLDISANY**=1

HLDISPHYS /^\

What health issues, special needs, or disabilities do you or anyone in your household have? Physical disability (e.g., limited mobility, cerebral palsy)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	26	41
0, Not Selected	46	144
1, Selected	28	93
Total	100	284

IF **HLDISANY**=1

HLDISCHRON /^\

What health issues, special needs, or disabilities do you or anyone in your household have? Chronic illness (e.g., asthma, diabetes, cancer)

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	26	41
0, Not Selected	33	96
1, Selected	40	141
Total	100	284

IF **HLDISANY**=1

HLDISADD /^\

What health issues, special needs, or disabilities do you or anyone in your household have? Substance abuse/addiction

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	26	41
0, Not Selected	73	235
1, Selected	<1	2
Total	100	284

IF **HLDISANY**=1

HLDISDEMENTIA /^\

What health issues, special needs, or disabilities do you or anyone in your household have? Dementia, including Alzheimer's Disease

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	26	41
0, Not Selected	73	224
1, Selected	<1	13
Total	100	284

IF **HLDISANY**=1

HLDISCOVID /^\

What health issues, special needs, or disabilities do you or anyone in your household have? Complications related to COVID-19

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	26	41
0, Not Selected	73	232
1, Selected	<1	5
Total	100	284

IF **HLDISANY**=1

HLDISOTH /^\

What health issues, special needs, or disabilities do you or anyone in your household have? Other

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	26	41
0, Not Selected	66	195
1, Selected	8	42
Total	100	284

IF **HLDISANY**=1

HLDISNONE /^\

What health issues, special needs, or disabilities do you or anyone in your household have? None of the above

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	26	41
0, Not Selected	63	233
1, Selected	10	4
Total	100	284

HLDISOTH_OTXT /^\

What health issues, special needs, or disabilities do you or anyone in your household have? Other

26 responses

IF **HLDISANY**=1

HLDISNEEDS /^\

In the past year, did you and everyone in your household receive all services needed to manage the health issues, special needs, mental health issues, or disabilities?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
-98, Partial, did not reach question	26	41
0, No	9	32
1, Yes	52	185
2, No services needed	13	24
Total	100	284

HLTRANS /^

In the past year, has lack of transportation kept you or someone in your household from medical appointments, meetings, work, or getting things for daily living?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	5
-98, Partial, did not reach question	6	41
1, Yes, all of the time	<1	4
2, Yes, some of the time	1	23
3, No	92	992
Total	100	1065

IF **HLDISWHICH**=1

HLISOLATED

Thinking about your personal support network – relatives and friends living nearby who you can rely on for help or support – how many people would you say you can rely on?

Response	Weighted %	n
-98, Partial, did not reach question	22	36
1, A lot of people	2	8
2, A fair number of people	4	23
3, Just a few people	72	35
4, No one	<1	3
Total	100	105

IF **HLDISWHICH**=1

HLLONELY

Last week, how often did you feel lonely?

Response	Weighted %	n
-98, Partial, did not reach question	22	36
1, Never	51	27
2, Rarely	13	15
3, Sometimes	13	19
4, Often	1	7
5, All the time	<1	1
Total	100	105

IF **HLDISWHICH**=1

HLDIFF

Last week, how often did you feel that emotional or mental difficulties hurt your ability to live your day to day life?

Response	Weighted %	n
-98, Partial, did not reach question	22	36
1, Never	30	21
2, Rarely	3	18
3, Sometimes	43	24
4, Often	<1	4
5, All the time	2	2
Total	100	105

IF **RESPAGE**>54 OR any **HHADAGE#**>54

HLCAREDL /^\

Inside your home or apartment, do you or any other adult in your household typically need help with any of the following daily activities — doing housework, preparing meals, dressing and undressing, taking a bath or a shower, or walking up and down stairs?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	8	42
0, No	87	680
1, Yes	5	60
Total	100	788

LABOR FORCE PARTICIPATION & FINANCIAL WELL-BEING

Display text

The final section of the survey asks about your work and financial well-being to understand the needs of community members.

IF **RESPEDU**<>1

WBEMP

Are you currently working for pay?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	6
-98, Partial, did not reach question	2	36
1, Yes, full-time in one job or position	44	350
2, Yes, part-time in one job or position	17	116
3, Yes, working in multiple positions	2	33
4, No, not working for pay	4	68
5, No, on temporary leave (such as disability or parental leave)	<1	6
6, No, retired	30	424
Total	100	1039

IF **WBEMP**<>1

WBUNEMP

Are you currently receiving unemployment benefits?

Response	Weighted %	n
-99, Skipped/Refused Question	1	5
-98, Partial, did not reach question	4	40
0, No	94	642
1, Yes	<1	5
Total	100	692

WBFINSIT /^\

Which of these statements best describes your household's financial situation?

Response	Weighted %	n
-99, Skipped/Refused Question	3	27
-98, Partial, did not reach question	6	49
1, Cannot make ends meet	<1	9
2, Just managing to make ends meet	13	81
3, Have enough money	28	284
4, Have some extra money	22	294
5, Well off	27	321
Total	100	1065

WBFINCONBASE

Right now, how confident are you about each of the following? You will be able to afford basic living expenses

Response	Weighted %	n
-99, Skipped/Refused Question	<1	18
-98, Partial, did not reach question	3	43
1, Not at all confident	<1	8
2, Not too confident	4	15
3, Somewhat confident	20	129
4, Very confident	72	819
5, Does not apply	<1	7
Total	100	1039

WBFINCONHLTH

Right now, how confident are you about each of the following? You will be able to afford healthcare

Response	Weighted %	n
-99, Skipped/Refused Question	<1	18
-98, Partial, did not reach question	3	43
1, Not at all confident	<1	12
2, Not too confident	2	20
3, Somewhat confident	24	158
4, Very confident	68	768
5, Does not apply	2	20
Total	100	1039

IF **RESPAGE**<=45

WBFINCONLOAN

Right now, how confident are you about each of the following? You will be able to pay any student loan debt

Response	Weighted %	n
-99, Skipped/Refused Question	2	2
-98, Partial, did not reach question	8	43
1, Not at all confident	4	3
2, Not too confident	7	7
3, Somewhat confident	12	11
4, Very confident	21	49
5, Does not apply	46	71
Total	100	186

IF **RESPAGE**>54

WBFINCONRET

Right now, how confident are you about each of the following? You will have enough money for retirement

Response	Weighted %	n
-99, Skipped/Refused Question	<1	12
-98, Partial, did not reach question	5	43
1, Not at all confident	3	21
2, Not too confident	4	26
3, Somewhat confident	35	159
4, Very confident	42	440
5, Does not apply	11	17
Total	100	718

WBFINCONSAVE

Right now, how confident are you about each of the following? You will keep current savings and/or investments

Response	Weighted %	n
-99, Skipped/Refused Question	1	21
-98, Partial, did not reach question	3	43
1, Not at all confident	2	21
2, Not too confident	11	54
3, Somewhat confident	27	293
4, Very confident	51	591
5, Does not apply	6	16
Total	100	1039

WBINC /^

Was your household's total income in 2021…

Response	Weighted %	n
-99, Skipped/Refused Question	<1	19
-98, Partial, did not reach question	6	49
1, Less than $50,000	6	63
2, $50,000 to $74,999	15	85
3, $75,000 to $99,999	11	101
4, $100,000 to $149,999	12	142
5, $150,000 to $199,999	9	106
6, $200,000 or more	18	211
77, Don't know	1	9
97, Prefer not to answer	21	280
Total	100	1065

IF **HHSIZE**=1 or if **HHOLD**=0 AND **WBINC**=77, 97, 98, OR 99

WBFPL1M /^

Was your household's total income in 2021… Less than or at least $34,000?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	2
-98, Partial, did not reach question	78	52
2, At least $34,000	17	19
77, Don't know	<1	1
97, Prefer not to answer	5	32
Total	100	106

IF **HHSIZE**=1 or if **HHOLD**=0 AND **WBINC**=1

WBFPL1 /^

Was your household's total income in 2021… Less than $14,000 or at least $34,000?

Response	Weighted %	n
-98, Partial, did not reach question	71	52
1, Less than $14,000	3	9
2, At least $14,000 but less than $20,000	11	6
3, At least $20,000 but less than $34,000	<1	5
4, At least $34,000	7	13
77, Don't know	<1	1
97, Prefer not to answer	8	4
Total	100	90

IF **HHSIZE**=2 AND **HHOLD**=1 AND **WBINC**=77, 97, 98, OR 99

WBFPL2M /^

Was your household's total income in 2021… Less than or at least $46,000?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	4
-98, Partial, did not reach question	45	52
1, Less than $46,000	13	1
2, At least $46,000	10	55
77, Don't know	<1	2
97, Prefer not to answer	32	116
Total	100	230

IF **HHSIZE**=2 AND **HHOLD**=1 AND **WBINC**=1

WBFPL2 /^

Was your household's total income in 2021… Less than $18,000 or at least $46,000?

Response	Weighted %	n
-98, Partial, did not reach question	74	52
1, Less than $18,000	1	1
2, At least $18,000 but less than $27,000	12	3
3, At least $27,000 but less than $46,000	4	7
4, At least $46,000	<1	1
97, Prefer not to answer	9	2
Total	100	66

IF **HHSIZE**=3 AND **HHOLD**=1 AND **WBINC**=77, 97, 98, OR 99

WBFPL3M /^

Was your household's total income in 2021… Less than or at least $58,000?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	1
-98, Partial, did not reach question	44	52
2, At least $58,000	<1	7
77, Don't know	<1	1
97, Prefer not to answer	56	23
Total	100	84

IF **HHSIZE**=3 AND **HHOLD**=1 AND **WBINC**=1

WBFPL3A /^\

Was your household's total income in 2021… Less than $23,000 or at least $35,000?

Response	Weighted %	n
-98, Partial, did not reach question	89	52
1, Less than $23,000	<1	1
2, At least $23,000 but less than $35,000	4	5
3, At least $35,000	<1	1
97, Prefer not to answer	7	1
Total	100	60

IF **HHSIZE**=3 AND **HHOLD**=1 AND **WBINC**=2

WBFPL3B /^\

Was your household's total income in 2021… Less than or at least $58,000?

Response	Weighted %	n
-98, Partial, did not reach question	90	52
1, Less than $58,000	3	1
2, At least $58,000	3	9
77, Don't know	4	2
Total	100	64

IF **HHSIZE**=4 AND **HHOLD**=1 AND **WBINC**=77, 97, 98, OR 99

WBFPL4M /^\

Was your household's total income in 2021… Less than or at least $69,000?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	59	52
2, At least $69,000	9	6
97, Prefer not to answer	31	23
Total	100	84

IF **HHSIZE**=4 AND **HHOLD**=1 AND **WBINC**=2

WBFPL4B /^\

Was your household's total income in 2021… Less than or at least $69,000?

Response	Weighted %	n
-98, Partial, did not reach ques	100	52
1, Less than $69,000	<1	1
Total	100	53

IF **HHSIZE**=5 AND **HHOLD**=1 AND **WBINC**=77, 97, 98, OR 99

WBFPL5M /^\

Was your household's total income in 2021… Less than or at least $81,000?

Response	Weighted %	n
-98, Partial, did not reach question	99	52
2, At least $81,000	<1	3
97, Prefer not to answer	<1	5
Total	100	60

IF **HHSIZE**=5 AND **HHOLD**=1 AND **WBINC**=1

WBFPL5A /^\

Was your household's total income in 2021… Less than $32,000 or at least $49,000?

Response	Weighted %	n
-98, Partial, did not reach question	99	52
2, At least $32,000 but less than $49,000	1	1
Total	100	53

IF **HHSIZE**=5 AND **HHOLD**=1 AND **WBINC**=3

WBFPL5C /^\

Was your household's total income in 2021… Less than or at least $81,000?

Response	Weighted %	n
-98, Partial, did not reach question	100	52
2, At least $81,000	<1	2
77, Don't know	<1	1
Total	100	55

IF **HHSIZE**=6 AND **HHOLD**=1 AND **WBINC**=77, 97,98, OR 99

WBFPL6M /^\

Was your household's total income in 2021… Less than or at least $93,000?

Response	Weighted %	n
-98, Partial, did not reach question	100	52
2, At least $93,000?	<1	1
77, Don't know	<1	1
Total	100	54

IF **HHSIZE**=6 AND **HHOLD**=1 AND **WBINC**=1

WBFPL6A /^\

Was your household's total income in 2021… Less than or at least $37,000?

Response	Weighted %	n
-98, Partial, did not reach question	100	52
1, Less than $37,000?	<1	1
Total	100	53

IF **HHSIZE**=8 AND **HHOLD**=1 AND **WBINC**=77, 97, 98, OR 99

WBFPL8M /^\

Was your household's total income in 2021… Less than or at least $117,000?

Response	Weighted %	n
-98, Partial, did not reach question	98	52
2, At least $117,000	1	1
97, Prefer not to answer	<1	1
Total	100	54

IF **HHSIZE**=10 AND **HHOLD**=1 AND **WBINC**=4

WBFPL10D /^\

Was your household's total income in 2021… Less than or at least $140,000?

Response	Weighted %	n
-98, Partial, did not reach question	89	52
1, Less than $140,000	11	1
Total	100	53

WBSAVE400 /^\

Would your household be able to pay an unexpected $400 emergency expense with cash, money currently in a bank account, or on a credit card you could pay in full?

Response	Weighted %	n
-99, Skipped/Refused Question	<1	18
-98, Partial, did not reach question	7	54
0, No	2	29
1, Yes	91	964
Total	100	1065

IF **WBFINSIT**=1,2 OR **FPLPOOR**=1 OR **FINSITCHG**=1,2

WBHARDFOOD /^\

In the past year, have there been any times when you or anyone in your household did not have enough money for any of the following? Buy the food that you or they needed

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	33	55
0, Not Selected	61	81
1, Selected	6	17
Total	100	156

IF **WBFINSIT**=1,2 OR **FPLPOOR**=1 OR **FINSITCHG**=1,2

WBHARDHEALTH /^\

In the past year, have there been any times when you or anyone in your household did not have enough money for any of the following? Pay for medical care or medicine that you or they needed

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	33	55
0, Not Selected	39	73
1, Selected	28	25
Total	100	156

IF **WBFINSIT**=1,2 OR **FPLPOOR**=1 OR **FINSITCHG**=1,2

WBHARDRENT /^\

In the past year, have there been any times when you or anyone in your household did not have enough money for any of the following? Pay the rent or mortgage

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	33	55
0, Not Selected	64	87
1, Selected	3	11
Total	100	156

IF **WBFINSIT**=1,2 OR **FPLPOOR**=1 OR **FINSITCHG**=1,2

WBHARDUTIL /^\

In the past year, have there been any times when you or anyone in your household did not have enough money for any of the following? Pay a utility bill, such as a bill for water, electricity, or heat

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	33	55
0, Not Selected	55	79
1, Selected	12	19
Total	100	156

IF **WBFINSIT**=1,2 OR **FPLPOOR**=1 OR **FINSITCHG**=1,2

WBHARDNONE /^\

In the past year, have there been any times when you or anyone in your household did not have enough money for any of the following? None of these

Response	Weighted %	n
-99, Skipped/Refused Question	<1	3
-98, Partial, did not reach question	33	55
0, Not Selected	33	40
1, Selected	34	58
Total	100	156

WBHARDPASTFOOD /^\

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? Buy the food that you or they needed

Response	Weighted %	n
-99, Skipped/Refused Question	<1	19
-98, Partial, did not reach question	7	55
0, Not Selected	92	968
1, Selected	<1	6
Total	100	1048

WBHARDPASTHEALTH /^\

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? Pay for medical care or medicine that you or they needed

Response	Weighted %	n
-99, Skipped/Refused Question	<1	19
-98, Partial, did not reach question	8	55
0, Not Selected	91	946
1, Selected	1	20
Total	100	1040

WBHARDPASTRENT /^\

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? Pay the rent or mortgage

Response	Weighted %	n
-99, Skipped/Refused Question	<1	20
-98, Partial, did not reach question	7	55
0, Not Selected	89	966
1, Selected	4	13
Total	100	1054

WBHARDPASTUTIL /^\

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? Pay a utility bill, such as a bill for water, electricity, or heat

Response	Weighted %	n
-99, Skipped/Refused Question	<1	19
-98, Partial, did not reach question	7	55
0, Not Selected	92	961
1, Selected	<1	11
Total	100	1046

WBHARDPASTNONE /^

In the past three years, have there been any times when you or anyone in your household did not have enough money for any of the following? None of these

Response	Weighted %	n
-99, Skipped/Refused Question	<1	20
-98, Partial, did not reach question	7	55
0, Not Selected	4	39
1, Selected	88	947
Total	100	1061

IF **HHCHNUM**>0

WBJEWJED /^

During the past year, in what ways, if any, did your financial situation limit your participation in Jewish life? Did not enroll children in Jewish education, camp, or activities

Response	Weighted %	n
-99, Skipped/Refused Question	<1	8
-98, Partial, did not reach question	27	55
0, Not Selected	65	190
1, Selected	7	18
Total	100	271

IF **HHCHNUM**>0

WBJEWJEDFIN /^

During the past year, in what ways, if any, did your financial situation limit your participation in Jewish life? Required financial assistance to enroll children in Jewish education, Jewish camp, or activities

Response	Weighted %	n
-99, Skipped/Refused Question	<1	8
-98, Partial, did not reach question	27	55
0, Not Selected	63	189
1, Selected	9	19
Total	100	271

IF **RLSYNDUES**=1 OR **RLSYNEVER**=1

WBJEWSYN /^

During the past year, in what ways, if any, did your financial situation limit your participation in Jewish life? Discontinued synagogue membership

Response	Weighted %	n
-99, Skipped/Refused Question	<1	24
-98, Partial, did not reach question	13	55
0, Not Selected	84	714
1, Selected	2	17
Total	100	810

IF **RLSYNDUES**=1 OR **RLSYNEVER**=1

WBJEWSYNFIN /^

During the past year, in what ways, if any, did your financial situation limit your participation in Jewish life? Required financial assistance to maintain synagogue membership

Response	Weighted %	n
-99, Skipped/Refused Question	<1	24
-98, Partial, did not reach question	13	55
0, Not Selected	81	688
1, Selected	5	43
Total	100	810

WBJEWCHAR /^

During the past year, in what ways, if any, did your financial situation limit your participation in Jewish life? Unable to contribute to Jewish causes as much as I would have liked

Response	Weighted %	n
-99, Skipped/Refused Question	<1	30
-98, Partial, did not reach question	7	55
0, Not Selected	86	886
1, Selected	7	94
Total	100	1065

WBJEWPART /^\

During the past year, in what ways, if any, did your financial situation limit your participation in Jewish life? Unable to participate in some Jewish activities

Response	Weighted %	n
-99, Skipped/Refused Question	<1	30
-98, Partial, did not reach question	7	55
0, Not Selected	88	928
1, Selected	4	52
Total	100	1065

WBJEWOTH /^\

During the past year, in what ways, if any, did your financial situation limit your participation in Jewish life? Something else

Response	Weighted %	n
-99, Skipped/Refused Question	<1	30
-98, Partial, did not reach question	7	55
0, Not Selected	90	971
1, Selected	3	9
Total	100	1065

WBJEWNONE /^\

During the past year, in what ways, if any, did your financial situation limit your participation in Jewish life? None of these

Response	Weighted %	n
-99, Skipped/Refused Question	<1	30
-98, Partial, did not reach question	7	55
0, Not Selected	11	151
1, Selected	81	829
Total	100	1065

WBJEWOTH_OTXT /^\

During the past year, in what ways, if any, did your financial situation limit your participation in Jewish life? Something else

8 responses

CONCLUDING THOUGHTS

CTSTR_TXT

Based on your own experience, what do you consider to be the strengths and gaps of the Delaware/Brandywine Valley Jewish community?

493 responses

CTJOY_TXT

What gives you the most satisfaction, joy, or meaning to your life as a Jewish person?

518 responses

Appendix E. Study Documentation

Prenotification letter

February 2022
The {NAME} household
HH Address 1
HH Address2

Dear {NAME} household,

Your household is invited to participate in a survey of the Delaware and Brandywine Valley Jewish community. This important survey will study the needs and interests of Jewish people throughout the region.

Any information you provide is completely confidential. You will *not* be asked to donate money. The survey is being conducted by the Cohen Center at Brandeis University and is sponsored by the Jewish Federation of Delaware.

In the next few weeks, you will be getting a phone call from the University of New Hampshire (UNH) Survey Center (603-397-0660). To take the survey by phone, contact 1-800-786-9760 or zachary.azem@unh.edu.

To take the survey online, visit **https://tinyurl.com/delawarejcs** and enter your access code: **{aaaaaa}**

This is a unique access code only intended for you. **Please do not share this code**. To receive this link by email, please contact delaware@brandeis.edu and include your access code: {aaaaa}. If you have questions, please contact the Cohen Center at Brandeis University at 781-736-2936 or delaware@brandeis.edu. To contact the Jewish Federation of Delaware, email Hilary Stiebel at Hilary@ShalomDel.org. See back of this sheet for more information.

Thank you in advance for your participation in this important research.

Sincerely,

Matthew Boxer, PhD
Assistant Research Professor, Cohen Center for Modern Jewish Studies

For large print, call Brandeis at 781-736-2936 or email delaware@brandeis.edu and leave a message with your access code: {aaaaaa}.

For information about how the Cohen Center conducts community studies, please visit our website, http://bit.ly/cmjsstudy. This research was approved by an office/committee that oversees the ethics of research at Brandeis University. If you have any questions about your rights – or if you have concerns about the study – you may contact them at 781-736-8133 or irb@brandeis.edu. Please include "Delaware Jewish Community Study" in your message.

More about this survey
The survey is completely voluntary. It will take about 25-30 minutes to complete. You must be at least 18 years old to participate. Only one person from each household can complete the survey, but it can be any adult in the household.

Who is conducting the study?
The Maurice and Marilyn Cohen Center for Modern Jewish Studies (CMJS) at Brandeis University is a multi-disciplinary research institute dedicated to the study of American Jewry and religious and cultural identity.

Why did I receive a survey invitation? How did you get my contact information?
You were randomly selected from a list developed by CMJS of households in your area.
CMJS obtained your information from a local Jewish organization, publicly available data, or a list purchased from a commercial data broker.

How will you protect my confidentiality?
All information is kept in password-protected files that are available only to the team of researchers. It will not be released to any agency in your local Jewish community or any other outside organization. At the end of the project, all identifying data will be destroyed.

Why should I complete the survey?
Your participation in this community study will assist your local Jewish organizations develop an estimate of the size of the Jewish community, describe its shape and character, evaluate programming, assess needs, and inform planning and resource allocation.

I'm not Jewish. Should I still complete the survey?
Absolutely. If anyone in your household is currently Jewish or was raised Jewish we would like to learn more about you. If not, answering a few brief questions will help us to estimate the number of Jewish and non-Jewish households that appear on our lists.

I'm not involved with the Jewish community at all. Should I still complete the survey?
Absolutely. The Jewish community would like to understand all Jewish people in the community, no matter their level of involvement. Your feedback will help the community to develop programs that better meet your needs.

What if I don't want to participate?
Tell the caller you would like to be removed from the study. If you receive an email invitation, opt out of future reminders. Or contact 781-736-2936 or delaware@brandeis.edu. Please include your access code from the front page of this letter in your message.

Call Center Training Manual

The contents of this file will help callers and supervisors for the 2022 Delaware Jewish Community Study better understand the questions on the survey and respondents' answers. If you have any questions that are not addressed by the material in this file, please contact the Cohen Center for clarification.

Matt Boxer, Principal Investigator
Tel: (781) 736-3968
Email: mboxer@brandeis.edu

Cohen Center for Modern Jewish Studies
Brandeis University, MS 014
415 South Street
Waltham, MA 02454-9110
Web: https://www.brandeis.edu/cmjs/community-studies/delaware.html

Part 1: Web Survey and Calling Instructions

Informed Consent

Hello, my name is {Name} and I'm calling regarding the Delaware Jewish Community Study on behalf of UNH Survey Center and the Cohen Center at Brandeis University. We're conducting a study about the Delaware Jewish community and you have been selected to participate and represent voices like yours. This survey will study the diverse needs and interests of the Jewish community in Delaware and the Brandywine Valley in order to help the local Jewish organizations in future planning. This survey is sponsored the Jewish Federation of Delaware. You will not be asked to donate money during this survey or as a result of your participation in it.

Your participation in this study will help inform the work of local Jewish organizations. This survey will not benefit you directly.

The survey will take 20-30 minutes to complete. You will be able to stop and continue later if you cannot complete it all at one time. The survey is voluntary and you can skip questions that you prefer not to answer. The survey can be completed by any adult, 18 years or older, in your household.

Your contact information is only used for this study by the research team. Any personal information about you is stored separately from your survey answers on our secure servers, so nobody knows how you responded or would be able to identify you as a participant. Data that does not identify you as an individual will be used for the research purposes of this study and may be retained for future research.

If you have any questions or concerns about the research or if you would like more information about who is sponsoring the research and why we are conducting it, you may contact the Cohen Center at Brandeis University or the Brandeis University Human Research Protection Program. You may also contact the Jewish Federation of Delaware for questions about the study. Would you like me to read those phone numbers or email addresses to you? {If yes, provide contact information listed below}

This message serves as your informed consent to participate in this research. For quality assurance, this call may be recorded or monitored.

Can you confirm that you are at least 18 years old?

{IF REQUESTED}
Brandeis - Cohen Center: 781-736-2936 or delaware@brandeis.edu.
Brandeis – HRPP 781-736-8133 or irb@brandeis.edu (Please ask the respondent to reference "Delaware Jewish Community Study" in their call/email.)
Jewish Federation of Delaware – Hilary Stiebel: hilary@shalomdel.org

The Web Survey

If you reach the respondent and he/she agrees to complete the survey with you over the phone, you will need to open the survey through XXXX.

SKIP THE INTRO PAGE OF THE RESPONDENT SURVEY—it is intended for respondents who complete the survey themselves online. After the above informed consent, you can move right into the first question.

Go through the survey question by question. An ideal interview should sound something like a conversation. Rather than forcing respondents to listen to every choice every time, we're going to use conversational tricks, like pauses, to attempt to elicit answers. If the pause doesn't elicit an answer, we gently prompt respondents by reading response categories. If a respondent stops you while you are reading the response categories, don't make him/her listen to them all.

DO NOT ASSUME YOU KNOW WHAT A RESPONDENT WOULD ANSWER. If a respondent gives an answer that doesn't fit into a category, gently try to prompt them into one by first rereading the response categories ("Would that be 'somewhat agree' or 'strongly agree'?") and, if that fails, say that you understand that the categories do not quite fit, but which one would be the most appropriate. If that doesn't work, move onto the next question.

If a respondent asks what a question means, simply say "whatever it means to you." For example, we ask, "In the past year, did you do anything to celebrate...[list of holidays]. If the respondent asks what "celebrate" means, say "Whatever you define as celebrate." If the respondent continues to press, just repeat, "Whatever you define as celebrate."

If you run into technical difficulties (i.e., the survey will not load), inform a supervisor.

Sending a new link upon request from respondent

SPELL OUT E-MAIL BACK TO RESPONDENT. If he/she wants to know what the e-mail will be used for, say, "We will use your e-mail only for the purposes of this study. We won't add you to any mailing list or give out your information to any other organization."

Make sure to **CLOSE THE SURVEY WINDOW/TAB** once you've finished.

Getting Cut Off in the Middle of a Survey

If a respondent gets cut off in the middle of a survey, e.g., if his/her cell phone has spotty coverage, call back. If he/she does not pick up, leave a voicemail with contact information. Mark to 'call back later' and explain in the note what happened during the phone call. If a respondent wants to stop the survey, try saying, "We only have a few more questions left." At the end of a call, click "Next" to ensure that the responses on the current page are saved, and then close the window/tab. The survey software will remember previous survey answers if/when the respondent returns to the survey.

Call Outcomes

Respondent Call Outcomes

Hard Refusal- If you speak with the respondent and it is clear we should NOT call this number again.

Examples:

- Respondent answered but hung up the phone in the middle of my introduction, I called again and respondent hung up again. Hard Refusal.
- Respondent answered and asked to be removed from our e-mail and phone lists.

Soft Refusal- If you speak with the respondent and he/she does not seem interested in taking the survey but also does not refuse to take the survey outright. After being reviewed by a supervisor, we re-assign these cases to our most experienced callers who try to get a different outcome.

Example:

- Reached Steven. He said he was busy at work and hung up.

Special case: Refusal because not Jewish/not living in area – If, in the context of their refusal, the respondent indicates they are not Jewish or do not live in the local area, you have sufficient information to screen them out of the survey rather than mark them as a refusal. In this case, complete the survey for the respondent but in the screener questions, respond that they do not live in the area or that nobody Jewish is in their household. This will count as a completed survey. Make a note that you have screened the respondent out.

Example:

- Respondent answered and asked to be removed from our e-mail and phone lists because they haven't lived in the area for many years.
- Respondent answered, heard the introduction that said that it was a survey of the Jewish community, and said that they were not Jewish and hung up.

Will Complete Online- You speak with the respondent and he/she says he/she will complete the survey online.

Left Message with Respondent- If you spoke to the respondent and he/she listened to what you had to say, but didn't request another survey link and didn't necessarily confirm that he/she would do the survey online.

Voice Message on Identified Machine- You leave a voice message on a machine that either you think identifies the respondent (has their first name) or that has previously been determined to belong to the respondent.

Example:

- Left VM encouraging respondent to do survey, machine says "Sally" in its recording.
- Left VM on automated machine for Bobby. Mother had told us that this is the resp. cell number.

Voice Message on ID Machine + e-mail- You leave a voice message on a machine that either you think identifies the respondent (has their first name) or that has previously been determined to belong to the respondent. When this is the call outcome, you will need to send a follow-up email with a link to the survey.

Call Back Later- Make a note to call back later if the respondent requested to be called back at a different time. You should record anything that happened in the conversation. Try to get the respondent to pick a specific time for the call back, but if respondent won't, then just pick a time.

If a respondent requests to be called back later on a different number than the one you are calling right now, note the new number and time when to call back.

Example:

- Reached respondent. She was at work, so said to call 5454 number (her home number) tomorrow. Make call back on 5454 number.

This call outcome also applies to situations that are more general. For example, if you hear in a VM that the respondent is out of the office until next week, then note a call back time for next week.

Non-Respondent Call Outcomes

Hard Refusal- You speak to a parent or spouse or roommate or whoever and they say that they don't want to be contacted again.

Example:

- Spoke with father who said "Stop calling me!" and hung up after I said I was calling from Brandeis University and asked to speak with the respondent.

Or they hang up on you (and then you call back and they hang up again). Example comment:

- Called and said "Hi can I speak with Lauren?," the person said "This is her mother. Who's calling?" After I said that I was calling from Brandeis University about the study, the mother hung up. I called back right away and after I said "Hi. I think we got disconnected. Can I speak with Lauren?" The person hung up on me again.

Or if he/she refuses for the respondent (this essentially means they don't want to be called again).

For example, you may hear the person who answered the phone asking the respondent and the respondent answering in the background. If this particular situation occurs, this is a respondent hard refusal outcome.

Example:

- Spoke with brother who was conveying everything I was saying to his brother who was in the other room (but I could hear him in the background). Said respondent didn't want to participate and I heard him say so in the background.

Soft Refusal: The person that you speak with does not seem too interested in listening to you or passing along your message. After being reviewed by a supervisor, we re-assign these cases to our most experienced callers who try to get a different outcome.

Example:

- Spoke with roommate who said she didn't think the respondent would be interested. She hung up before I could try to get better contact information or ask her to pass along our information to the respondent. She didn't seem very interested in listening.

Will Pass Message Along to Respondent: If you spoke to a person who would not give out the respondent's contact info but was willing to take a message and pass it along to the respondent.

Example:

- Spoke with grandparent, he didn't want to give me respondent's info, so he agreed to take Dina's info and tell respondent.

Left VM on Confirmed Other Answering Machine: You left a voice mail on an answering machine that is confirmed (either by name in machine message or by previously speaking to a person at this number) to be the correct number.

Example:

- Left VM on machine with a message that said "You're reached the Cohen residence." Since the respondent's last name is Cohen, this is *probably* the respondent's parents/home phone number. I left a message saying who we're looking for, about the study, and Dina's information.

Language Barrier: If you reached a person who you are unable to communicate with (because they don't speak English or speak English very poorly), then you should note this. Make sure to leave a comment that includes what language the person speaks, if you can tell.

Example:

- Spoke with father who sounded Russian, could not communicate with him, have a Russian speaker call back.

Call Back Later: You reached someone other than the respondent, who asked to be called back at another time. Note to 'call back later' and include date and time when to call back and anything else that happened during the conversation. Try to get the respondent to pick a specific time for the call back, but if he/she won't, then just pick a time.

Examples:

- Spoke with sister who said she didn't have time to talk right now, but that she would be able to give us the resp's info if we call back tomorrow at noon, lives in California.
- Spoke with a little kid who said his mom would be back later tonight. So, I'm going to note this as a call back for 8:00 pm EST.
- Reached someone (maybe dad) who didn't seem to speak English very well (maybe is Russian), but said his son would be back tomorrow to talk, I asked for a time and he said 7:30 pm EST.
- Spoke to mother who gave the 5656 number for respondent. Mother said that the respondent is on vacation until next weekend, so I made a call back for then at the new number.

Another time when you might note 'call back later' is if you get a new number and you can't call it right away because of the time zone of that new number. For example, let's say you reach a mother who gives you the cell number for the respondent. The mother lives in California, so you called her at 9:00 PM EST. So, it's too late to call New York (where the respondent lives- the time zone of the new cell number). So, you should schedule the call back for the next day at 7:00 PM.

When scheduling a call back, make sure you always ask what time zone the call back is for (just because it is a 617 number, you cannot assume that the call is in Boston).

Sent E-mail: The person you reach either:

- Gives you a new e-mail for the respondent.

If this happens, you should make sure to note the new e-mail and write a note saying who you got the e-mail from. You might write "Hi Ben! I spoke with your dad today who gave us this e-mail address for you. We hope that you'll complete this quick survey to help out with our important research study. Thank you!"

- If the person you reach, or a voice-mail, verifies an existing e-mail for the respondent.

The conversation might go like this:

- You: "Hi. Can I speak with Ben?"
- Other: "He doesn't live here anymore."
- You: "Do you have a better phone number or e-mail address at which I might reach him?"

- Other: “Who is this?”
- You: “My name is [_____] and I’m calling on behalf of the Cohen Center at Brandeis University. We are trying to get in touch with Ben regarding a quick survey on Jewish adults in Delaware and the Brandywine Valley.
- Other: “Oh, ok. Sure. His e-mail is bencohen@gmail.com”

Another way the conversation might go when another person verifies an existing e-mail we have for the respondent is:

- You: “Hi, can I speak with Ben?”
- Other: “He doesn’t live here anymore.”
- You: “Do you have a better phone number or e-mail address at which I might reach him?”
- Other: “Who is this?”
- You: “My name is [_____] and I’m calling on behalf of the Cohen Center at Brandeis University. We are trying to get in touch with Ben regarding a quick survey on Jewish adults in Delaware and the Brandywine Valley.
- Other: “I don’t think I’d like to give you his contact information.”
- You: “We have bencohen@gmail.com as an e-mail on file for him. Would you mind letting me know if that’s correct?”
- Other: “Yeah, I think it is.”

We do not e-mail links to the survey to anyone other than the respondent. **DO NOT send e-mails to anyone other than the respondent.** If someone other than the respondent requests that you e-mail them the survey, send them a custom message explaining the survey and providing our contact information. Say that you are not allowed to send the survey link to anyone other than the respondent, but that the respondent can contact us directly for the link. The conversation might go like this:

- You: “Hi. Can I speak with Ben?”
- Other: “He doesn’t live here anymore.”
- You: “Do you have a better phone number or e-mail address at which I might reach him?”
- Other: “Who is this?”
- You: “My name is [_____] and I’m calling on behalf of the Cohen Center at Brandeis University. We are trying to get in touch with Ben regarding a quick survey on Jewish adults in Delaware and the Brandywine Valley that he can complete online.
- Other: “If you send it to me, I will forward it to Ben.”
- You: “We can’t send the survey to anyone other than Ben, but I can send you an e-mail with the information Ben needs to know. We would really appreciate it if you could forward that along to him. What’s your e-mail address?”

Example:

"Hi Mr. Cohen,

Thank you so much for speaking with me today and for agreeing to forward our information to Ben. We are conducting a study in Jewish adults in Delaware and the Brandywine Valley and would really like for Ben to complete our quick 30-minute survey online to help us out with this important research. To get the link to the survey, Ben just needs to e-mail us at delaware@brandeis.edu or call us at 781-736-2936. We hope to hear from Ben soon because his responses are very important to us. Thank you!

Thanks,

[your name]"

Gave New Number: The person you reached gave you a new phone number for the respondent. Of course, make sure you call the new number right away (if time zones permit you).

Example:

- Spoke to mother who didn't want to take a message, but did give me respondent's cell number (7462) and said she's living in Texas now.

Other Call Outcomes

Disconnected: You reached a message that said that the number that is disconnected. Once a number has had a call outcome of disconnected 3 times in a row, note this and DO NOT continue to call that number.

Rings Out: You reached a number that rings and rings with no answer or voice-mail/answering machine. Once a number has had a call outcome of 'Rings out' 3 times in a row, note this and DO NOT continue to call that number.

Wrong number: A number that reaches someone who does not know the respondent. If you think there is a reason to try this number again, consult with the supervisor.

Busy signal: You reached a number that has a busy signal. Once a number has had a call outcome of 'Busy Signal' 3 times in a row, note this and DO NOT continue to call that number.

Automated Message with New Number: You reached an automated message that provides a new number. The automated message might say something like "The number you've reached is no longer in service. The new number is 555-888-3333." Make sure you note the new number

and make it clear that we shouldn't call the old number anymore, but should call the new number instead. Then call the new number.

Fax machine: You reached a fax machine; it makes loud high-pitched noises. If you think there is a reason to try this number again, consult with the supervisor.

Left Message at Automated VM: you reach an answering machine that is automated, meaning it is not a person's voice and you cannot tell who it reaches; you leave a more general message. If it's the first time you're calling, you might leave a voice-mail like this "Hi, my name is [_____], and I'm calling on behalf of the Cohen Center at Brandeis University. We are trying to reach [respondent] regarding a survey that we are conducting. We'd really appreciate it if he/she could call us back at XXX-XXX-XXXX or e-mail us at delaware@brandeis.edu. That's D-E-L-A-W-A-R-E AT B-R-A-N-D-E-I-S DOT E-D-U. Thank you!"

VM full: You get a message saying something like 'The voice mail box is full." Once a number has had this call outcome 3 times in a row, note this and DO NOT continue to call that number.

Not Accepting Calls/VM Not set Up: You reached a message that says something like "The person you are trying to reach is not accepting calls at this time" or "The mail box of the person you are trying to reach is not set up at this time." Once a number has had this call outcome 3 times in a row, you should note this and let your supervisor know.

When Things Go Wrong

What to do when things go wrong…

People may be upset by certain Jewish organizations or may have had a bad experience with the Delaware Jewish community. Be sympathetic. If they had a bad experience, let them know that this survey is the perfect place for them to make their feelings known. If a respondent won't do the survey, thank him/her very much for his/her time and hang up.

If someone asks to speak with the supervisor, that's OK. Find the supervisor.

People may be abusive. If this happens, simply say "Thank you very much for your time" and hang up. You don't need to wait for a pause in the tirade. The call outcome is a 'hard refusal' and note the situation.

Part 2: Pronunciation Guide

Jewish Holidays Cheat Sheet

Chanukah/Hanukkah (**Ha**-nuh-ka or **Kha**-noo-kah): Festival of Lights, usually celebrated in December. (Traditions: Lighting a menorah; eating jelly donuts and latkes; playing with dreidels.)

High Holy Days: Also sometimes referred to as the "High Holidays." Refers to Rosh Hashanah and Yom Kippur, the important Jewish holidays that fall in September/October (both defined below).

Lag Ba'Omer (**Lahg** bah-**oh**-mair): 33rd day of a seven-week period beginning on the second day of Passover and ending the day before Shavuot (both of which are defined below). Traditionally marks the end date of a plague that killed all but five of 24,000 students of a leading rabbi of the first and second centuries CE. Referred to as Lag La'Omer by Sephardic Jews. (Traditions: bonfires, carnivals, haircuts, weddings.)

Passover (In Hebrew: **Pay**-sakh): Celebrating the Israelites' exodus from Egypt in Biblical times. (Traditions: Holding/attending seders [say-dur – ritual meals and Exodus story retellings]; eating matzah.) Observed in the spring.

Purim (Poo-**reem** or **Purr-**im): Celebrating the foiling of a plot to kill the Jews of Persia. (Traditions: dressing in costumes; throwing parties; reading the Book of Esther.) Observed in the early spring.

Rosh Hashanah (Rosh Ha-sha-na – many possible pronunciations): The Jewish New Year, celebrated in the early fall. (Traditions: Blowing the shofar [ram's horn]; eating apples and honey.)

Shavuot (Sha-voo-**oat** or Shuh-**voo**-iss): Festival of Weeks, celebrating the Israelites receiving of the Torah at Mt. Sinai. (Traditions: Eating cheesecake; staying up all night to learn Jewish texts.) Observed in the late spring/early summer.

Simchat Torah (Sim-**khaht** Toe-**rah** or **Sim**-khus **Toe**-rah): Often thought of as the last day of Sukkot; ending/beginning of Torah reading cycle. (Traditions: Dancing with Torah scrolls; large-scale celebration.)

Sukkot (Soo-**kote** or **Suh**-kiss): Festival of Booths, celebrated in the fall. Commemorates dwellings of Israelites during 40 years of wandering in the desert. (Traditions: building/eating in huts or booths.)

Tisha B'Av (Tee-**shah** bi-**Ahv** or **Tih**-shuh bi'Ahv): Day of mourning commemorating the destruction of the First and Second Temples in Jerusalem.

Tu B'Shevat (Too Bee-shvaht): Holiday of trees, celebrated sometime in mid-winter. (Traditions: Planting trees; eating nuts, dates, figs.)

Yom Ha'Atzmaut (Yome Ha-atz-ma-**oot**): Israel Independence Day, celebrated in the spring. (Traditions: Israel parades; Israel-themed parties.)

Yom Ha'Shoah (Yome Ha-**sho**-ah): Holocaust Remembrance Day, in memory of the 6 million Jews murdered during the Holocaust. Observed in the spring (April/May).

Yom Kippur (Yohm Key-**poor** or Yohm Kipper): Day of Atonement, celebrated in fall. (Traditions: 25 hours of fasting and prayer.)

Hebrew/Yiddish Words Cheat Sheet

Ashkenazi (Ahsh-ke-**nah**-zee): Refers to Jews of Eastern and Central European descent. (See also Mizrahi and Sephardi.)

Bar Mitzvah or Bat/Bas Mitzvah (Bar **Mitts**-vah; Bot/Bahs **Mitts**-vah): Age at which a Jewish child is regarded as an adult under Jewish religious law. Boys have a Bar Mitzvah (literally "son of the commandments"), traditionally at age 13; girls have a Bat Mitzvah (literally "daughter of the commandments"), traditionally at age 12. Does not require a ceremony or celebration to mark the event, but in contemporary practice often has one.

Bima (**Bee**-mah): Generally a raised platform or stage in a synagogue from which prayers are led and the Torah is read.

Brit Milah/Bris (Breet Mee-**lah**/Bris): A Jewish circumcision that occurs when the baby boy is 8 days old.

Chabad (Kha-**bod**): A Jewish movement that is particularly active near college campuses. Known for outreach to non-religious Jews. Sometimes known as Lubavitch after the village of its origin in Western Russia.

Challah (Kha-**lah** or **kha**-lah): Braided loaf of bread traditionally eaten during Shabbat and holiday meals.

Chametz (**khuh**-mitz or kha-**metz**): Leavened foods that Jews are traditionally forbidden to consume or even own during Passover.

Charoset (kha-row-set): A traditional food eaten during Passover, traditionally made of either apples, walnuts, spices, and wine (in Ashkenazic families) or dates, apricots, raisins, almonds or pistachios, and wine (in Sephardic families).

Chasidic/Hasidic (Kha-**sid**-ick): Refers to any of a variety of forms of Orthodox Judaism that promotes spirituality through the internalization of Jewish mysticism. Chabad is the most widely recognized form of Chasidism today.

Chavurah/Havurah (Kha-voo-**rah**)**:** A lay-organized Jewish prayer community. A havurah may not have an official building or rabbi, but will meet regularly for prayer.

Haggadah (huh-guh-duh): A book read during the seder (see below) to tell the story of Passover.

Halakha (hah-lah-HAH): Jewish law

Kaddish (**Kah**-dish): Jewish prayer for the dead.

Kehilla (Keh-hee-lah): Hebrew word for congregation or community.

Kiddush (Kee-**doosh** or **kih**-dish): Jewish prayer over wine recited at the beginning of Shabbat and holidays, as well as at some special events (e.g., weddings).

Ma'ariv (Mah-ah-reev): Evening prayers.

Matzah (**mots**-uh or mots-**ah**): Unleavened bread. Traditionally eaten throughout Passover, though many Jews also eat it during the year.

Mezuzah (Meh-**zoo**-zah or meh-zoo-**zah**): An encased scroll of parchment put on the doorway of a Jewish home.

Mincha (**Min**-khah): Afternoon prayers.

Minyan (Meen-**yahn** or like minion): A Jewish prayer quorum needed to conduct services.

Mizrahi (Miz-**rah**-khee): Refers to Jews of Middle Eastern descent. (See also Ashkenazi and Sephardi.)

Seder (**seh**-dehr or **say**-dir): Ritual meal on the first night (and, outside of Israel, traditionally also on the second night) of Passover, during which the story of Passover is told.

Sephardi (Seh-**far**-dee): Refers to Jews of Spanish descent. (See also Ashkenazi and Mizrahi.)

Shabbat (Shah-**bot**): Sabbath. Begins Friday night at sundown and ends Saturday night at sundown. Traditionally a day of rest. Many respondents may use the Yiddish pronunciation, **Shah**-biss.

Shaharit (**Shah**-hah-reet): Morning prayers.

Shaliach (Shah-**lee**-akh): Hebrew word for emissary, refers to an Israeli sent to live among a local Jewish community as a representative of Israel.

Shivah (**Shi**-vah**):** A seven-day period of mourning observed by the loved one's family. Friends and neighbors will bring over food and comfort the family during the week.

Shtetl (**Shteh**-tull): Typically refers to a small town with a large Jewish population in Eastern or Central Europe in the 19th and 20th centuries before World War II. In popular usage, may refer to a neighborhood with a disproportionate Jewish population. (Classic example: Fiddler on the Roof.)

Shul (Shool): Refers to a Jewish congregation, usually a synagogue.

Siddur (See-**duer** or sih-derr): A Jewish prayer book.

Tallit (Tah-**leet** or tah-liss): A Jewish prayer shawl, traditionally worn by men during certain prayers. In recent years, some women have begun wearing them too.

Talmud (**Tall**-mood): Central text of rabbinic Judaism, over 6,000 pages in length, containing teachings and opinions of thousands of rabbis on a wide variety of topics.

Tikkun olam (Tee-**koon** oh-**lahm**): Literally, repairing the world. Refers to shared sense of ethical responsibility to build a model society in which everyone is treated fairly and everyone's needs are met.

Torah (Toe-rah or toe-**rah**): Foundational text of Judaism; occasionally referred to in English as the Pentateuch or the Five Books of Moses.

Tzedakah (Tseh-**duh**-kuh or ts-dah-**kah**): Literally means justice or righteousness, but most commonly used to refer to charity. More generally, the religious obligation to conduct oneself according to norms of justice and propriety.

Yahrzeit (**Yar**-tzite): Anniversary of the death of a close relative (parent, sibling, spouse, or child). Literally means "time of year." Often marked by lighting a special candle that burns all day and recitation of Kaddish in memory of the deceased.

Yeshiva (Yeh-**shee**-vah): An intensive academy of Jewish learning, typically deeply religious in orientation, that focuses primarily on traditional religious texts such as the Torah and Talmud.

Branches of Judaism

There is one section of the survey where respondents will be asked to identify themselves or members of their household with a "branch" of Judaism. Branches are denominational movements; membership in one movement or another typically suggests a certain level of religiosity, though there is also wide variation within movements. The main movements are referred to as:

- Orthodox
- Conservative
- Reconstructionist
- Reform

Of these, adherents to Orthodox Judaism tend to be most religiously conservative, while Reconstructionist and Reform Jews tend to be more progressive. (Note that Conservative Judaism should not be confused with political conservatism; many Conservative Jews are politically liberal.)

In addition to these movements, there are several other common responses given by respondents on Jewish surveys when asked about affiliation with a branch of Judaism:

- Renewal: difficult to describe, but has origins in countercultural movements late 1960s and 1970s
- Secular/culturally Jewish: These respondents may prefer to identify as secular or cultural Jews rather than identifying with one of the main movements, which have more religious connotations.
- Just Jewish: Many respondents prefer not to identify with any given denomination or movement, saying instead that they are "just Jewish."

Respondents may decide that none of these options fit them and provide a different response. For these respondents, type their response in the text box next to "Other." Common "other" entries for this question include post-denominational, traditional, modern Orthodox, Chabad, and Conservadox (i.e., a combination of Conservative and Orthodox).

General Jewish Communal Phrases and Organizations

ADL: The Anti-Defamation League. An organization dedicated to fighting antisemitism and other forms of bigotry.

AIPAC (**Ay**-pack): The American Israel Public Affairs Committee. A lobbying group that advocates pro-Israel policies to the US government.

Antisemitism (anti-sem-**uh**-tism): Prejudice, hatred of, or discrimination against Jews, individually or as a group, based on their Jewish national, ethnic, religious, or racial identity.

BBYO (B-B-Y-O): A national, pluralistic Jewish youth (teen) group with a significant presence in Delaware.

BDS: "Boycott, Divest, Sanction" – a movement dedicated toward applying economic pressure against the State of Israel to end its occupation of the West Bank and improve conditions for Palestinians. Prominent only in last several years. Often perceived as antisemitic.
Birthright Israel (in Hebrew, Taglit [Tahg-**leet**]) A program that provides a free ten-day educational tour of Israel for qualified, self-identified Jewish young adults between the ages of 18 and 32. Largest Jewish educational program in the world; over 350,000 participants since 1999.

Day school: Similar to Catholic school, a full-day program attended by Jewish children instead of public school in which students learn both secular subjects (e.g., English, math, science, social studies, etc.) and Jewish subjects (e.g., Hebrew, Jewish history, theology, etc.)

Hadassah (Huh-**dah**-suh)**:** The Women's Zionist Organization of America. Volunteer organization that promotes ties to Israel. Best known as a leading supporter of medical research.

Hebrew school: Supplementary Jewish educational program attended by children between one and four times a week, generally after school or on weekends, in order to teach them about Jewish religious life, culture, and history. Sometimes referred to as "supplementary school" or "Sunday school."

Hillel (**Hill**-el): Shorthand for Hillel: The Foundation for Jewish Campus Life. Largest Jewish college campus-based organization in the world, serving over 550 colleges and universities throughout the world but primarily in North America. One branch serves the University of Delaware.

J Street: An advocacy group that describes itself as left-wing, pro-Israel, and in favor of a peaceful settlement of the Israeli-Palestinian conflict. Its collegiate arm is known as J Street U.

Jewish National Fund: JNF. A charitable Zionist organization that primarily manages significant land holdings and large infrastructure projects in Israel.

Jewish War Veterans: An organization of Jewish veterans who served in the US armed forces during times of war.

Judaism (**Joo**-dee-ism): The monotheistic, Abrahamic religion of the Jewish people with the Torah as its foundational text.

ORT (pronounced as a word, rhymes with "sort")**:** A global Jewish charity that primarily funds educational programs, vocational training, and social development for Jews and non-Jews around the world.

PJ Library: Organization that mails Jewish children's books and music each month to families across the country.

Three pillars of Judaism: A reference, generally from more religious Jews, to a section of the Talmud that says the world rests on three things: Torah study, ritual observance, and acts of kindness.

Zionism: National political movement of the Jewish people in support of a Jewish national homeland in the Land of Israel.

Zionist Organization of America: ZOA. A prominent American pro-Israel advocacy group and primary representative of American Jews to the World Zionist Organization.

Community Specific Pronunciations: Delaware and the Brandywine Valley

Adas Kodesch Shel Emeth (ah-DAHS ko-desh shel eh-meth or eh-met): A Traditional synagogue in Wilmington, Delaware.

Albert Einstein Academy: A Jewish day school in Wilmington, Delaware, with students in grades K-5.

Chabad Lubavitch of Delaware: A Chabad institution in Wilmington, Delaware.

Community Havurah: A non-denominational, participatory havurah serving the Jewish community in Delaware and the surrounding area.

Congregation Beth Emeth: A Reform synagogue in Wilmington, Delaware.

Congregation Beth Israel of Media: A Reconstructionist synagogue in Media, Pennsylvania.

Congregation Beth Shalom: A Conservative synagogue in Wilmington, Delaware.

Congregation Beth Sholom: A Conservative synagogue in Dover, Delaware.

Jewish Family Services of Delaware: A social service organization serving people in need throughout Delaware. Their work is informed by Jewish values, but they serve everyone.

Jewish Federation of Delaware: An organization that serves as a central community organizer, programmer, and fundraiser for the Jewish community in Delaware and the Brandywine Valley.

Jewish Historical Society of Delaware: An organization dedicated to acquiring, preserving, and publishing material related to the history of the Jewish community in Delaware.

Kutz Senior Living Campus: A residential facility in Wilmington, Delaware, providing rehabilitation, skilled nursing, assisted living, and memory care. Sponsored by the Jewish community, but they serve everyone.

Seaside Jewish Community: An independent synagogue in Rehoboth Beach, Delaware.

Siegel Jewish Community Center: A non-profit community center in Wilmington, Delaware, owned and operated by the Jewish community. Houses numerous Jewish organizations and sponsors and hosts many Jewish programs.

Temple Beth El: A Reconstructionist synagogue in Newark, Delaware.

Community Resources

In the unlikely event that you encounter a distressed respondent in need of social or human services help, the community recommends the following resources that you may share with the respondent:

1) Jewish Family Services of Delaware: 302-478-9411
2) Delaware 2-1-1 (crisis intervention services throughout Delaware): 211 or 800-560-3372
3) ContactLifeline's Crisis Helpline (for mental health crises, sexual assault):
    a. New Castle County: 302-761-9100
    b. Kent and Sussex Counties: 800-262-9800
4) Delaware Division of Services for Aging and Adults with Physical Disabilities' Report Line (responds to cases of suspected abuse, neglect, or exploitation of adults with physical or mental impairment): 800-223-9074
5) Housing Alliance Delaware's Centralized Intake (coordinates access to emergency shelter for individuals and households experiencing homelessness): 833-346-3233

If families learn about the PJ Library program through the survey and would like to subscribe, they may contact Philli Miller at philippa@shalomdel.org.

Additional Resources

The links on this page are provided for anyone who wishes to learn more about this study or related research.

1) *Jewish Americans in 2020 (2021),* https://www.pewforum.org/2021/05/11/jewish-americans-in-2020/

The most recent large scale, nationally representative study of the US Jewish population; several Cohen Center researchers advised the Pew Research Center on the methodology and instrument.

2) *2021 Jewish Community Study: A Socio-Demographic Portrait of the Jewish Community of Central Florida (2021),* https://www.brandeis.edu/ssri/communitystudies/orlando-report.html

The most recent published Jewish community study conducted by the Cohen Center, conducted with the help of the UNH Survey Center in 2020 and 2021. Illustrates the kind of analysis we will do with the data collected for this study.

3) Judaism 101, http://www.jewfaq.org/index.shtml

An online encyclopedia of Judaism, primarily from an Orthodox viewpoint.

Appendix F. Maps

The maps in this appendix are dot density maps, a type of map that uses dots to illustrate the presence or absence of a specified feature or phenomenon. In this case, the maps provide a simple way to visualize the distribution of the Jewish population in Delaware and the Brandywine Valley across the geographic regions used for analysis in this study. The maps show the distribution of all Jewish households, Jewish households with and without children, synagogue members and non-members, Jewish households that are struggling financially and those that are stable, and Jewish households with adults who feel somewhat or very connected to the local Jewish community compared to those who feel not at all or not too connected.

Each map indicates the number of households represented by each dot. For all maps, each dot is randomly placed within the ZIP code in which the represented households reside. Regardless of the precise placement of any given dot, it should not be understood to represent any particular household.

Many of these maps do not reflect data shared in the main report.

Figure F.1. Jewish households in Delaware and the Brandywine Valley

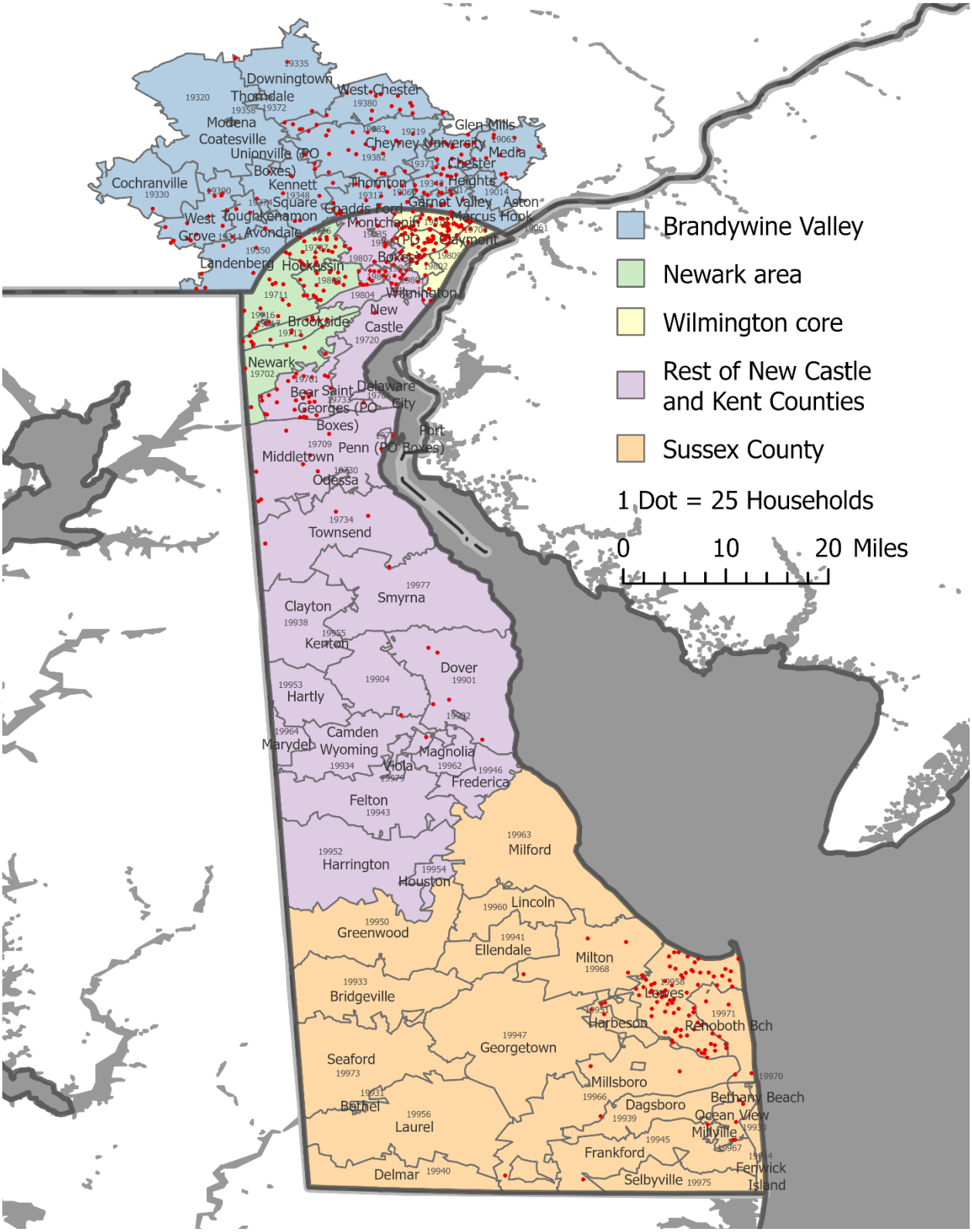


Figure F.2. Jewish households in Delaware and the Brandywine Valley with and without children

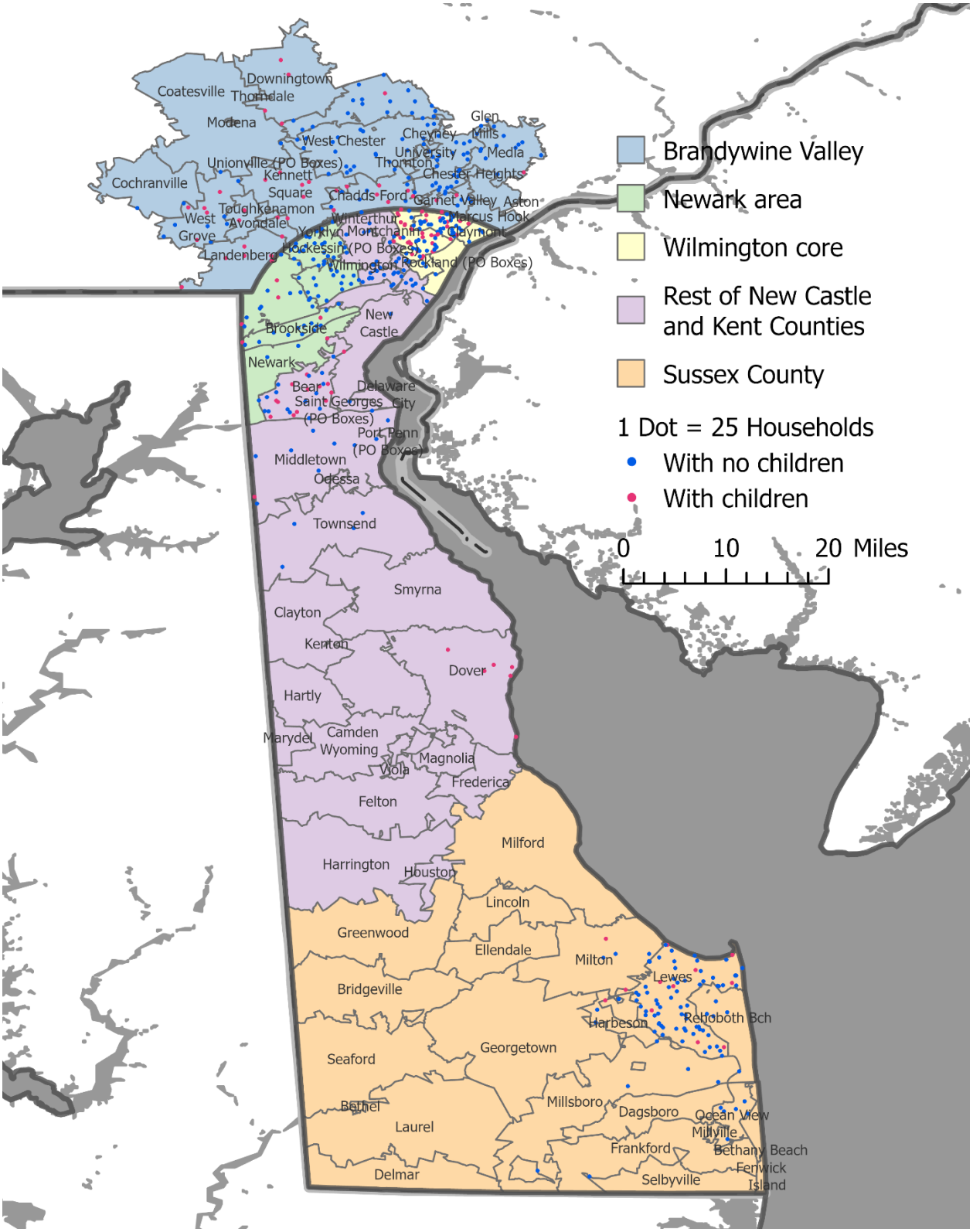


Figure F.3. Synagogue member and non-member households in Delaware and the Brandywine Valley

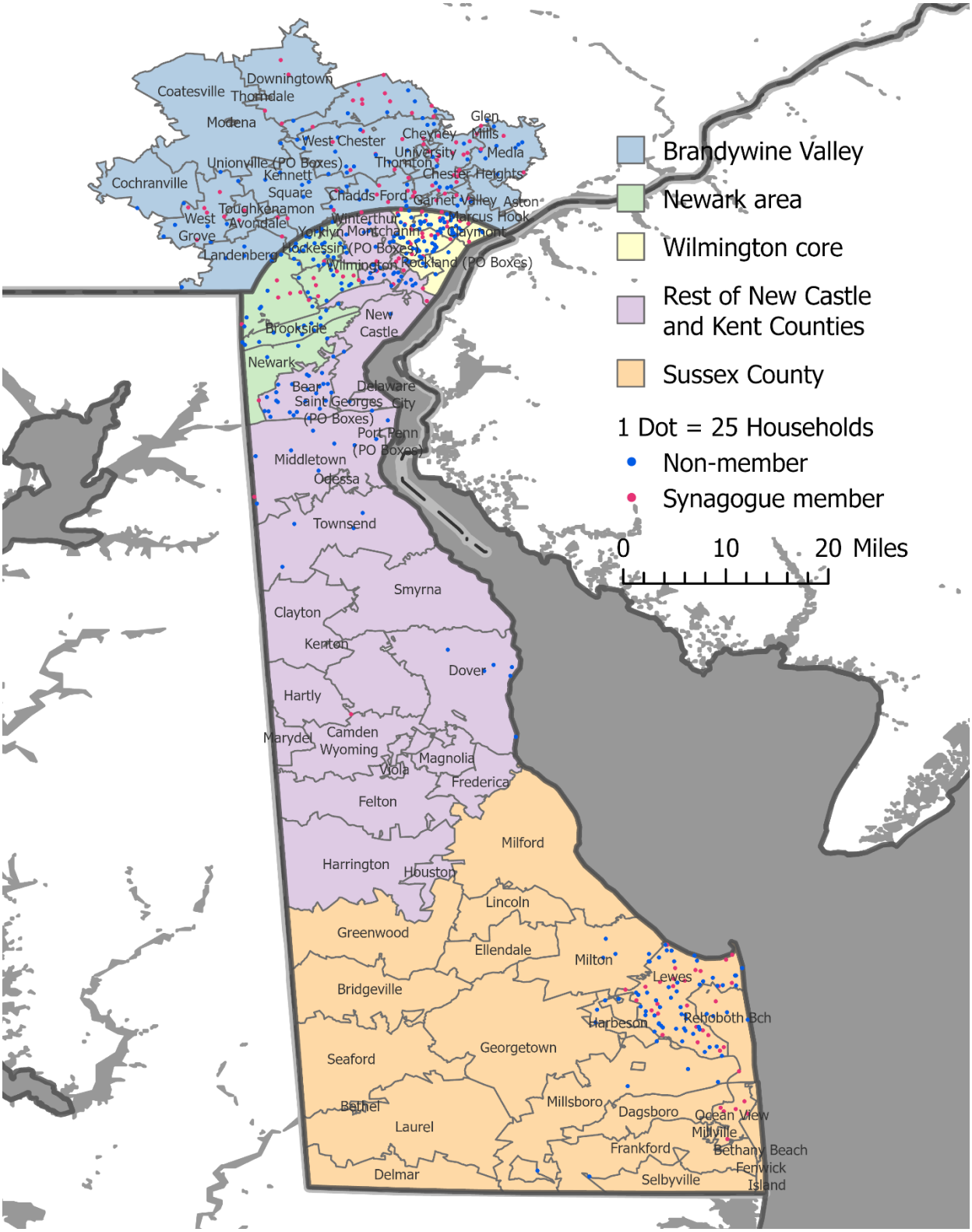


Figure F.4. Jewish households in Delaware and the Brandywine Valley that are struggling financially vs. those that are financially stable

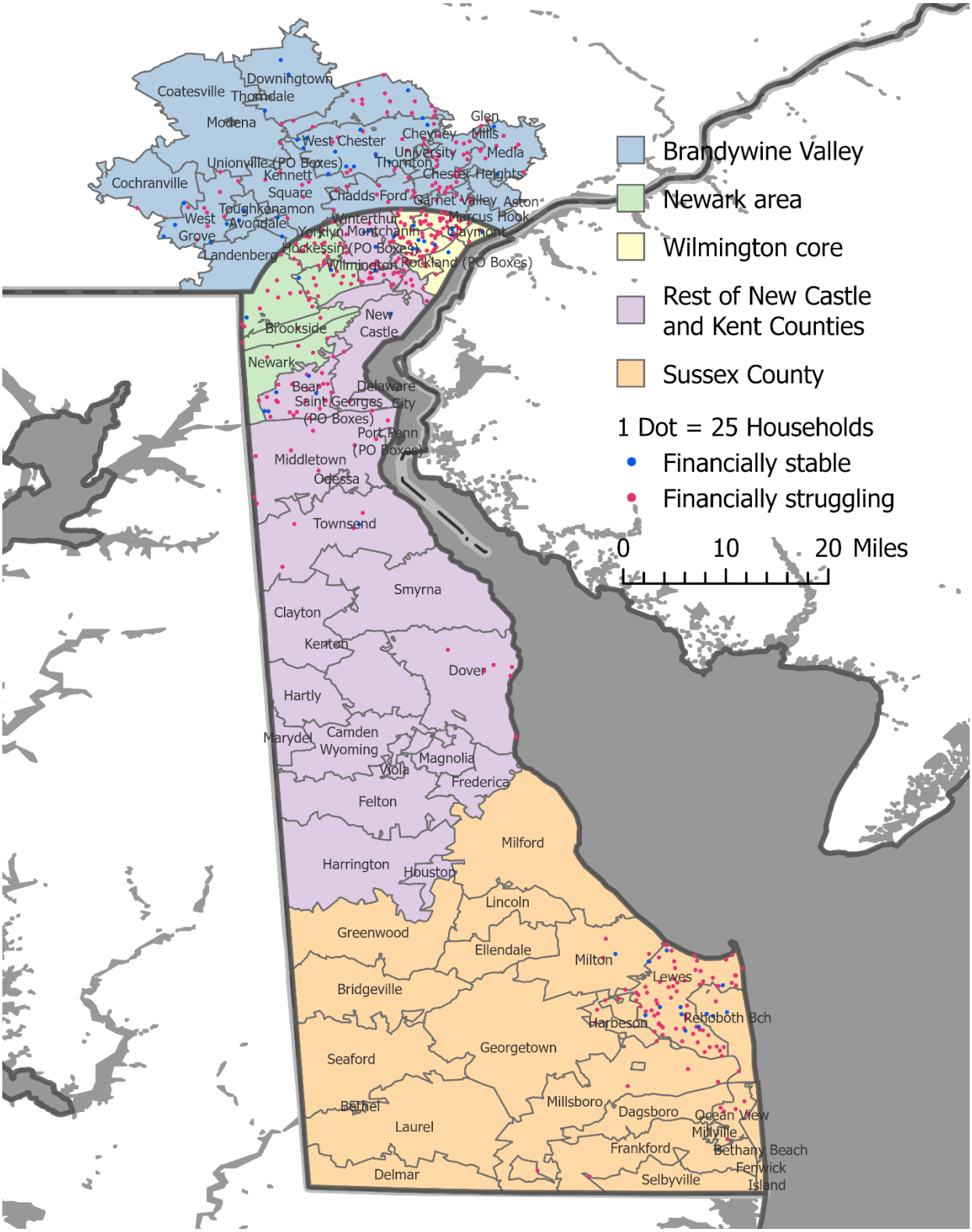
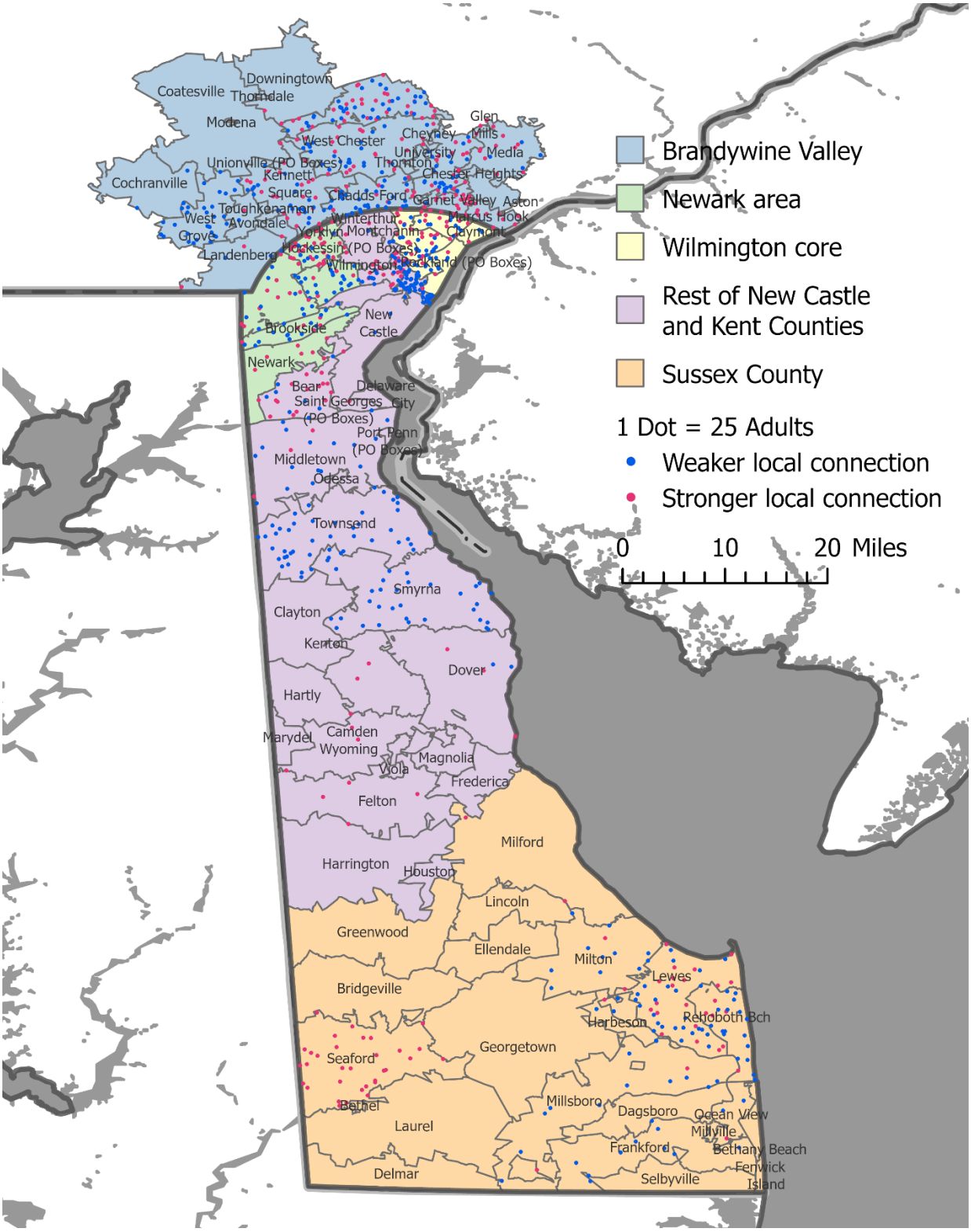


Figure F.5. Jewish households with strong (some / a great deal) vs. weak (not at all / not much) connection to the Jewish community in Delaware and the Brandywine Valley



Notes

[1] Messianic Jews claim Jewish identity, but their claim is typically rejected by the vast majority of the Jewish community. Respondents who identified as Messianic Jews in this study were treated as non-Jews.

[2]Tighe, E., et al. (2021). AJPP Technical Report 2020: ZIP Code-Based Jewish Population Estimates. American Jewish Population Project, Mar. 2021. https://ajpp.brandeis.edu/documents/2020/AJPPTechnicalReport2020.pdf. Saxe, L., & Tighe, E. (2013). Estimating and understanding the Jewish population in the United States. *Contemporary Jewry, 33*, 43-62; Tighe, E., Livert, D., Barnett, M., & Saxe, L. (2010). Cross-survey analysis to estimate low-incidence religious groups. *Sociological Methods & Research, 39*, 56-82; Tighe, E., Saxe, L., Kadushin, C., Magidin de Kramer, R., Nursahedov, B., Aronson, J., & Cherny, L. (2011). *Estimating the Jewish population of the United States: 2000-2010*. Waltham, MA: Steinhardt Social Research Institute, Brandeis University; Tighe, E., Saxe, L., Magidin de Kramer, R., & Parmer, D. (2013). *American Jewish population estimates: 2012*. Waltham, MA: Steinhardt Social Research Institute, Brandeis University.

[3] Tighe et al., *American Jewish population estimates: 2012*. https://ajpp.brandeis.edu/documents/2013/AmJewishPopEst2012.pdf. Saxe, L., Tighe, E. & Boxer, M. (2014). Measuring the Size and Characteristics of American Jewry: A New Paradigm to Understand an Ancient People. In U. Rebhun (ed.), *The Social Scientific Study of Jewry: Sources, Approaches, Debates* (pp. 37-54), New York: Oxford University Press. Magidin de Kramer, R., Tighe, E., Saxe, L., & Parmer, D. (2018). Assessing the Validity of Data Synthesis Methods to Estimate Religious Populations. Journal for the Scientific Study of Religion, 57(2), 206-220.

[4] Series identification is included in the dataset to be able to examine differences across surveys that can be accounted for by survey series.

[5] Currently there are too few surveys of representative samples of all U.S. adults that include alternative methods of Jewish identification. Thus, the present analyses focus on the JBR population only.

[6] Tighe, E., et al. 2021. AJPP Technical Report 2020: ZIP Code-Based Jewish Population Estimates. American Jewish Population Project. https://ajpp.brandeis.edu/documents/2020/AJPPTechnicalReport2020.pdf; see chapter 5 for additional information on ZIP Code clusters.

[7] R Core Team 2020. R: A Language and Environment for Statistical Computing. https://www.R-project.org; Stan Development Team. 2020. "RStan: the R interface to Stan." R package version 2.21.2, http://mc-stan.org/.

[8] Bates D, Mächler M, Bolker B, Walker S. 2015. "Fitting Linear Mixed-Effects Models Using lme4." Journal of Statistical Software, 67(1), 1–48. doi: 10.18637/jss.v067.i01.

[9] Claritas, Inc. Claritas ZIP Code Demographic Data, 2020.

[10] Poststratification was conducted in Stata using the ipfraking command. See Kolenikov, S. (2014). Calibrating survey data using iterative proportional fitting (raking). *The Stata Journal, 14*, 22-59.

[11] For a discussion of the challenges of simultaneously poststratifying at the individual and household level, see Kolenikov, S., and Hammer, H. (2015). Simultaneous Raking of Survey Weights at Multiple Levels. *Survey Methods: Insights from the Field*, Special issue: 'Weighting: Practical Issues and 'How to' Approach. Retrieved from http://surveyinsights.org/?p=5099. DOI:10.13094/SMIF-2015-00010. Multiple approaches were compared to identify the one with consistent results.

[12] Ibid.